



## ARTICLE VII MEETING

### Meeting Agenda & Minutes

<b>Facilitator:</b>	Sara Merritt	<b>Date:</b>	June 14 , 2023
<b>Timer:</b>	Kelly Murray	<b>Time:</b>	7:50-8:40
<b>Recorder:</b>	Kaitlin Sylvester	<b>Location</b>	Via Google Meets
<b>Group Members:</b>	Amy Takaes, Matt Meader, Robin Bartoo, Kelly Murray, Colleen Kaney, Tom Adams, Brent Jordan ,Kaitlin Sylvester		

### AGENDA ITEMS

AGENDA ITEM DESCRIPTION		D1, D2, D3	TIME
1.	<b>6 day cycle survey results</b>	D1	10 min.
<ul style="list-style-type: none"> <li>● 21-22 first "normal" year of 6 day cycle; 22-23 second full year of implementation</li> <li>● Committed to survey to get feedback on the schedule; survey this year               <ul style="list-style-type: none"> <li>○ 56 people completed in in 2023</li> <li>○ 70 people completed it in 2022</li> <li>○ 66 people completed it in 2021</li> </ul> </li> <li>● Highlights:               <ul style="list-style-type: none"> <li>○ Questions regarding how the 6 day cycle was going this year (good and ways to improve on the cycle)</li> <li>○ Thankful for the people that completed the survey. This feedback is helpful to inform our practice</li> <li>○ LABS - way to maximize time with teachers, collaboratively to provide engaging experiences for students</li> <li>○ Special Areas - committed to look at how we can do more/differently</li> </ul> </li> </ul>		Action: 6 day cycle will continue - will look at LABS and special areas to see if there is something we can do more of/differently	
2.	<b>APPR</b>		min.
<ul style="list-style-type: none"> <li>● Staff <b>NEED</b> to sign their final composite score before they leave on the 23rd. This hasn't had to be done in a couple of years because of a pause on reporting scores - it is required this year.</li> <li>● Admin sign first - teachers sign second</li> </ul>		Action: Sign your final composite score in eDoctrina before leaving on the 23rd.	
3.			
Notes:		Action:	

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4.			
Notes:		Action:	
5.			
Notes:		Action:	
6.			
Notes:		Action:	
7.			
Notes:		Action:	
8.			
Notes:		Action:	