

# HAMBURG CENTRAL SCHOOL DISTRICT

Board of Education  
School Budget  
Fiscal Year 2023-2024



## **Public Hearing**

Hamburg Central School District  
May 9, 2023

## **School Budget Vote**

**May 16, 2023**  
Hamburg Senior High School  
4111 Legion Drive, Hamburg NY 14075  
Between 7 am - 9 pm



# HAMBURG CENTRAL SCHOOL DISTRICT

## 2023-24 SCHOOL BUDGET INFORMATION

### TABLE OF CONTENTS

• Three Part 2023-24 School Budget	Pgs.	1-2
• Line- Item Budget	Pgs.	3-7
• Compensation Disclosure Information	P.	8
• Property Tax Report Card	P.	9
• School District Academic Report Card	Pgs.	10-78
• Fiscal Accountability Summary	Pgs.	79-83
• Exemption Impact Report		
Hamburg	Pgs.	84-87
Orchard Park	P.	88
Eden	P.	89
Boston	Pgs.	90-91



HAMBURG CENTRAL SCHOOL DISTRICT					
THREE PART BUDGET					
2023-24					
		ADMIN.	PROGRAM	CAPITAL	Total
1010	BOARD OF EDUCATION	\$41,225			\$41,225
1040	DISTRICT CLERK	\$275			\$275
1060	DISTRICT MEETING	\$9,600			\$9,600
1240	CENTRAL ADMINISTRATION	\$289,201			\$289,201
1310	BUSINESS ADMINISTRATION	\$282,306			\$282,306
1320	AUDITING	\$47,575			\$47,575
1325	TREASURER	\$99,508			\$99,508
1330	TAX COLLECTOR	\$0			\$0
1380	FISCAL AGENT FEE	\$25,000			\$25,000
1420	LEGAL	\$89,520	\$72,735	\$24,245	\$186,500
1430	PERSONNEL	\$88,066			\$88,066
1480	PUBLIC INFORM. & SERV.	\$88,408			\$88,408
1620	OPERATION OF PLANT			\$3,443,260	\$3,443,260
1621	MAINTENANCE OF PLANT			\$1,797,250	\$1,797,250
1660	CENTRAL STOREROOM	\$576	\$1,024		\$1,600
1670	CENT. PRINT AND MAILING	\$293,402			\$293,402
1680	CENTRAL DATA PROCESSING	\$165,321	\$1,015,543		\$1,180,864
1910	UNALLOCATED INSURANCE			\$225,768	\$225,768
1920	SCHOOL ASSOCIATION DUES	\$5,800			\$5,800
1930	JUDGEMENTS & CLAIMS	\$3,000			\$3,000
1950	ASSESSMENT ON SCH. PROP.			\$40,000	\$40,000
1964	REFUND ON REAL PROP. TAX			\$15,000	\$15,000
1981	BOCES ADMIN. COSTS	\$648,769			\$648,769
2010	CURR. DEVEL. & SUPER.	\$181,280			\$181,280
2020	SUPERVISION-REGULAR SCH.	\$1,844,158			\$1,844,158
2040	CONTINUING EDUCATION	\$6,500			\$6,500
2060	GRANT WRITER	\$137,244			\$137,244
2070	INSERV. TRAIN.- INSTR.		\$61,132		\$61,132
2110	TEACHING-REGULAR SCHOOL		\$24,758,773		\$24,758,773
2250	PROG.-STUD. W/DISABILITIES	\$240,490	\$11,784,001		\$12,024,491
2280	OCCUPATIONAL EDUCATION		\$1,172,599		\$1,172,599
2330	TEACHING-SPECIAL SCHOOLS		\$245,640		\$245,640
2610	SCH. LIBRARY & AUDIO VIS.		\$442,591		\$442,591
2630	COMP. ASSISTED INSTR.		\$1,594,322		\$1,594,322
2805	ATTENDANCE OFFICE		\$22,247		\$22,247
2810	GUIDANCE SERVICES		\$854,409		\$854,409
2815	HEALTH SERVICES		\$627,604		\$627,604
2820	PSYCHOLOGICAL SERVICES		\$284,037		\$284,037
2825	SOCIAL WORK SERVICES		\$650,995		\$650,995
2850	CO-CURRICULAR ACTIVITIES		\$186,200		\$186,200

2855	INTERSCHOLASTIC SPORTS		\$633,969		\$633,969
5510	DISTRICT TRANSPORTATION		\$63,358		\$63,358
5540	CONTRACT TRANSPORTATION		\$5,289,629		\$5,289,629
9010	ERS-EMPLOYEE RETIREMENT	\$97,546	\$899,590	\$86,707	\$1,083,843
9020	TRS-TEACHERS' RETIREMENT	\$277,600	\$2,806,843		\$3,084,443
9030	SOCIAL SECURITY	\$216,419	\$2,689,785	\$185,502	\$3,091,706
9040	WORKERS COMPENSATION	\$17,263	\$212,092	\$17,264	\$246,619
9050	UNEMPLOYMENT INSURANCE	\$1,804	\$12,792	\$1,804	\$16,400
9060	MEDICAL & DENTAL INSUR.	\$1,355,770	\$7,821,750	\$1,251,480	\$10,429,000
9089	RETIREMENT INCENTIVE	\$51,084	\$471,108	\$45,408	\$567,600
9710	DEBT SERVICE-SERIAL BONDS			\$4,745,007	\$4,745,007
9731	BOND ANTICIPATION NOTES			\$0	
9901	TRANSFER TO SPECIAL AID			\$190,000	\$190,000
9900	INTERFUND TRANSFERS TOTAL	\$6,604,710	\$64,674,768	\$12,068,695	\$83,348,173
	<b>GRAND TOTAL</b>			<b>\$83,348,173</b>	

BUDGET CODE	ITEM DESCRIPTION	ADOPTED 2022-23 BUDGET	PROPOSED 2023-24 BUDGET	\$ CHANGE 2022-23 TO 2023-24
<b>BOARD OF EDUCATION</b>				
	CONTRACTUAL	\$25,000	\$25,000	\$0
	SUPPLIES	\$750	\$1,000	\$250
	BOCES SERVICES	\$11,290	\$15,225	\$3,935
1010.0	<b>BOARD OF EDUCATION</b>	<b>\$37,040</b>	<b>\$41,225</b>	<b>\$4,185</b>
	CONTRACTUAL	\$250	\$250	\$0
	SUPPLIES	\$25	\$25	\$0
1040.0	<b>DISTRICT CLERK</b>	<b>\$275</b>	<b>\$275</b>	<b>\$0</b>
	CONTRACTUAL	\$4,500	\$4,500	\$0
	SUPPLIES	\$1,200	\$5,100	\$3,900
1060.0	<b>DISTRICT MEETING</b>	<b>\$5,700</b>	<b>\$9,600</b>	<b>\$3,900</b>
1099.0	<b>BOARD OF EDUCATION TOTAL</b>	<b>\$43,015</b>	<b>\$51,100</b>	<b>\$8,085</b>
<b>CHIEF EXECUTIVE OFFICER</b>				
	SUPERINTENDENT SALARY	\$208,843	\$214,550	\$5,707
	OFFICE STAFF SALARY	\$61,047	\$60,451	(\$596)
	CONTRACTUAL	\$9,000	\$9,000	\$0
	SUPPLIES	\$3,000	\$5,200	\$2,200
1240.0	<b>CHIEF EXECUTIVE OFFICER TOTAL</b>	<b>\$281,890</b>	<b>\$289,201</b>	<b>\$7,311</b>
<b>BUSINESS ADMINISTRATION/FINANCE</b>				
	ASST. SUPT. ADMIN SVCS. & FINANCE	\$116,151	\$98,000	(\$18,151)
	BUS. OFFICE STAFF SALARY	\$193,377	\$175,806	(\$17,571)
	CONTRACTUAL	\$5,000	\$6,000	\$1,000
	SUPPLIES	\$2,500	\$2,500	\$0
1310.0	<b>BUSINESS ADMINISTRATION</b>	<b>\$317,028</b>	<b>\$282,306</b>	<b>(\$34,722)</b>
	CLAIMS AUDITOR SALARY	\$2,500	\$2,575	\$75
	INTERNAL/EXTERNAL AUDIT	\$45,000	\$45,000	\$0
1320.0	<b>AUDITING</b>	<b>\$47,500</b>	<b>\$47,575</b>	<b>\$75</b>
	TREASURER SALARY	\$93,484	\$98,608	\$5,124
	CONTRACTUAL	\$300	\$300	\$0
	SUPPLIES	\$600	\$600	\$0
1325.0	<b>TREASURER</b>	<b>\$94,384</b>	<b>\$99,508</b>	<b>\$5,124</b>
	CONTRACTUAL	\$6,300	\$0	(\$6,300)
1330.0	<b>TAX COLLECTION</b>	<b>\$6,300</b>	<b>\$0</b>	<b>(\$6,300)</b>
	FISCAL AGENT FEES	\$4,500	\$25,000	\$20,500
1380.0	<b>FISCAL AGENT FEES</b>	<b>\$4,500</b>	<b>\$25,000</b>	<b>\$20,500</b>
1399.0	<b>BUSINESS ADMINISTRATION AND FINANCE TOTAL</b>	<b>\$469,712</b>	<b>\$454,389</b>	<b>(\$15,323)</b>
	ATTORNEY CONTRACTUAL	\$150,000	\$160,000	\$10,000
	BOCES SERVICES	\$26,500	\$26,500	\$0
1420.0	<b>LEGAL SERVICES</b>	<b>\$176,500</b>	<b>\$186,500</b>	<b>\$10,000</b>
	PERSONNEL OFFICE SALARY	\$46,125	\$45,607	(\$518)
	CONTRACTUAL	\$5,000	\$5,000	\$0
	SUPPLIES	\$2,000	\$2,500	\$500
	BOCES SERVICES	\$35,000	\$35,000	\$0
1430.0	<b>PERSONNEL SERVICES</b>	<b>\$88,125</b>	<b>\$88,107</b>	<b>(\$18)</b>
	PUB. RELATIONS OFFICER SALARY	\$91,563	\$67,408	(\$24,155)
	CONTRACTUAL	\$18,000	\$18,000	\$0
	SUPPLIES	\$3,150	\$3,000	(\$150)
1480.0	<b>PUBLIC INFORMATION</b>	<b>\$112,713</b>	<b>\$88,408</b>	<b>(\$24,305)</b>
1499.0	<b>STAFF TOTAL</b>	<b>\$377,338</b>	<b>\$363,015</b>	<b>(\$14,323)</b>

BUDGET CODE	ITEM DESCRIPTION	ADOPTED 2022-23 BUDGET	PROPOSED 2023-24 BUDGET	\$ CHANGE 2022-23 TO 2023-24
<b>CENTRAL SERVICES</b>				
	CUSTODIAL OFFICE SALARY	\$28,000	\$35,541	\$7,541
	CUSTODIAL SALARY	\$1,639,198	\$1,880,000	\$240,802
	CUSTODIAL SALARY PART-TIME	\$183,071	\$35,861	(\$147,210)
	EQUIPMENT	\$25,000	\$148,228	\$123,228
	REPAIR BY OTHERS	\$50,000	\$75,000	\$25,000
	FUEL & UTILITIES	\$800,000	\$1,083,630	\$283,630
	CONTRACTS	\$10,000	\$10,000	\$0
	SUPPLIES	\$150,000	\$175,000	\$25,000
1620.0	<b>OPERATION OF PLANT</b>	<b>\$2,885,269</b>	<b>\$3,443,260</b>	<b>\$557,991</b>
	SUPERINT. MAINTENANCE SALARY	\$96,170	\$99,055	\$2,885
	MAINTENANCE SALARY	\$1,200,000	\$1,230,195	\$30,195
	EQUIPMENT	\$100,000	\$75,000	(\$25,000)
	REPAIR BY OTHERS	\$50,000	\$75,000	\$25,000
	CONTRACTS	\$55,000	\$70,000	\$15,000
	BUILDING REPAIRS	\$10,000	\$8,000	(\$2,000)
	BUILDING CONDITION SURVEY	\$0	\$0	\$0
	SUPPLIES	\$125,000	\$240,000	\$115,000
1621.0	<b>MAINTENANCE OF PLANT</b>	<b>\$1,636,170</b>	<b>\$1,797,250</b>	<b>\$161,080</b>
	MACHINE REPAIR	\$600	\$600	\$0
	BULK SUPPLY	\$2,000	\$1,000	(\$1,000)
1660.0	<b>CENTRAL STOREROOM</b>	<b>\$2,600</b>	<b>\$1,600</b>	<b>(\$1,000)</b>
	CENTRAL PRINTING OFFICE SALARY	\$106,864	\$113,402	\$6,538
	REPAIRS	\$28,500	\$10,000	(\$18,500)
	POSTAGE	\$0	\$25,000	\$25,000
	PRINTING SUPPLIES	\$70,000	\$70,000	\$0
	CENTRAL PRINTING - BOCES SERV.	\$0	\$75,000	\$75,000
1670.0	<b>CENTRAL PRINTING &amp; MAILING</b>	<b>\$205,364</b>	<b>\$293,402</b>	<b>\$88,038</b>
1680.0	CENTRAL DATA PROCESSING -NON-INS	\$149,218	\$256,697	\$107,479
1680.0	CENTRAL DATA PROCESSING - SUPPOF	\$65,414	\$89,215	\$23,801
	BOCES SERVICES	\$780,000	\$799,042	\$19,042
1680.0	<b>CENTRAL DATA PROCESSING</b>	<b>\$994,632</b>	<b>\$1,144,954</b>	<b>\$19,042</b>
1699.0	<b>CENTRAL SERVICES TOTAL</b>	<b>\$5,724,035</b>	<b>\$6,680,466</b>	<b>\$825,151</b>
<b>SPECIAL ITEMS</b>				
1910.0	INSURANCE	\$215,000	\$225,768	\$10,768
1920.0	SCHOOL ASSOCIATION DUES	\$10,500	\$5,800	(\$4,700)
1930.0	JUDGEMENTS AND CLAIMS	\$750	\$3,000	\$2,250
1950.0	ASSESSMENT OF DIST. PROPERTY	\$50,000	\$40,000	(\$10,000)
1964.0	REFUNDS OF REAL PROP TAXES	\$25,000	\$15,000	(\$10,000)
1981.0	BOCES ADMINISTRATIVE FEES	\$773,742	\$648,769	(\$124,973)
1998.0	<b>SPECIAL ITEMS TOTAL</b>	<b>\$1,074,992</b>	<b>\$938,337</b>	<b>(\$136,655)</b>
		<b>\$7,970,982</b>	<b>\$8,776,508</b>	<b>\$674,246</b>
<b>ADMINISTRATION AND IMPROVEMENT</b>				
	COORD. CURR/ASSESSMENT SALARY	\$111,180	\$113,404	\$2,224
	CURR. DEV PERSONNEL SALARY	\$31,615	\$37,126	\$5,511
	EQUIPMENT	\$0	\$5,000	\$5,000
	CONTRACTUAL	\$20,000	\$17,750	(\$2,250)
	SUPPLIES	\$4,250	\$8,000	\$3,750
2010.0	<b>CURRIC. DEVELOP. &amp; SUPERVISION</b>	<b>\$167,045</b>	<b>\$181,280</b>	<b>\$14,235</b>
	PRINCIPALS & DIRECTORS SALARY	\$1,267,569	\$1,208,626	(\$58,943)
	PRIN./DIRECTORS OFFICE SALARY	\$591,667	\$604,532	\$12,865
	CONTRACTUAL	\$10,750	\$10,750	\$0
	SUPPLIES	\$14,750	\$20,250	\$5,500
2020.0	<b>REGULAR SCHOOL SUPERVISION</b>	<b>\$1,884,736</b>	<b>\$1,844,158</b>	<b>(\$40,578)</b>
	CONTRACTUAL	\$12,000	\$6,000	(\$6,000)
	SUPPLIES	\$500	\$500	\$0
2040.0	<b>CONTINUING EDUCATION</b>	<b>\$12,500</b>	<b>\$6,500</b>	<b>(\$6,000)</b>
	GRANT WRITER	\$37,000	\$37,000	\$0



BUDGET CODE	ITEM DESCRIPTION	ADOPTED 2022-23 BUDGET	PROPOSED 2023-24 BUDGET	\$ CHANGE 2022-23 TO 2023-24
2060.0	BOCES SERVICES	\$47,000	\$100,244	\$53,244
	RESEARCH PLANNING/EVALUATION	\$84,000	\$137,244	\$53,244
	IN-SERVICE TRAINERS SALARY	\$20,000	\$20,000	\$0
	CONTRACTUAL	\$0	\$5,650	\$5,650
	SUPPLIES	\$9,700	\$9,300	(\$400)
2070.0	BOCES SERVICES	\$93,000	\$94,372	\$1,372
	INSERVICE TRAINING	\$122,700	\$129,322	\$6,622
<b>2099.0</b>	<b>ADMINISTRATION &amp; IMPROVEMENT TOTAL</b>	<b>\$2,270,981</b>	<b>\$2,298,504</b>	<b>\$27,523</b>
<b>REGULAR INSTRUCTION</b>				
	INSTRUCTIONAL SALARY K-5	\$8,226,273	\$8,592,859	\$366,586
	INSTRUCTIONAL SALARY 6-12	\$11,703,026	\$11,979,800	\$276,774
	SUBSTITUTE SALARY	\$515,000	\$592,500	\$77,500
	HOME TEACHING SALARY	\$60,000	\$50,100	(\$9,900)
	PROFESSIONAL DEVELOPMENT	\$35,000	\$30,000	(\$5,000)
	TEACHER AIDE/MONITOR SALARY	\$583,810	\$678,139	\$94,329
	CLERK TYPIST SALARY P/T	\$107,530	\$78,452	(\$29,078)
	EQUIPMENT	\$7,000	\$67,500	\$60,500
	CONTRACTUAL	\$243,950	\$274,513	\$30,563
	DISTRICT SAFETY SUPPLIES	\$4,000	\$9,000	\$5,000
	SUPPLIES K-12	\$189,350	\$380,681	\$191,331
	SUPPLIES PRE-SCHOOL	\$10,000	\$15,000	\$5,000
	TUITION DUE TO OTHER DISTRICTS	\$110,000	\$80,000	(\$30,000)
	TEXTBOOKS	\$250,825	\$237,825	(\$13,000)
	TEXTBOOKS NON-PUBLIC	\$40,000	\$20,000	(\$20,000)
	BOCES SERVICES	\$1,716,000	\$1,706,756	(\$9,244)
<b>2110.0</b>	<b>REGULAR INSTRUCTION</b>	<b>\$23,801,764</b>	<b>\$24,793,125</b>	<b>\$991,360</b>
<b>INSTRUCTION - STUDENTS WITH DISABILITIES</b>				
	INSTRUCTIONAL SALARY	\$4,882,430	\$4,816,915	(\$65,515)
	STUDENT SERVICES ADMIN.	\$297,000	\$307,456	\$10,456
	OFFICE PERSONNEL SALARY	\$121,481	\$119,118	(\$2,363)
	TEACHER AIDE SALARY	\$2,088,827	\$2,506,993	\$418,166
	EQUIPMENT	\$5,000	\$8,000	\$3,000
	CONTRACTUAL	\$400,000	\$600,000	\$200,000
	SUPPLIES	\$25,000	\$25,000	\$0
	TUITION DUE TO OTHER DISTRICTS	\$1,400,000	\$1,130,000	(\$270,000)
	BOCES SERVICES	\$2,500,000	\$2,500,000	\$0
<b>2250.0</b>	<b>INSTRUCTION STUDENTS W/ DISABILITIES</b>	<b>\$11,699,738</b>	<b>\$12,013,482</b>	<b>\$313,744</b>
<b>OCCUPATIONAL EDUCATION</b>				
	INSTRUCTIONAL SALARY	\$72,750	\$72,873	\$123
	BOCES SERVICES	\$1,000,000	\$1,100,000	\$100,000
<b>2280.0</b>	<b>OCCUPATIONAL EDUCATION</b>	<b>\$1,072,750</b>	<b>\$1,172,873</b>	<b>\$100,123</b>
<b>SPECIAL SCHOOLS</b>				
	INSTRUCTIONAL SALARY	\$25,000	\$19,000	(\$6,000)
	CONTINUING ED - LIFE GUARDS	\$10,000	\$6,000	(\$4,000)
	SUMMER SCHOOL	\$0	\$205,000	\$205,000
	CONTRACTUAL	\$15,000	\$15,000	\$0
	SUPPLIES	\$640	\$640	\$0
<b>2330.0</b>	<b>SPECIAL SCHOOLS</b>	<b>\$50,640</b>	<b>\$245,640</b>	<b>\$195,000</b>
<b>2399.0</b>	<b>INSTRUCTION TOTAL</b>	<b>\$36,624,892</b>	<b>\$38,225,120</b>	<b>\$1,600,227</b>

BUDGET CODE	ITEM DESCRIPTION	ADOPTED 2022-23 BUDGET	PROPOSED 2023-24 BUDGET	\$ CHANGE 2022-23 TO 2023-24
<b>LIBRARY MEDIA CENTERS</b>				
	LMC SPECIALISTS SALARY	\$439,753	\$403,841	(\$35,912)
	SUPPLIES	\$9,150	\$7,950	(\$1,200)
	MATERIALS- STATE AIDED-DISTRICT	\$29,500	\$29,300	(\$200)
2610.0	MATERIALS- STATE AIDED-NONPUB.	\$1,500	\$1,500	\$0
	<b>LIBRARY MEDIA CENTERS</b>	<b>\$479,903</b>	<b>\$442,591</b>	<b>(\$37,312)</b>
<b>COMPUTER ASSISTED INSTRUCTION</b>				
	COMPUTER SPECIALIST SALARY	\$253,876	\$253,573	(\$303)
	COMPUTER AIDE SALARY	\$375,000	\$341,025	(\$33,975)
	COMPUTER EQUIPMENT	\$6,000	\$6,000	\$0
	STATE AIDED HARDWARE	\$70,000	\$70,000	\$0
	CONTRACTUAL	\$7,000	\$9,000	\$2,000
	SUPPLIES	\$60,000	\$65,000	\$5,000
	STATE AIDED SOFTWARE	\$62,500	\$82,000	\$19,500
	BOCES SERVICES	\$615,581	\$700,000	\$84,419
	BOCES SSPP HARDWARE	\$6,200	\$6,200	\$0
	BOCES SSPP SOFTWARE	\$2,600	\$2,600	\$0
2630.0	<b>COMPUTER ASST INSTRUCTION</b>	<b>\$1,458,757</b>	<b>\$1,535,398</b>	<b>\$76,641</b>
2699.0	<b>INSTRUCTIONAL MEDIA TOTAL</b>	<b>\$1,938,660</b>	<b>\$1,977,989</b>	<b>\$39,329</b>
<b>ATTENDANCE OFFICER</b>				
	ATTENDANCE OFFICER SALARY	\$24,496	\$21,947	(\$2,549)
	CONTRACTUAL	\$250	\$250	\$0
	SUPPLIES	\$50	\$50	\$0
2805.0	<b>ATTENDANCE OFFICER</b>	<b>\$24,796</b>	<b>\$22,247</b>	<b>(\$2,549)</b>
<b>GUIDANCE SERVICES</b>				
	GUIDANCE COUNSELOR SALARY	\$885,607	\$726,671	(\$158,936)
	GUIDANCE OFFICE SALARY	\$119,862	\$122,788	\$2,926
	CONTRACTUAL	\$750	\$900	\$150
	SUPPLIES	\$2,050	\$4,050	\$2,000
2810.0	<b>GUIDANCE SERVICES</b>	<b>\$1,008,269</b>	<b>\$854,409</b>	<b>(\$153,860)</b>
<b>NURSING SERVICES</b>				
	REGISTERED NURSES SALARY	\$375,386	\$389,635	\$14,249
	HEALTH OFFICE STAFF SALARY	\$78,250	\$55,969	(\$22,281)
	EQUIPMENT (AEDs)	\$7,500	\$7,500	\$0
	SCHOOL PHYSICIAN	\$16,500	\$18,500	\$2,000
	HEALTH & WELFARE OTHER DIST.	\$175,000	\$145,000	(\$30,000)
	K-12 SUPPLIES	\$8,000	\$11,000	\$3,000
2815.0	<b>NURSING SERVICES</b>	<b>\$660,636</b>	<b>\$627,604</b>	<b>(\$33,032)</b>
<b>PSYCHOLOGICAL SERVICES</b>				
	PSYCHOLOGIST SALARY	\$158,786	\$261,037	\$102,251
	CONTRACTUAL/INTERN	\$4,000	\$19,000	\$15,000
	SUPPLIES	\$4,000	\$4,000	\$0
2820.0	<b>PSYCHOLOGICAL SERVICES</b>	<b>\$166,786</b>	<b>\$284,037</b>	<b>\$117,251</b>
<b>SOCIAL WORKER SERVICES</b>				
	SOCIAL WORKER SALARY	\$344,976	\$360,203	\$15,227
	OCCUPATIONAL THERAPIST SALARY	\$222,468	\$231,246	\$8,778
	CONTRACTUAL	\$500	\$500	\$0
	SUPPLIES	\$500	\$500	\$0
	BOCES SERVICES	\$59,000	\$62,000	\$3,000
2825.0	<b>SOCIAL WORKER SERVICES</b>	<b>\$627,444</b>	<b>\$654,449</b>	<b>\$27,005</b>
<b>CO-CURRICULAR ACTIVITIES</b>				
	INTRAMURALS SALARY	\$24,000	\$27,000	\$3,000
	CLUB ADVISORS SALARY	\$120,000	\$125,000	\$5,000
	SUPERVISION SALARY	\$24,000	\$27,000	\$3,000
	CONTRACTUAL	\$7,200	\$7,200	\$0
2850.0	<b>CO-CURRICULAR ACTIVITIES</b>	<b>\$175,200</b>	<b>\$186,200</b>	<b>\$11,000</b>

BUDGET CODE	ITEM DESCRIPTION	ADOPTED 2022-23 BUDGET	PROPOSED 2023-24 BUDGET	\$ CHANGE 2022-23 TO 2023-24
<b>INTERSCHOLASTIC SPORTS</b>				
	COACHING SALARY	\$346,136	\$320,000	(\$26,136)
	ATHLETIC SUPERVISION SALARY	\$35,000	\$38,000	\$3,000
	CONTRACTUAL (incl. Turf Tank lease)	\$6,500	\$23,000	\$16,500
	EQUIPMENT	\$3,500	\$5,000	\$1,500
	SPORTS OFFICIALS/UB ORTHO	\$135,000	\$170,500	\$35,500
	SUPPLIES	\$25,000	\$45,000	\$20,000
	BOCES SERVICES	\$25,000	\$32,000	\$7,000
2855.0	INTERSCHOLASTIC SPORTS	\$576,136	\$633,500	\$57,364
2899.0	PUPIL SERVICES	\$3,239,267	\$3,262,446	\$23,179
	<b>INSTRUCTION TOTAL</b>	<b>\$44,073,800</b>	<b>\$45,764,059</b>	<b>\$1,690,258</b>
	TRANS. SUPERVISOR SALARY	\$48,803	\$42,000	(\$6,803)
	TRANS. OFFICE STAFF SALARY	\$20,736	\$21,358	\$622
	CONTRACT TRANSPORTATION	\$4,887,891	\$4,808,092	(\$79,799)
	FUEL	\$475,000	\$316,814	(\$158,186)
	FIELD TRIP & ATHLETICS TRANS.	\$152,217	\$163,723	\$11,506
	PUBLIC TRANSPORTATION	\$1,000	\$1,000	\$0
5999.0	PUPIL TRANSPORTATION TOTAL	\$5,585,647	\$5,352,987	(\$232,660)
<b>EMPLOYEE BENEFITS</b>				
9010.8	EMPLOYEES RETIREMENT SYSTEM	\$1,016,706	\$1,083,843	\$67,137
9020.8	TEACHER RETIREMENT SYSTEM	\$3,068,072	\$3,084,443	\$16,371
9030.8	SOCIAL SECURITY PAYMENTS	\$2,946,947	\$3,091,707	\$144,760
9040.8	WORKERS' COMPENSATION	\$252,788	\$246,619	(\$6,169)
9050.8	UNEMPLOYMENT PAYMENTS	\$10,000	\$10,000	\$0
9055.8	DISABILITY INSURANCE	\$0	\$6,400	\$6,400
9060.8	HEALTH INSURANCE & FLEX	\$8,876,545	\$9,870,000	\$993,455
9060.8	DENTAL INSURANCE	\$204,000	\$204,000	\$0
9060.8	SL CONVERSION AT RETIREMENT	\$100,000	\$180,000	\$80,000
9060.8	FLEXIBLE BENEFIT - 105H	\$175,000	\$175,000	\$0
9089.8	EMPLOYEE ASSISTANCE PROGRAM	\$15,000	\$15,000	\$0
9089.8	RETIREE INCENTIVES	\$125,000	\$500,600	\$375,600
9089.8	EMPLOYEE INCENTIVES	\$0	\$52,000	\$52,000
9098.0	EMPLOYEE BENEFITS	\$16,790,058	\$18,519,612	\$1,301,954
<b>DEBT SERVICE</b>				
	SERIAL BONDS - PRINCIPAL	\$4,460,000	\$3,960,569	(\$499,431)
	SERIAL BONDS - INTEREST	\$905,013	\$784,438	(\$120,575)
9711.0	SERIAL BONDS - SCHOOL CONST.	\$5,365,013	\$4,745,007	(\$620,006)
9798.0	DEBT SERVICE TOTAL	\$5,365,013	\$4,745,007	(\$620,006)
<b>INTERFUND TRANSFERS</b>				
9901.950	TRANSFER TO SPECIAL AID FUND	\$90,000	\$90,000	\$0
9950.900	TRANSFER TO CAPITAL FUND	\$100,000	\$100,000	\$0
9951.0	INTERFUND TRANSFERS	\$190,000	\$190,000	\$0
		\$22,345,071	\$23,454,619	\$681,947
<b>TOTAL GENERAL FUND EXPENDITURES</b>		<b>\$79,975,500</b>	<b>\$83,348,173</b>	<b>\$3,372,674</b>

4.22%

## Compensation Disclosure Information for 2023-2024

### **SUPERINTENDENT**

Annual Salary	\$215,108
TRS Contribution	\$21,081
105 H Contribution	\$2,000
403B Contribution	\$1,000
Health Insurance	\$24,719
Social Security	\$13,175
Workers' Compensation	\$1,549
	<u>\$278,632</u>

### **ASSISTANT SUPERINTENDENT**

Annual Salary	\$170,908
TRS Contribution	\$16,749
105 H Contribution	\$2,000
403B Contribution	\$1,000
Health Insurance	\$24,719
Social Security	\$12,535
Workers' Compensation	\$1,231
	<u>\$229,141</u>

### **ASSISTANT SUPERINTENDENT**

Annual Salary	\$161,419
TRS Contribution	\$15,819
105 H Contribution	\$2,000
403B Contribution	\$1,000
Health Insurance	\$24,719
Social Security	\$12,349
Workers' Compensation	\$1,162
	<u>\$218,468</u>

**2023-24 Property Tax Report Card**

**Hamburg Central School District**  
 Contact Person: C. Douglas Whelan  
 Telephone Number: (716) 646-3200

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
<b>Total Budgeted Amount, not including Separate Propositions</b>	79,975,000	83,348,173
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	40,318,881	41,742,143
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>	<b>40,318,881</b>	<b>41,742,143</b>
F. Permissible Exclusions to the School Tax Levy Limit	1,599,601	1,992,588
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	38,719,280	39,749,555
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	38,719,280	39,749,555
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0
Public School Enrollment	3,323	3,655
Consumer Price Index	4.70%	8.00%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.  
<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	2,006,320	1,732,045
Assigned Appropriated Fund Balance	3,250,000	3,250,000
Adjusted Unrestricted Fund Balance	2,610,525	842,436
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.28%	1.01%

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-2024 School Year
Capital	Capital Reserve	To offset the cost of a future capital project.	6,796	6,820	0
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	159,626	160,151	154,000
Reserve for Debt Service	Debt Service Reserve	To pay debt service on outstanding bond issues.	436,454	440,000	0
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees Retirement System	1,012,630	1,016,230	807,989
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the Teachers' Retirement System	552,991	554,791	0

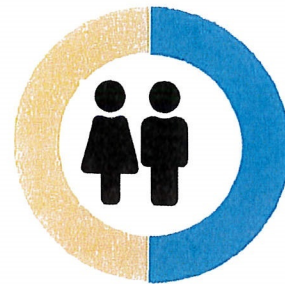
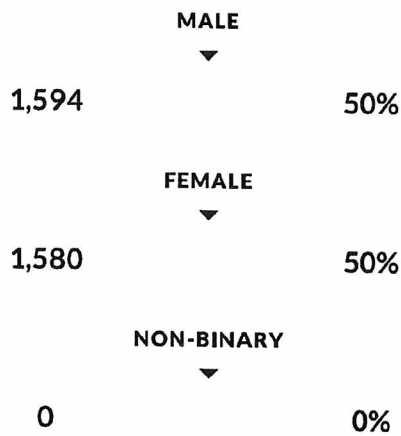
\* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

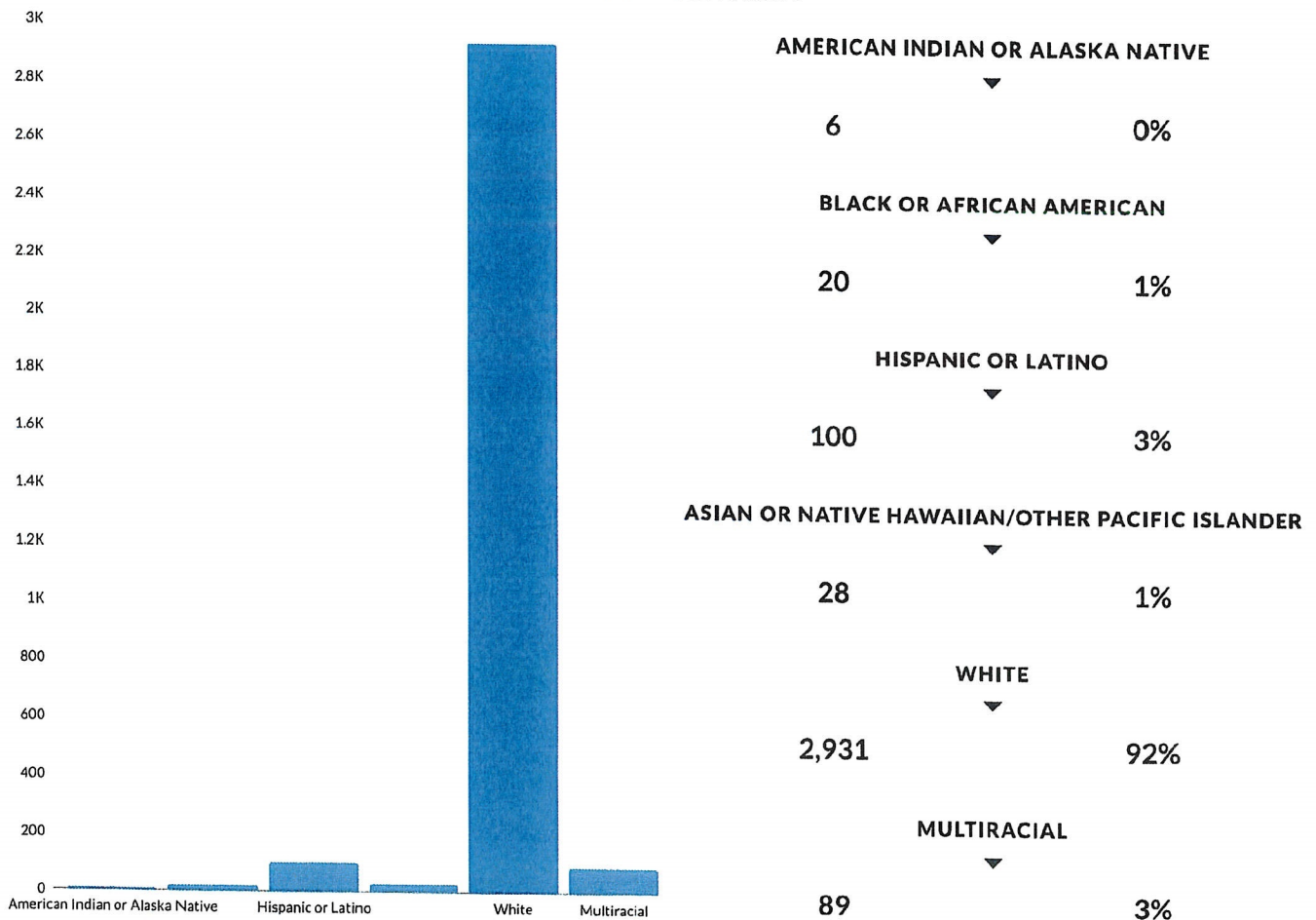
### HAMBURG CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 3,174

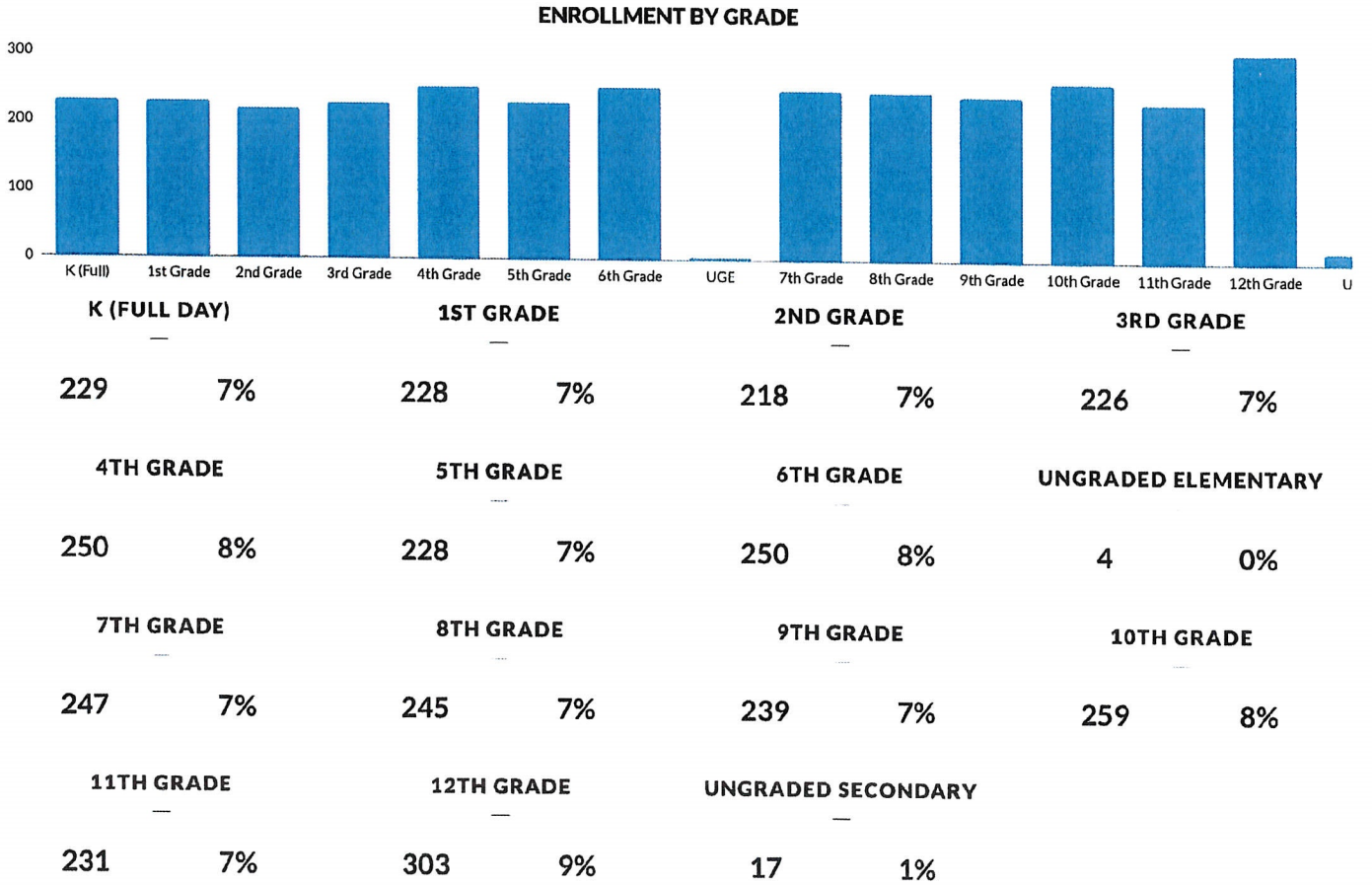
#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



ENGLISH LANGUAGE LEARNERS		OTHER GROUPS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
7	0%	542	17%	692	22%		
MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
-	-	-	-	-	-	-	-

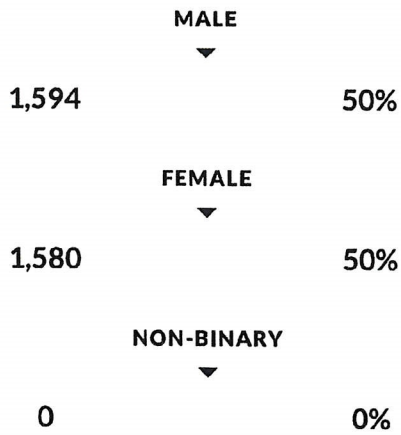


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

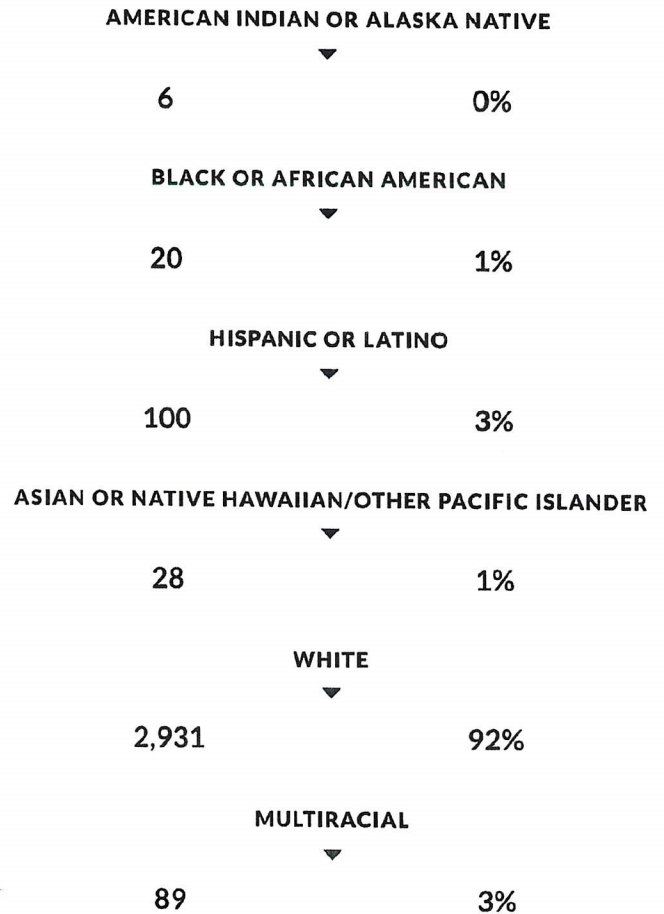
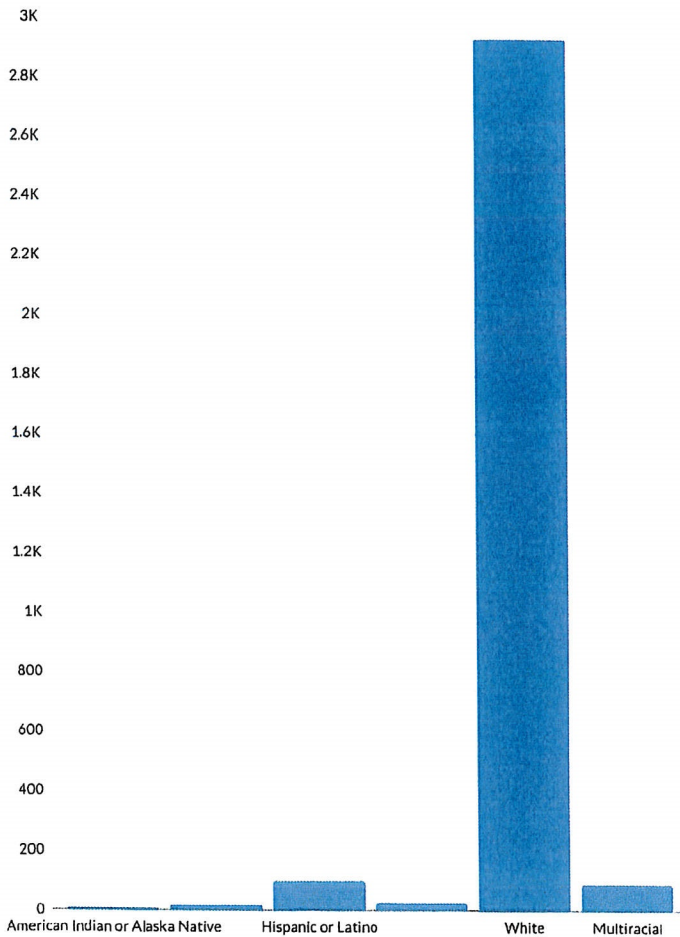
### HAMBURG CSD ENROLLMENT (2021 - 22)

**K-12 Enrollment: 3,174**

#### ENROLLMENT I



#### ENROLLMENT BY ETHNICITY





**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

7 0%

**MIGRANT**

— —

**STUDENTS WITH DISABILITIES**

542 17%

**HOMELESS**

— —

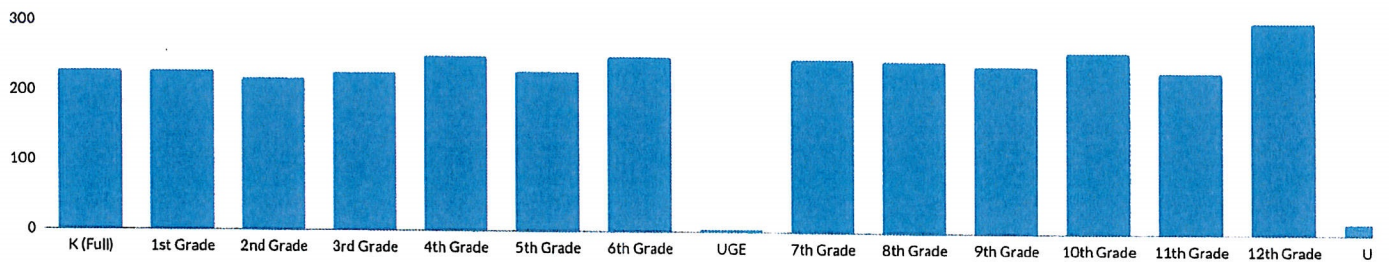
**ECONOMICALLY DISADVANTAGED**

692 22%

**PARENT IN ARMED FORCES**

— —

**ENROLLMENT BY GRADE**

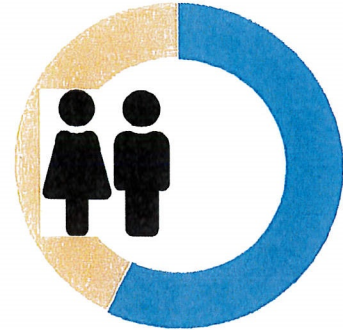


<b>K (FULL DAY)</b>	229	7%	<b>1ST GRADE</b>	228	7%	<b>2ND GRADE</b>	218	7%	<b>3RD GRADE</b>	226	7%
<b>4TH GRADE</b>	250	8%	<b>5TH GRADE</b>	228	7%	<b>6TH GRADE</b>	250	8%	<b>UNGRADED ELEMENTARY</b>	4	0%
<b>7TH GRADE</b>	247	7%	<b>8TH GRADE</b>	245	7%	<b>9TH GRADE</b>	239	7%	<b>10TH GRADE</b>	259	8%
<b>11TH GRADE</b>	231	7%	<b>12TH GRADE</b>	303	9%	<b>UNGRADED SECONDARY</b>	17	1%			

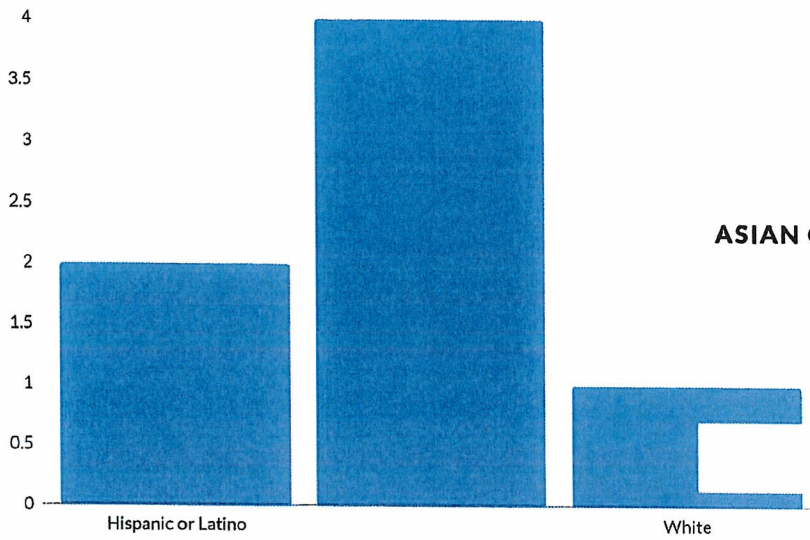
# HAMBURG CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 7  
K-12 Former ELL Enrollment: 1

## ELL ENROLLMENT



## ELL ENROLLMENT BY ETHNICITY



### HISPANIC OR LATINO

2 29%

### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

4 57%

### WHITE

1 14%

## OTHER GROUPS

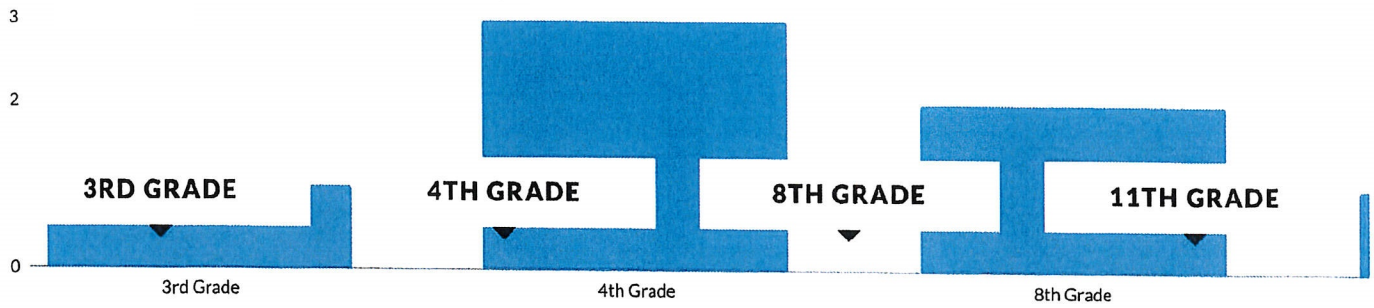
### STUDENTS WITH DISABILITIES

— —

### ECONOMICALLY DISADVANTAGED

— —

## ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

- 1 English
- 2 Vietnamese
- 3 Miscellaneous
- 4 Spanish
- 5 Chinese

### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
2	6	1	0

### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
9	0	0

## **HAMBURG CSD - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### **2021-22 ACCOUNTABILITY STATUS**

---

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

**GOOD STANDING**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,960	138	7%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—
Black or African American	19	—	—
Hispanic or Latino	63	10	15.9%
Multiracial	51	3	5.9%
White	1,807	123	6.8%
English Language Learners	7	—	—
Students with Disabilities	429	50	11.7%
Economically Disadvantaged	541	77	14.2%

## SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## **SECONDARY GRADUATION RATE**

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	275	253	92%
	5-Year	329	311	94.5%
	6-Year	289	273	94.5%
American Indian or Alaska Native	4-Year	2	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	4	—	—
	5-Year	5	—	—
	6-Year	8	—	—
Black or African American	4-Year	4	—	—
	5-Year	2	—	—
	6-Year	0	—	—
Hispanic or Latino	4-Year	8	—	—
	5-Year	9	—	—
	6-Year	10	—	—
Multiracial	4-Year	8	—	—
	5-Year	9	—	—
	6-Year	6	—	—
White	4-Year	262	242	92.4%
	5-Year	316	301	95.3%
	6-Year	275	260	94.5%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—



Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	37	22	59.5%
	5-Year	39	28	71.8%
	6-Year	38	31	81.6%
Economically Disadvantaged	4-Year	61	54	88.5%
	5-Year	57	53	93%
	6-Year	63	59	93.7%

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,102	534	48.5%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—
Black or African American	8	—	—
Hispanic or Latino	30	13	43.3%
Multiracial	30	16	53.3%
White	1,022	492	48.1%
English Language Learners	1	—	—
Students with Disabilities	143	74	51.7%
Economically Disadvantaged	259	171	66%

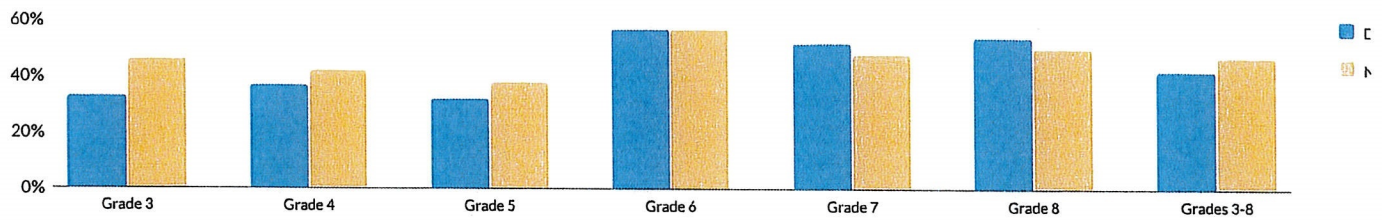
## HAMBURG CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

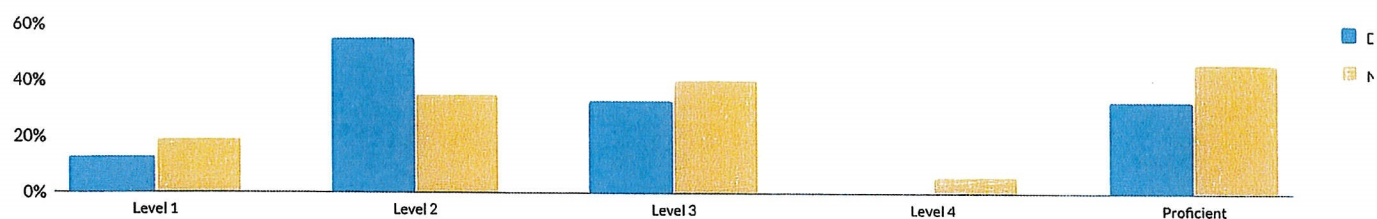


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	227	31	14%	196	86%	25	13%	107	55%	64	33%	0	0%	64	33%
Grade 4	255	42	16%	213	84%	46	22%	89	42%	67	31%	11	5%	78	37%
Grade 5	232	67	29%	165	71%	39	24%	73	44%	43	26%	10	6%	53	32%
Grade 6	254	91	36%	163	64%	29	18%	41	25%	49	30%	44	27%	93	57%
Grade 7	250	139	56%	111	44%	14	13%	39	35%	48	43%	10	9%	58	52%
Grade 8	251	181	72%	70	28%	8	11%	24	34%	30	43%	8	11%	38	54%
Grades 3-8	1,469	551	38%	918	62%	161	18%	373	41%	301	33%	83	9%	384	42%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

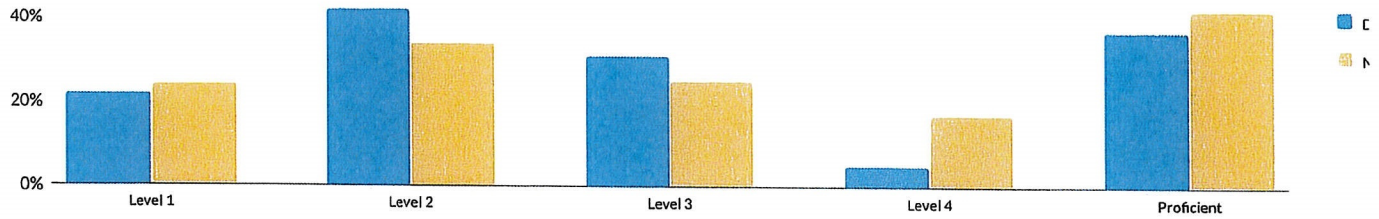


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	31	14%	196	86%	25	13%	107	55%	64	33%	0	0%	64	33%
Female	105	16	15%	89	85%	9	10%	48	54%	32	36%	0	0%	32	36%
Male	122	15	12%	107	88%	16	15%	59	55%	32	30%	0	0%	32	30%
General Education Students	174	21	12%	153	88%	11	7%	83	54%	59	39%	0	0%	59	39%
Students with Disabilities	53	10	19%	43	81%	14	33%	24	56%	5	12%	0	0%	5	12%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	1	13%	6	75%	1	13%	0	0%	1	13%
White	208	29	14%	179	86%	23	13%	94	53%	62	35%	0	0%	62	35%
Multiracial	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	2	18%	9	82%	1	11%	7	78%	1	11%	0	0%	1	11%
Economically Disadvantaged	57	6	11%	51	89%	9	18%	34	67%	8	16%	0	0%	8	16%
Not Economically Disadvantaged	170	25	15%	145	85%	16	11%	73	50%	56	39%	0	0%	56	39%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	226	31	14%	195	86%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	227	31	14%	196	86%	25	13%	107	55%	64	33%	0	0%	64	33%
Not Homeless	227	31	14%	196	86%	25	13%	107	55%	64	33%	0	0%	64	33%
Not Migrant	227	31	14%	196	86%	25	13%	107	55%	64	33%	0	0%	64	33%
Parent Not in Armed Forces	227	31	14%	196	86%	25	13%	107	55%	64	33%	0	0%	64	33%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

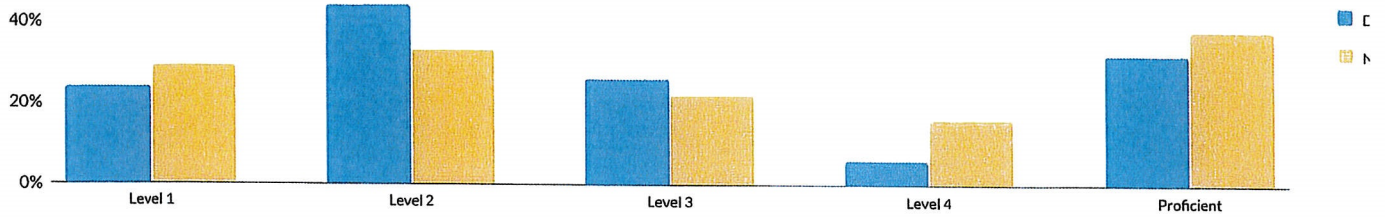


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255		42	16%	213	84%	46	22%	89	42%	67	31%	11	5%	78	37%
Female	119		15	13%	104	87%	17	16%	43	41%	38	37%	6	6%	44	42%
Male	136		27	20%	109	80%	29	27%	46	42%	29	27%	5	5%	34	31%
General Education Students	197		28	14%	169	86%	22	13%	72	43%	65	38%	10	6%	75	44%
Students with Disabilities	58		14	24%	44	76%	24	55%	17	39%	2	5%	1	2%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11		1	9%	10	91%	2	20%	6	60%	2	20%	0	0%	2	20%
White	231		39	17%	192	83%	40	21%	79	41%	63	33%	10	5%	73	38%
Multiracial	6		2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13		2	15%	11	85%	4	36%	4	36%	2	18%	1	9%	3	27%
Economically Disadvantaged	59		10	17%	49	83%	15	31%	23	47%	9	18%	2	4%	11	22%
Not Economically Disadvantaged	196		32	16%	164	84%	31	19%	66	40%	58	35%	9	5%	67	41%
English Language Learner	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	252		42	17%	210	83%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	254		41	16%	213	84%	46	22%	89	42%	67	31%	11	5%	78	37%
Homeless	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	253		42	17%	211	83%	-	-	-	-	-	-	-	-	-	-
Not Migrant	255		42	16%	213	84%	46	22%	89	42%	67	31%	11	5%	78	37%
Parent Not in Armed Forces	255		42	16%	213	84%	46	22%	89	42%	67	31%	11	5%	78	37%

### GRADE 5 ELA RESULTS

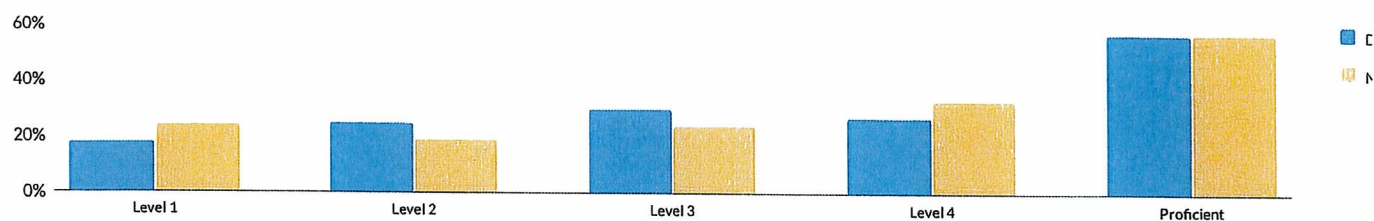
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	67	29%	165	71%	39	24%	73	44%	43	26%	10	6%	53	32%
Female	110	33	30%	77	70%	16	21%	28	36%	24	31%	9	12%	33	43%
Male	122	34	28%	88	72%	23	26%	45	51%	19	22%	1	1%	20	23%
General Education Students	178	42	24%	136	76%	20	15%	66	49%	40	29%	10	7%	50	37%
Students with Disabilities	54	25	46%	29	54%	19	66%	7	24%	3	10%	0	0%	3	10%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	219	66	30%	153	70%	36	24%	69	45%	40	26%	8	5%	48	31%
Multiracial	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	65	18	28%	47	72%	15	32%	21	45%	10	21%	1	2%	11	23%
Not Economically Disadvantaged	167	49	29%	118	71%	24	20%	52	44%	33	28%	9	8%	42	36%
Non-English Language Learner	232	67	29%	165	71%	39	24%	73	44%	43	26%	10	6%	53	32%
Not in Foster Care	232	67	29%	165	71%	39	24%	73	44%	43	26%	10	6%	53	32%
Not Homeless	232	67	29%	165	71%	39	24%	73	44%	43	26%	10	6%	53	32%
Not Migrant	232	67	29%	165	71%	39	24%	73	44%	43	26%	10	6%	53	32%
Parent Not in Armed Forces	232	67	29%	165	71%	39	24%	73	44%	43	26%	10	6%	53	32%

## GRADE 6 ELA RESULTS

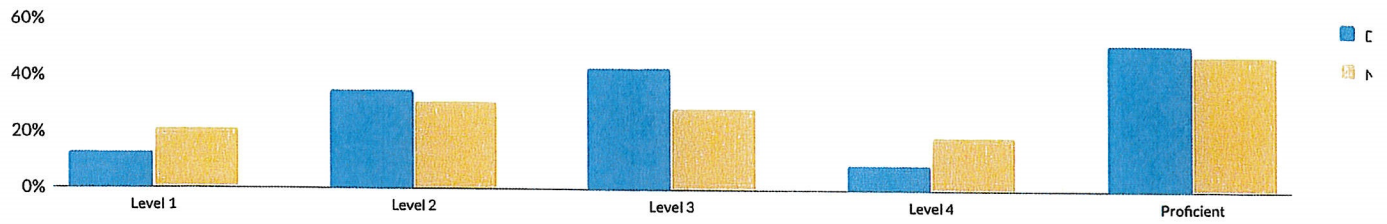
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	91	36%	163	64%	29	18%	41	25%	49	30%	44	27%	93	57%
Female	135	49	36%	86	64%	15	17%	20	23%	23	27%	28	33%	51	59%
Male	119	42	35%	77	65%	14	18%	21	27%	26	34%	16	21%	42	55%
General Education Students	212	74	35%	138	65%	20	14%	30	22%	45	33%	43	31%	88	64%
Students with Disabilities	42	17	40%	25	60%	9	36%	11	44%	4	16%	1	4%	5	20%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	236	84	36%	152	64%	26	17%	40	26%	45	30%	41	27%	86	57%
Multiracial	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	7	39%	11	61%	3	27%	1	9%	4	36%	3	27%	7	64%
Economically Disadvantaged	60	23	38%	37	62%	12	32%	11	30%	6	16%	8	22%	14	38%
Not Economically Disadvantaged	194	68	35%	126	65%	17	13%	30	24%	43	34%	36	29%	79	63%
Non-English Language Learner	254	91	36%	163	64%	29	18%	41	25%	49	30%	44	27%	93	57%
Not in Foster Care	254	91	36%	163	64%	29	18%	41	25%	49	30%	44	27%	93	57%
Not Homeless	254	91	36%	163	64%	29	18%	41	25%	49	30%	44	27%	93	57%
Not Migrant	254	91	36%	163	64%	29	18%	41	25%	49	30%	44	27%	93	57%
Parent Not in Armed Forces	254	91	36%	163	64%	29	18%	41	25%	49	30%	44	27%	93	57%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

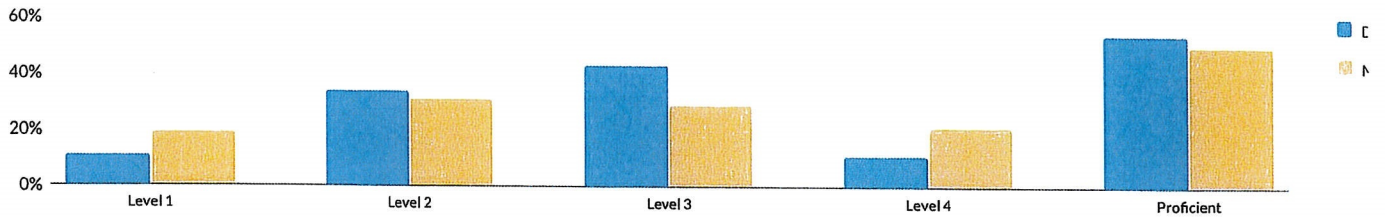


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	139	56%	111	44%	14	13%	39	35%	48	43%	10	9%	58	52%
Female	120	68	57%	52	43%	7	13%	12	23%	27	52%	6	12%	33	63%
Male	130	71	55%	59	45%	7	12%	27	46%	21	36%	4	7%	25	42%
General Education Students	210	109	52%	101	48%	9	9%	36	36%	48	48%	8	8%	56	55%
Students with Disabilities	40	30	75%	10	25%	5	50%	3	30%	0	0%	2	20%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	238	133	56%	105	44%	13	12%	38	36%	46	44%	8	8%	54	51%
Multiracial	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	5	45%	6	55%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	58	41	71%	17	29%	2	12%	8	47%	6	35%	1	6%	7	41%
Not Economically Disadvantaged	192	98	51%	94	49%	12	13%	31	33%	42	45%	9	10%	51	54%
Non-English Language Learner	250	139	56%	111	44%	14	13%	39	35%	48	43%	10	9%	58	52%
Not in Foster Care	250	139	56%	111	44%	14	13%	39	35%	48	43%	10	9%	58	52%
Not Homeless	250	139	56%	111	44%	14	13%	39	35%	48	43%	10	9%	58	52%
Not Migrant	250	139	56%	111	44%	14	13%	39	35%	48	43%	10	9%	58	52%
Parent Not in Armed Forces	250	139	56%	111	44%	14	13%	39	35%	48	43%	10	9%	58	52%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



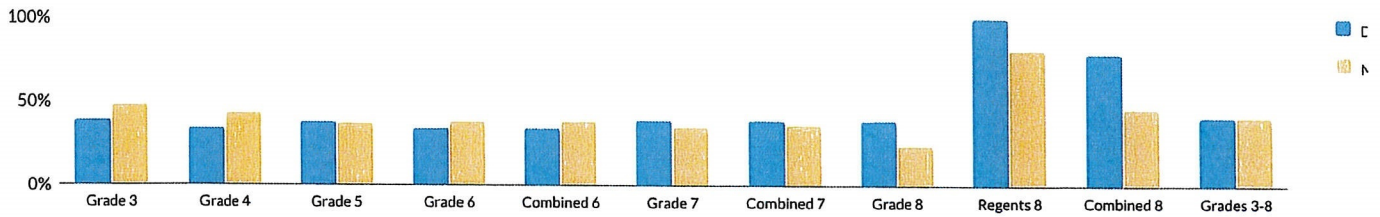
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	181	72%	70	28%	8	11%	24	34%	30	43%	8	11%	38	54%
Female	119	89	75%	30	25%	2	7%	12	40%	12	40%	4	13%	16	53%
Male	132	92	70%	40	30%	6	15%	12	30%	18	45%	4	10%	22	55%
General Education Students	209	141	67%	68	33%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	42	40	95%	2	5%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
White	235	168	71%	67	29%	–	–	–	–	–	–	–	–	–	–
Multiracial	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Small Group Total	249	179	72%	70	28%	8	11%	24	34%	30	43%	8	11%	38	54%
Economically Disadvantaged	52	40	77%	12	23%	1	8%	5	42%	5	42%	1	8%	6	50%
Not Economically Disadvantaged	199	141	71%	58	29%	7	12%	19	33%	25	43%	7	12%	32	55%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	249	179	72%	70	28%	8	11%	24	34%	30	43%	8	11%	38	54%
Not in Foster Care	251	181	72%	70	28%	8	11%	24	34%	30	43%	8	11%	38	54%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	250	180	72%	70	28%	8	11%	24	34%	30	43%	8	11%	38	54%
Not Migrant	251	181	72%	70	28%	8	11%	24	34%	30	43%	8	11%	38	54%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	250	181	72%	69	28%	–	–	–	–	–	–	–	–	–	–



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	226	33	15%	193	85%	47	24%	71	37%	56	29%	19	10%	75	39%
Grade 4	256	54	21%	202	79%	60	30%	74	37%	46	23%	22	11%	68	34%
Grade 5	232	80	34%	152	66%	45	30%	50	33%	48	32%	9	6%	57	38%
Grade 6	255	110	43%	145	57%	39	27%	57	39%	38	26%	11	8%	49	34%
Combined 6	255	110	43%	145	57%	39	27%	57	39%	38	26%	11	8%	49	34%
Grade 7	250	146	58%	104	42%	19	18%	44	42%	27	26%	14	13%	41	39%
Combined 7	250	146	58%	104	42%	19	18%	44	42%	27	26%	14	13%	41	39%
Grade 8	252	221	88%	31	12%	11	35%	8	26%	7	23%	5	16%	12	39%
Regents 8	—	0	0%	59	23%	0	0%	0	0%	0	0%	59	100%	59	100%
Combined 8	252	162	64%	90	36%	11	12%	8	9%	7	8%	64	71%	71	79%
Grades 3-8	1,471	585	40%	886	60%	221	25%	304	34%	222	25%	139	16%	361	41%

See report card Glossary and Guide for criteria used to include students in this table.

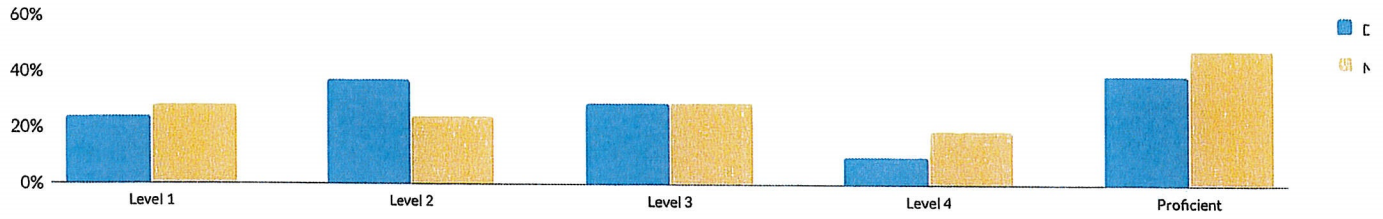
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

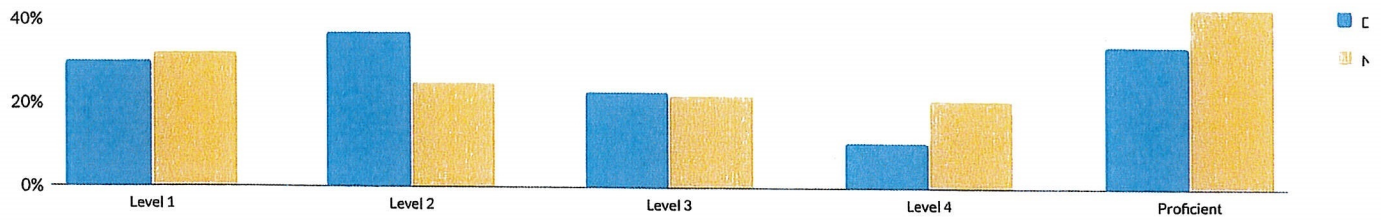


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	33	15%	193	85%	47	24%	71	37%	56	29%	19	10%	75	39%
Female	104	19	18%	85	82%	22	26%	35	41%	26	31%	2	2%	28	33%
Male	122	14	11%	108	89%	25	23%	36	33%	30	28%	17	16%	47	44%
General Education Students	173	22	13%	151	87%	25	17%	58	38%	50	33%	18	12%	68	45%
Students with Disabilities	53	11	21%	42	79%	22	52%	13	31%	6	14%	1	2%	7	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	3	38%	4	50%	1	13%	0	0%	1	13%
White	207	30	14%	177	86%	41	23%	63	36%	54	31%	19	11%	73	41%
Multiracial	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	3	27%	8	73%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	56	7	13%	49	88%	18	37%	20	41%	9	18%	2	4%	11	22%
Not Economically Disadvantaged	170	26	15%	144	85%	29	20%	51	35%	47	33%	17	12%	64	44%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	225	33	15%	192	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	226	33	15%	193	85%	47	24%	71	37%	56	29%	19	10%	75	39%
Not Homeless	226	33	15%	193	85%	47	24%	71	37%	56	29%	19	10%	75	39%
Not Migrant	226	33	15%	193	85%	47	24%	71	37%	56	29%	19	10%	75	39%
Parent Not in Armed Forces	226	33	15%	193	85%	47	24%	71	37%	56	29%	19	10%	75	39%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

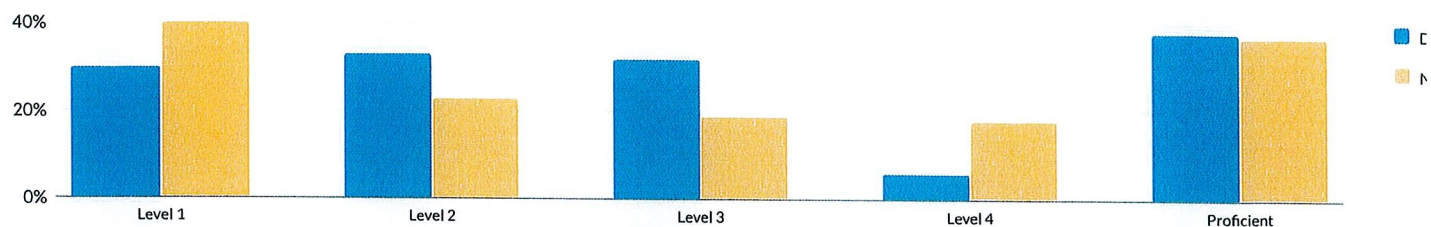


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256		54	21%	202	79%	60	30%	74	37%	46	23%	22	11%	68	34%
Female	119		21	18%	98	82%	29	30%	43	44%	18	18%	8	8%	26	27%
Male	137		33	24%	104	76%	31	30%	31	30%	28	27%	14	13%	42	40%
General Education Students	198		41	21%	157	79%	27	17%	65	41%	44	28%	21	13%	65	41%
Students with Disabilities	58		13	22%	45	78%	33	73%	9	20%	2	4%	1	2%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3		1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11		1	9%	10	91%	5	50%	4	40%	1	10%	0	0%	1	10%
White	232		50	22%	182	78%	51	28%	68	37%	41	23%	22	12%	63	35%
Multiracial	6		2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13		3	23%	10	77%	4	40%	2	20%	4	40%	0	0%	4	40%
Economically Disadvantaged	59		15	25%	44	75%	22	50%	12	27%	7	16%	3	7%	10	23%
Not Economically Disadvantaged	197		39	20%	158	80%	38	24%	62	39%	39	25%	19	12%	58	37%
English Language Learner	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	253		54	21%	199	79%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	255		54	21%	201	79%	-	-	-	-	-	-	-	-	-	-
Homeless	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	254		54	21%	200	79%	-	-	-	-	-	-	-	-	-	-
Not Migrant	256		54	21%	202	79%	60	30%	74	37%	46	23%	22	11%	68	34%
Parent Not in Armed Forces	256		54	21%	202	79%	60	30%	74	37%	46	23%	22	11%	68	34%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

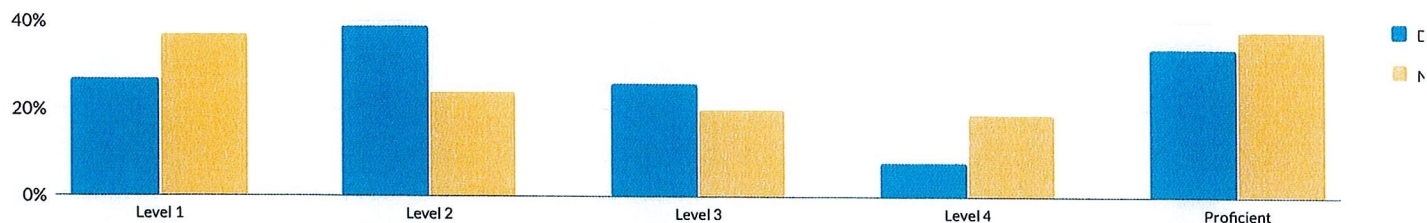


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	80	34%	152	66%	45	30%	50	33%	48	32%	9	6%	57	38%
Female	110	42	38%	68	62%	21	31%	23	34%	19	28%	5	7%	24	35%
Male	122	38	31%	84	69%	24	29%	27	32%	29	35%	4	5%	33	39%
General Education Students	178	55	31%	123	69%	24	20%	42	34%	48	39%	9	7%	57	46%
Students with Disabilities	54	25	46%	29	54%	21	72%	8	28%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
White	219	78	36%	141	64%	43	30%	44	31%	45	32%	9	6%	54	38%
Multiracial	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	65	25	38%	40	62%	19	48%	10	25%	10	25%	1	3%	11	28%
Not Economically Disadvantaged	167	55	33%	112	67%	26	23%	40	36%	38	34%	8	7%	46	41%
Non-English Language Learner	232	80	34%	152	66%	45	30%	50	33%	48	32%	9	6%	57	38%
Not in Foster Care	232	80	34%	152	66%	45	30%	50	33%	48	32%	9	6%	57	38%
Not Homeless	232	80	34%	152	66%	45	30%	50	33%	48	32%	9	6%	57	38%
Not Migrant	232	80	34%	152	66%	45	30%	50	33%	48	32%	9	6%	57	38%
Parent Not in Armed Forces	232	80	34%	152	66%	45	30%	50	33%	48	32%	9	6%	57	38%

## GRADE 6 MATH RESULTS

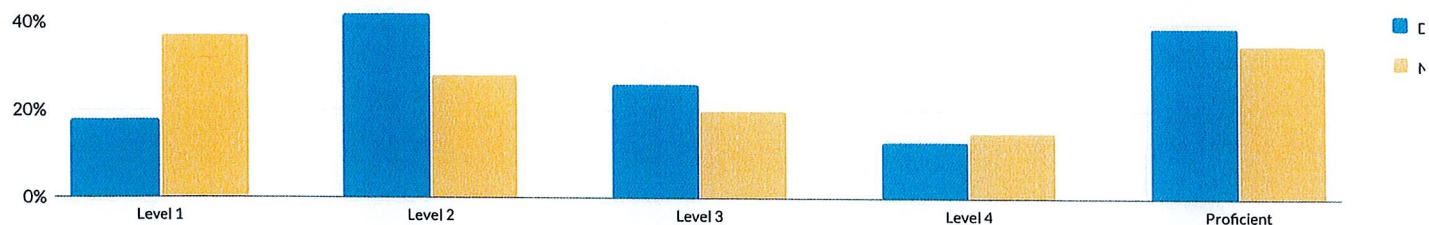
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	110	43%	145	57%	39	27%	57	39%	38	26%	11	8%	49	34%
Female	136	63	46%	73	54%	21	29%	31	42%	16	22%	5	7%	21	29%
Male	119	47	39%	72	61%	18	25%	26	36%	22	31%	6	8%	28	39%
General Education Students	212	83	39%	129	61%	25	19%	56	43%	37	29%	11	9%	48	37%
Students with Disabilities	43	27	63%	16	37%	14	88%	1	6%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
White	237	101	43%	136	57%	38	28%	54	40%	34	25%	10	7%	44	32%
Multiracial	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	9	50%	9	50%	1	11%	3	33%	4	44%	1	11%	5	56%
Economically Disadvantaged	60	30	50%	30	50%	15	50%	9	30%	5	17%	1	3%	6	20%
Not Economically Disadvantaged	195	80	41%	115	59%	24	21%	48	42%	33	29%	10	9%	43	37%
Non-English Language Learner	255	110	43%	145	57%	39	27%	57	39%	38	26%	11	8%	49	34%
Not in Foster Care	255	110	43%	145	57%	39	27%	57	39%	38	26%	11	8%	49	34%
Not Homeless	255	110	43%	145	57%	39	27%	57	39%	38	26%	11	8%	49	34%
Not Migrant	255	110	43%	145	57%	39	27%	57	39%	38	26%	11	8%	49	34%
Parent Not in Armed Forces	255	110	43%	145	57%	39	27%	57	39%	38	26%	11	8%	49	34%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

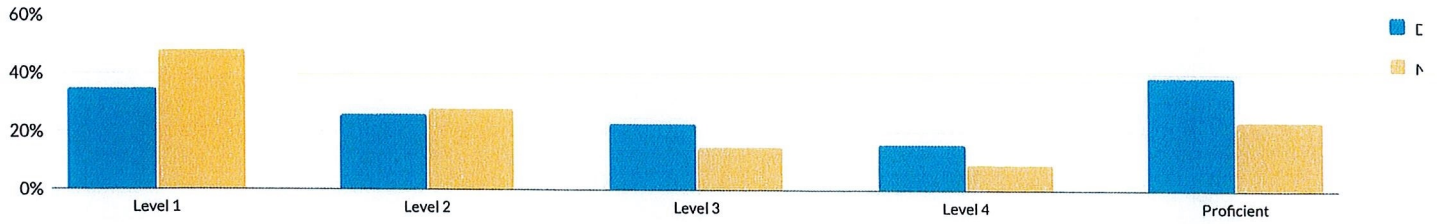


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	146	58%	104	42%	19	18%	44	42%	27	26%	14	13%	41	39%
Female	120	70	58%	50	42%	10	20%	23	46%	12	24%	5	10%	17	34%
Male	130	76	58%	54	42%	9	17%	21	39%	15	28%	9	17%	24	44%
General Education Students	210	118	56%	92	44%	12	13%	42	46%	25	27%	13	14%	38	41%
Students with Disabilities	40	28	70%	12	30%	7	58%	2	17%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	238	138	58%	100	42%	—	—	—	—	—	—	—	—	—	—
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total	249	145	58%	104	42%	19	18%	44	42%	27	26%	14	13%	41	39%
Economically Disadvantaged	58	43	74%	15	26%	5	33%	9	60%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	192	103	54%	89	46%	14	16%	35	39%	26	29%	14	16%	40	45%
Non-English Language Learner	250	146	58%	104	42%	19	18%	44	42%	27	26%	14	13%	41	39%
Not in Foster Care	250	146	58%	104	42%	19	18%	44	42%	27	26%	14	13%	41	39%
Not Homeless	250	146	58%	104	42%	19	18%	44	42%	27	26%	14	13%	41	39%
Not Migrant	250	146	58%	104	42%	19	18%	44	42%	27	26%	14	13%	41	39%
Parent Not in Armed Forces	250	146	58%	104	42%	19	18%	44	42%	27	26%	14	13%	41	39%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

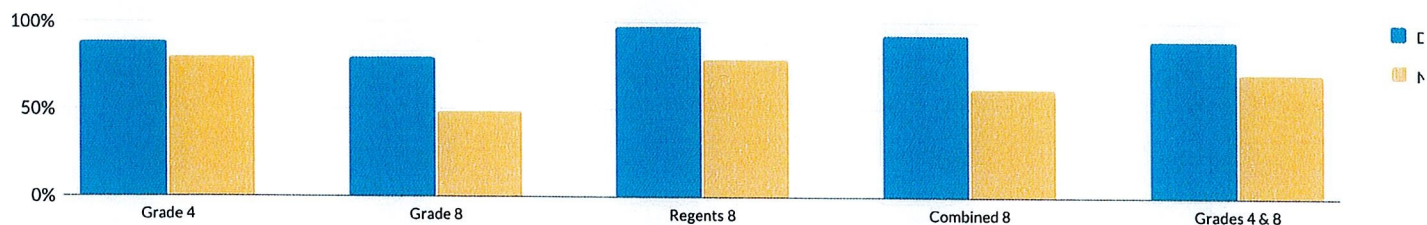


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	221	88%	31	12%	11	35%	8	26%	7	23%	5	16%	12	39%
Female	119	106	89%	13	11%	4	31%	5	38%	2	15%	2	15%	4	31%
Male	133	115	86%	18	14%	7	39%	3	17%	5	28%	3	17%	8	44%
General Education Students	209	179	86%	30	14%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	43	42	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
White	236	206	87%	30	13%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	244	213	87%	31	13%	11	35%	8	26%	7	23%	5	16%	12	39%
Economically Disadvantaged	53	46	87%	7	13%	1	14%	2	29%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	199	175	88%	24	12%	10	42%	6	25%	4	17%	4	17%	8	33%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	250	219	88%	31	12%	11	35%	8	26%	7	23%	5	16%	12	39%
Not in Foster Care	252	221	88%	31	12%	11	35%	8	26%	7	23%	5	16%	12	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	251	220	88%	31	12%	11	35%	8	26%	7	23%	5	16%	12	39%
Not Migrant	252	221	88%	31	12%	11	35%	8	26%	7	23%	5	16%	12	39%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	251	221	88%	30	12%	—	—	—	—	—	—	—	—	—	—

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	256	36	14%	220	86%	3	1%	21	10%	88	40%	108	49%	196	89%
Grade 8	253	228	90%	25	10%	1	4%	4	16%	19	76%	1	4%	20	80%
Regents 8	—	0	0%	60	24%	1	2%	0	0%	9	15%	50	83%	59	98%
Combined 8	253	168	66%	85	34%	2	2%	4	5%	28	33%	51	60%	79	93%
Grades 4 & 8	509	204	40%	305	60%	5	2%	25	8%	116	38%	159	52%	275	90%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

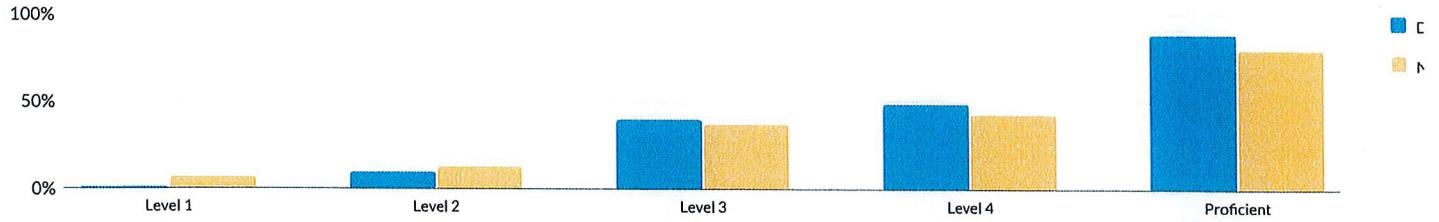
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

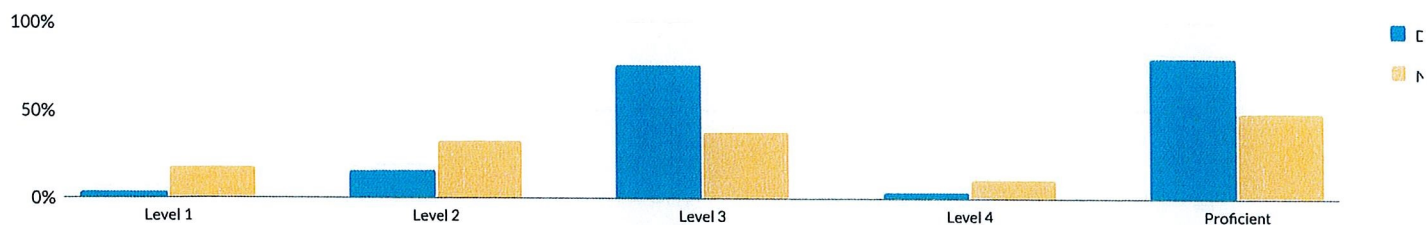


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	36	14%	220	86%	3	1%	21	10%	88	40%	108	49%	196	89%
Female	119	15	13%	104	87%	2	2%	11	11%	42	40%	49	47%	91	88%
Male	137	21	15%	116	85%	1	1%	10	9%	46	40%	59	51%	105	91%
General Education Students	198	24	12%	174	88%	1	1%	11	6%	67	39%	95	55%	162	93%
Students with Disabilities	58	12	21%	46	79%	2	4%	10	22%	21	46%	13	28%	34	74%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	11	100%	1	9%	1	9%	4	36%	5	45%	9	82%
White	232	35	15%	197	85%	2	1%	19	10%	78	40%	98	50%	176	89%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	59	11	19%	48	81%	1	2%	10	21%	26	54%	11	23%	37	77%
Not Economically Disadvantaged	197	25	13%	172	87%	2	1%	11	6%	62	36%	97	56%	159	92%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	253	36	14%	217	86%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	36	14%	219	86%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	36	14%	218	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	36	14%	220	86%	3	1%	21	10%	88	40%	108	49%	196	89%
Parent Not in Armed Forces	256	36	14%	220	86%	3	1%	21	10%	88	40%	108	49%	196	89%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



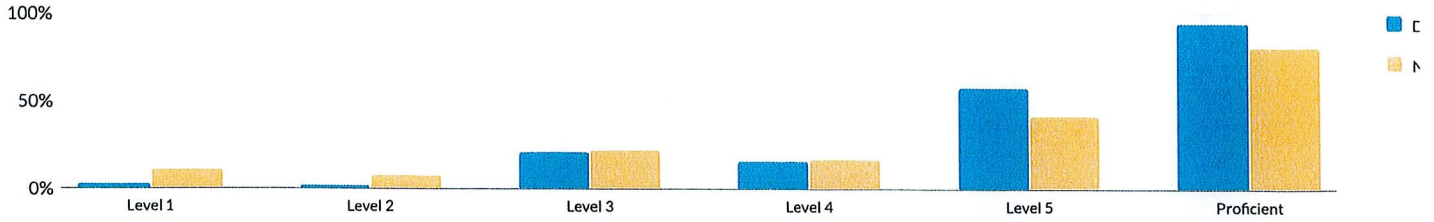
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	228	90%	25	10%	1	4%	4	16%	19	76%	1	4%	20	80%
Female	119	107	90%	12	10%	1	8%	2	17%	9	75%	0	0%	9	75%
Male	134	121	90%	13	10%	0	0%	2	15%	10	77%	1	8%	11	85%
General Education Students	210	187	89%	23	11%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	43	41	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
White	237	213	90%	24	10%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	245	220	90%	25	10%	1	4%	4	16%	19	76%	1	4%	20	80%
Economically Disadvantaged	54	46	85%	8	15%	0	0%	1	13%	6	75%	1	13%	7	88%
Not Economically Disadvantaged	199	182	91%	17	9%	1	6%	3	18%	13	76%	0	0%	13	76%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	251	226	90%	25	10%	1	4%	4	16%	19	76%	1	4%	20	80%
Not in Foster Care	253	228	90%	25	10%	1	4%	4	16%	19	76%	1	4%	20	80%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	252	227	90%	25	10%	1	4%	4	16%	19	76%	1	4%	20	80%
Not Migrant	253	228	90%	25	10%	1	4%	4	16%	19	76%	1	4%	20	80%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	252	227	90%	25	10%	1	4%	4	16%	19	76%	1	4%	20	80%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

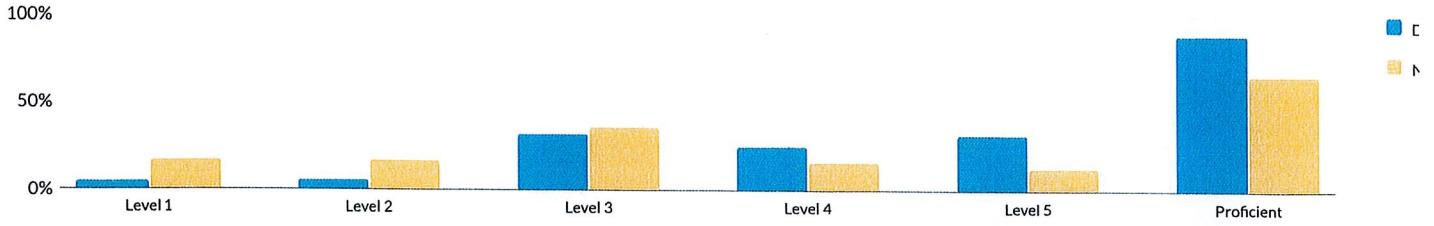
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	8	3%	5	2%	49	21%	37	16%	139	58%	225	95%
Female	121	1	1%	1	1%	20	17%	17	14%	82	68%	119	98%
Male	117	7	6%	4	3%	29	25%	20	17%	57	49%	106	91%
General Education Students	217	4	2%	3	1%	37	17%	35	16%	138	64%	210	97%
Students with Disabilities	21	4	19%	2	10%	12	57%	2	10%	1	5%	15	71%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
White	217	8	4%	4	2%	43	20%	29	13%	133	61%	205	94%
Multiracial	7	0	0%	0	0%	2	29%	4	57%	1	14%	7	100%
Small Group Total	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
Economically Disadvantaged	34	2	6%	1	3%	10	29%	6	18%	15	44%	31	91%
Not Economically Disadvantaged	204	6	3%	4	2%	39	19%	31	15%	124	61%	194	95%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	237	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	238	8	3%	5	2%	49	21%	37	16%	139	58%	225	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	237	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	238	8	3%	5	2%	49	21%	37	16%	139	58%	225	95%
Parent Not in Armed Forces	238	8	3%	5	2%	49	21%	37	16%	139	58%	225	95%

### ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	1	1	100	0	0
Male	8	8	100	0	0
General Education Students	9	9	100	0	0
White	8	8	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

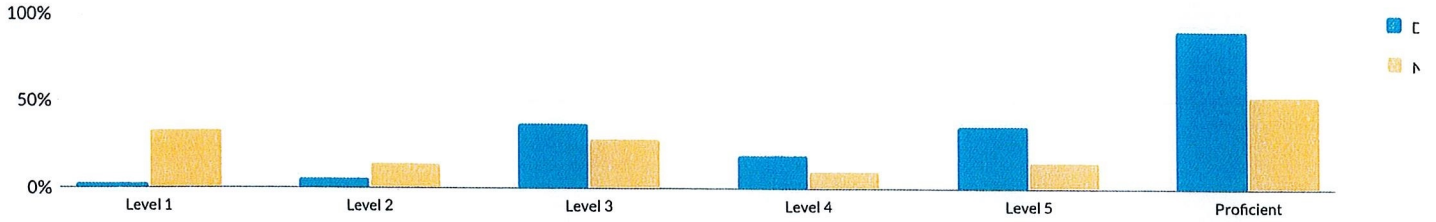
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	259	12	5%	16	6%	83	32%	64	25%	84	32%
Female	131	4	3%	7	5%	34	26%	42	32%	44	34%	120	92%
Male	128	8	6%	9	7%	49	38%	22	17%	40	31%	111	87%
General Education Students	220	5	2%	4	2%	67	30%	62	28%	82	37%	211	96%
Students with Disabilities	39	7	18%	12	31%	16	41%	2	5%	2	5%	20	51%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	2	29%	1	14%	3	43%	0	0%	4	57%
White	242	11	5%	13	5%	79	33%	58	24%	81	33%	218	90%
Multiracial	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Small Group Total	5	0	0%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	49	6	12%	5	10%	18	37%	7	14%	13	27%	38	78%
Not Economically Disadvantaged	210	6	3%	11	5%	65	31%	57	27%	71	34%	193	92%
Non-English Language Learner	259	12	5%	16	6%	83	32%	64	25%	84	32%	231	89%
Not in Foster Care	259	12	5%	16	6%	83	32%	64	25%	84	32%	231	89%
Not Homeless	259	12	5%	16	6%	83	32%	64	25%	84	32%	231	89%
Not Migrant	259	12	5%	16	6%	83	32%	64	25%	84	32%	231	89%
Parent Not in Armed Forces	259	12	5%	16	6%	83	32%	64	25%	84	32%	231	89%

### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	5	3%	11	6%	67	37%	34	19%	66	36%	167	91%
Female	99	4	4%	7	7%	38	38%	22	22%	28	28%	88	89%
Male	84	1	1%	4	5%	29	35%	12	14%	38	45%	79	94%
General Education Students	177	5	3%	11	6%	65	37%	32	18%	64	36%	161	91%
Students with Disabilities	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
White	170	5	3%	11	6%	62	36%	31	18%	61	36%	154	91%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Economically Disadvantaged	33	2	6%	1	3%	17	52%	7	21%	6	18%	30	91%
Not Economically Disadvantaged	150	3	2%	10	7%	50	33%	27	18%	60	40%	137	91%
Non-English Language Learner	183	5	3%	11	6%	67	37%	34	19%	66	36%	167	91%
Not in Foster Care	183	5	3%	11	6%	67	37%	34	19%	66	36%	167	91%
Not Homeless	183	5	3%	11	6%	67	37%	34	19%	66	36%	167	91%
Not Migrant	183	5	3%	11	6%	67	37%	34	19%	66	36%	167	91%
Parent Not in Armed Forces	183	5	3%	11	6%	67	37%	34	19%	66	36%	167	91%

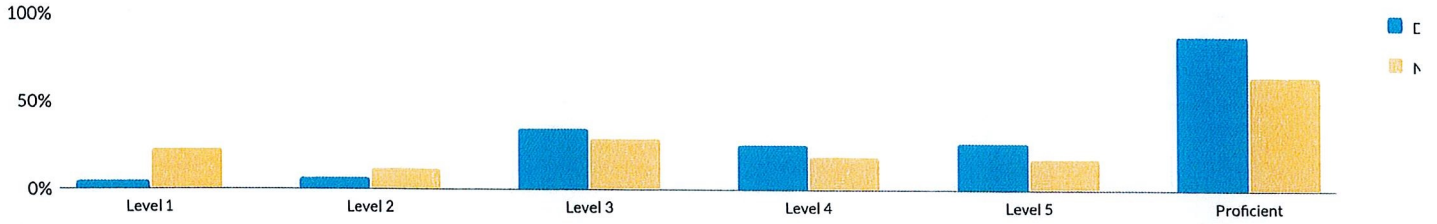
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	3	3	100	0	0
Male	1	1	100	0	0
General Education Students	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

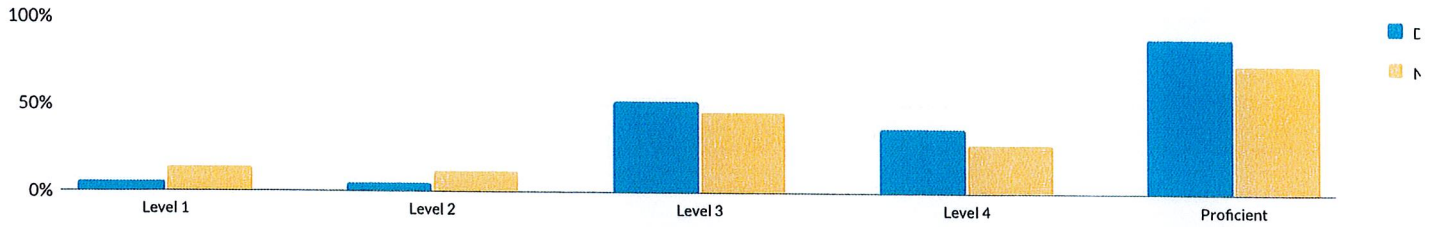
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	9	5%	13	7%	61	35%	45	26%	48	27%	154	88%
Female	104	5	5%	7	7%	37	36%	25	24%	30	29%	92	88%
Male	72	4	6%	6	8%	24	33%	20	28%	18	25%	62	86%
General Education Students	175	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	158	9	6%	11	7%	52	33%	44	28%	42	27%	138	87%
Multiracial	8	0	0%	0	0%	4	50%	0	0%	4	50%	8	100%
Small Group Total	10	0	0%	2	20%	5	50%	1	10%	2	20%	8	80%
Economically Disadvantaged	17	1	6%	2	12%	8	47%	3	18%	3	18%	14	82%
Not Economically Disadvantaged	159	8	5%	11	7%	53	33%	42	26%	45	28%	140	88%
Non-English Language Learner	176	9	5%	13	7%	61	35%	45	26%	48	27%	154	88%
Not in Foster Care	176	9	5%	13	7%	61	35%	45	26%	48	27%	154	88%
Not Homeless	176	9	5%	13	7%	61	35%	45	26%	48	27%	154	88%
Not Migrant	176	9	5%	13	7%	61	35%	45	26%	48	27%	154	88%
Parent Not in Armed Forces	176	9	5%	13	7%	61	35%	45	26%	48	27%	154	88%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	4	4	100	0	0
Male	2	2	100	0	0
General Education Students	6	6	100	0	0
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

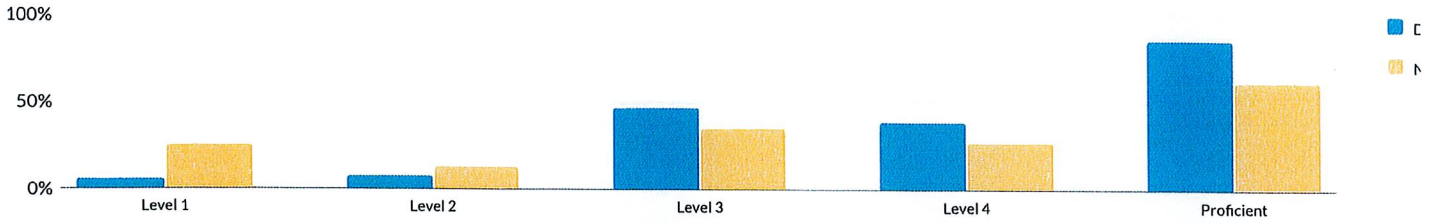
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	253	15	6%	12	5%	132	52%	94	37%	226	89%
Female	122	3	2%	7	6%	72	59%	40	33%	112	92%
Male	131	12	9%	5	4%	60	46%	54	41%	114	87%
General Education Students	208	5	2%	7	3%	107	51%	89	43%	196	94%
Students with Disabilities	45	10	22%	5	11%	25	56%	5	11%	30	67%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	0	0%	6	67%	1	11%	7	78%
White	231	12	5%	11	5%	119	52%	89	39%	208	90%
Multiracial	7	1	14%	0	0%	5	71%	1	14%	6	86%
Small Group Total	6	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	53	10	19%	7	13%	28	53%	8	15%	36	68%
Not Economically Disadvantaged	200	5	3%	5	3%	104	52%	86	43%	190	95%
Non-English Language Learner	253	15	6%	12	5%	132	52%	94	37%	226	89%
Not in Foster Care	253	15	6%	12	5%	132	52%	94	37%	226	89%
Not Homeless	253	15	6%	12	5%	132	52%	94	37%	226	89%
Not Migrant	253	15	6%	12	5%	132	52%	94	37%	226	89%
Parent Not in Armed Forces	253	15	6%	12	5%	132	52%	94	37%	226	89%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	4	4	100	0	0
Male	5	5	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	2	2	100	0	0
White	9	9	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



Percentage Scoring at Levels

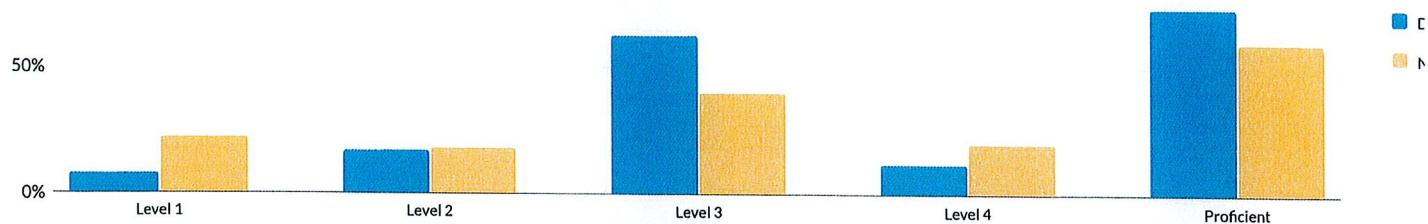
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	210	13	6%	17	8%	98	47%	82	39%	180	86%
Female	116	4	3%	12	10%	64	55%	36	31%	100	86%
Male	94	9	10%	5	5%	34	36%	46	49%	80	85%
General Education Students	199	10	5%	14	7%	94	47%	81	41%	175	88%
Students with Disabilities	11	3	27%	3	27%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	0	0%	2	40%	2	40%	4	80%
White	199	12	6%	17	9%	92	46%	78	39%	170	85%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	36	4	11%	6	17%	18	50%	8	22%	26	72%
Not Economically Disadvantaged	174	9	5%	11	6%	80	46%	74	43%	154	89%
Non-English Language Learner	210	13	6%	17	8%	98	47%	82	39%	180	86%
Not in Foster Care	210	13	6%	17	8%	98	47%	82	39%	180	86%
Not Homeless	210	13	6%	17	8%	98	47%	82	39%	180	86%
Not Migrant	210	13	6%	17	8%	98	47%	82	39%	180	86%
Parent Not in Armed Forces	210	13	6%	17	8%	98	47%	82	39%	180	86%

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	10	8%	21	17%	76	63%	14	12%	90	74%
Female	81	6	7%	17	21%	52	64%	6	7%	58	72%
Male	40	4	10%	4	10%	24	60%	8	20%	32	80%
General Education Students	120	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	106	9	8%	16	15%	69	65%	12	11%	81	76%
Multiracial	7	0	0%	2	29%	5	71%	0	0%	5	71%
Small Group Total	8	1	13%	3	38%	2	25%	2	25%	4	50%
Economically Disadvantaged	16	1	6%	2	13%	11	69%	2	13%	13	81%
Not Economically Disadvantaged	105	9	9%	19	18%	65	62%	12	11%	77	73%
Non-English Language Learner	121	10	8%	21	17%	76	63%	14	12%	90	74%
Not in Foster Care	121	10	8%	21	17%	76	63%	14	12%	90	74%
Not Homeless	121	10	8%	21	17%	76	63%	14	12%	90	74%
Not Migrant	121	10	8%	21	17%	76	63%	14	12%	90	74%
Parent Not in Armed Forces	121	10	8%	21	17%	76	63%	14	12%	90	74%

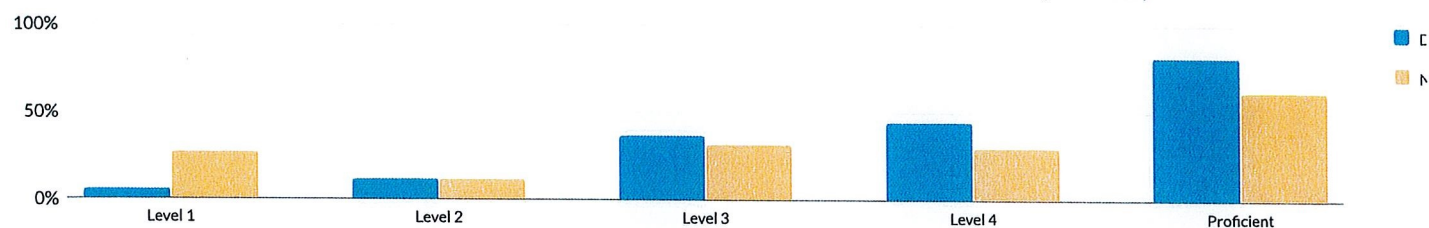
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	49	3	6%	6	12%	18	37%	22	45%	40	82%
Female	22	1	5%	4	18%	8	36%	9	41%	17	77%
Male	27	2	7%	2	7%	10	37%	13	48%	23	85%
General Education Students	49	3	6%	6	12%	18	37%	22	45%	40	82%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	44	1	2%	5	11%	17	39%	21	48%	38	86%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	47	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	3	6%	6	12%	18	37%	22	45%	40	82%
Not in Foster Care	49	3	6%	6	12%	18	37%	22	45%	40	82%
Not Homeless	49	3	6%	6	12%	18	37%	22	45%	40	82%
Not Migrant	49	3	6%	6	12%	18	37%	22	45%	40	82%
Parent Not in Armed Forces	49	3	6%	6	12%	18	37%	22	45%	40	82%

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	220	220	100	0	0
Female	103	103	100	0	0
Male	117	117	100	0	0
General Education Students	200	200	100	0	0
Students with Disabilities	20	20	100	0	0
Hispanic or Latino	7	7	100	0	0
White	203	203	100	0	0
Multiracial	6	6	100	0	0
Economically Disadvantaged	40	40	100	0	0
Not Economically Disadvantaged	180	180	100	0	0
Non-English Language Learner	220	220	100	0	0
Not in Foster Care	220	220	100	0	0
Not Homeless	220	220	100	0	0
Not Migrant	220	220	100	0	0
Parent Not in Armed Forces	220	220	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

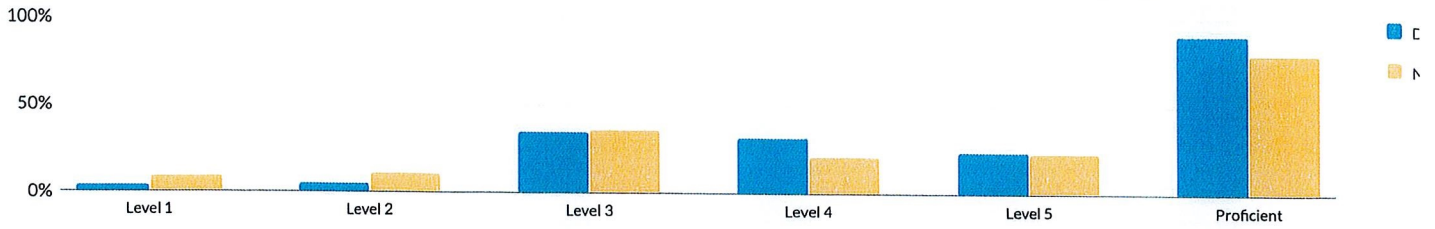
### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Grade 8	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 11	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	11	4%	12	5%	91	35%	84	32%	62	24%	237	91%
Female	147	3	2%	6	4%	56	38%	46	31%	36	24%	138	94%
Male	113	8	7%	6	5%	35	31%	38	34%	26	23%	99	88%
General Education Students	229	2	1%	8	3%	76	33%	82	36%	61	27%	219	96%
Students with Disabilities	31	9	29%	4	13%	15	48%	2	6%	1	3%	18	58%
Hispanic or Latino	10	0	0%	1	10%	4	40%	4	40%	1	10%	9	90%
White	241	10	4%	10	4%	84	35%	79	33%	58	24%	221	92%
Multiracial	9	1	11%	1	11%	3	33%	1	11%	3	33%	7	78%
Economically Disadvantaged	50	5	10%	5	10%	19	38%	16	32%	5	10%	40	80%
Not Economically Disadvantaged	210	6	3%	7	3%	72	34%	68	32%	57	27%	197	94%
Non-English Language Learner	260	11	4%	12	5%	91	35%	84	32%	62	24%	237	91%
Not in Foster Care	260	11	4%	12	5%	91	35%	84	32%	62	24%	237	91%
Not Homeless	260	11	4%	12	5%	91	35%	84	32%	62	24%	237	91%
Not Migrant	260	11	4%	12	5%	91	35%	84	32%	62	24%	237	91%
Parent Not in Armed Forces	260	11	4%	12	5%	91	35%	84	32%	62	24%	237	91%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
White	4	4	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

#### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	7
Female	3
Male	4
General Education Students	6
Students with Disabilities	1
White	6
Multiracial	1
Economically Disadvantaged	3
Not Economically Disadvantaged	4
Non-English Language Learner	7
Not in Foster Care	7
Not Homeless	7
Not Migrant	7
Parent Not in Armed Forces	7

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	238
Female	123
Male	115
General Education Students	218
Students with Disabilities	20
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	5
Hispanic or Latino	7
White	216
Multiracial	8
Economically Disadvantaged	31
Not Economically Disadvantaged	207
English Language Learner	1
Non-English Language Learner	237
Not in Foster Care	238
Homeless	1
Not Homeless	237
Not Migrant	238
Parent Not in Armed Forces	238

See report card Glossary and Guide for criteria used to include students in this table.

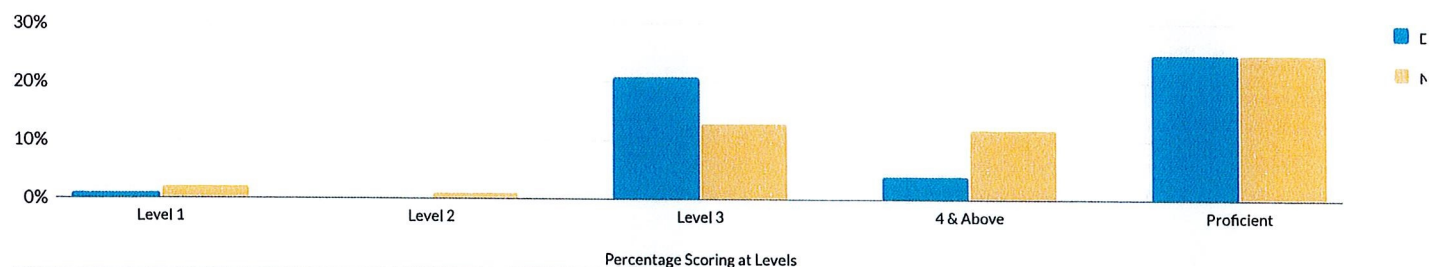
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	314	235	75%	79	25%	2	1%	0	0%	65	21%	12	4%
Female	154	111	72%	43	28%	0	0%	0	0%	38	25%	5	3%	43	28%
Male	160	124	78%	36	23%	2	1%	0	0%	27	17%	7	4%	34	21%
General Education Students	289	211	73%	78	27%	2	1%	0	0%	65	22%	11	4%	76	26%
Students with Disabilities	25	24	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	294	218	74%	76	26%	2	1%	0	0%	62	21%	12	4%	74	25%
Multiracial	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Small Group Total	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	48	37	77%	11	23%	0	0%	0	0%	8	17%	3	6%	11	23%
Not Economically Disadvantaged	266	198	74%	68	26%	2	1%	0	0%	57	21%	9	3%	66	25%
Non-English Language Learner	314	235	75%	79	25%	2	1%	0	0%	65	21%	12	4%	77	25%
Not in Foster Care	314	235	75%	79	25%	2	1%	0	0%	65	21%	12	4%	77	25%
Not Homeless	314	235	75%	79	25%	2	1%	0	0%	65	21%	12	4%	77	25%
Not Migrant	314	235	75%	79	25%	2	1%	0	0%	65	21%	12	4%	77	25%
Parent Not in Armed Forces	314	235	75%	79	25%	2	1%	0	0%	65	21%	12	4%	77	25%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

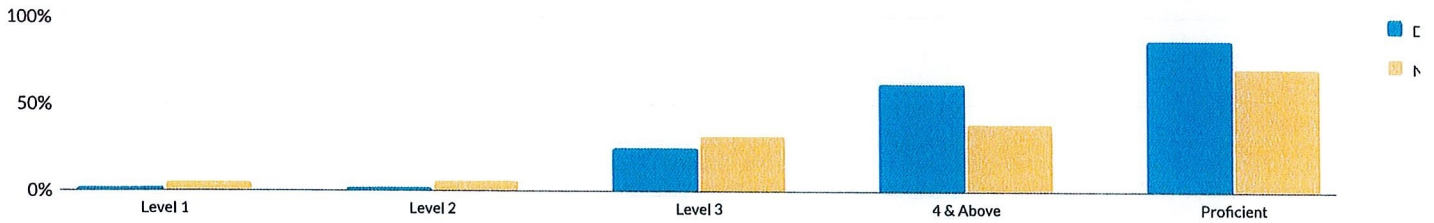
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	190	179	94	11	6
Female	91	87	96	4	4
Male	99	92	93	7	7
General Education Students	171	160	94	11	6
Students with Disabilities	19	19	100	0	0
Hispanic or Latino	7	7	100	0	0
White	176	166	94	10	6
Multiracial	4	3	75	1	25
Economically Disadvantaged	31	27	87	4	13
Not Economically Disadvantaged	159	152	96	7	4
Non-English Language Learner	190	179	94	11	6
Not in Foster Care	190	179	94	11	6
Not Homeless	190	179	94	11	6
Not Migrant	190	179	94	11	6
Parent Not in Armed Forces	190	179	94	11	6

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

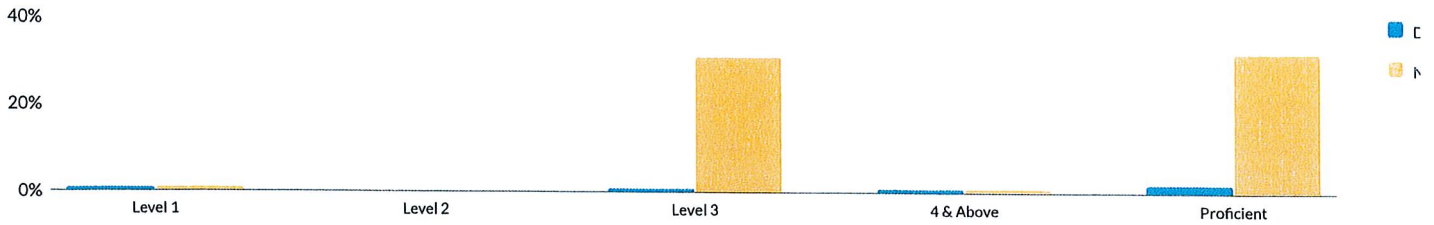
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	314	29	9%	285	91%	5	2%	7	2%	78	25%	195	62%	273	87%
Female	154	9	6%	145	94%	0	0%	2	1%	29	19%	114	74%	143	93%
Male	160	20	13%	140	88%	5	3%	5	3%	49	31%	81	51%	130	81%
General Education Students	289	16	6%	273	94%	4	1%	5	2%	70	24%	194	67%	264	91%
Students with Disabilities	25	13	52%	12	48%	1	4%	2	8%	8	32%	1	4%	9	36%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
White	294	22	7%	272	93%	5	2%	6	2%	72	24%	189	64%	261	89%
Multiracial	8	4	50%	4	50%	0	0%	0	0%	2	25%	2	25%	4	50%
Small Group Total	5	2	40%	3	60%	0	0%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	48	8	17%	40	83%	1	2%	2	4%	12	25%	25	52%	37	77%
Not Economically Disadvantaged	266	21	8%	245	92%	4	2%	5	2%	66	25%	170	64%	236	89%
Non-English Language Learner	314	29	9%	285	91%	5	2%	7	2%	78	25%	195	62%	273	87%
Not in Foster Care	314	29	9%	285	91%	5	2%	7	2%	78	25%	195	62%	273	87%
Not Homeless	314	29	9%	285	91%	5	2%	7	2%	78	25%	195	62%	273	87%
Not Migrant	314	29	9%	285	91%	5	2%	7	2%	78	25%	195	62%	273	87%
Parent Not in Armed Forces	314	29	9%	285	91%	5	2%	7	2%	78	25%	195	62%	273	87%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	278	23	8	255	92
Female	144	9	6	135	94
Male	134	14	10	120	90
General Education Students	262	13	5	249	95
Students with Disabilities	16	10	63	6	38
Hispanic or Latino	6	1	17	5	83
White	263	18	7	245	93
Multiracial	6	2	33	4	67
Economically Disadvantaged	40	7	18	33	83
Not Economically Disadvantaged	238	16	7	222	93
Non-English Language Learner	278	23	8	255	92
Not in Foster Care	278	23	8	255	92
Not Homeless	278	23	8	255	92
Not Migrant	278	23	8	255	92
Parent Not in Armed Forces	278	23	8	255	92

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



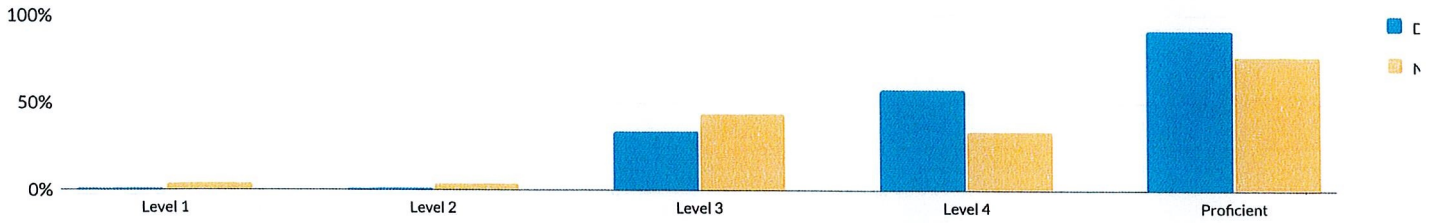
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	314	306	97%	8	3%	2	1%	1	0%	3	1%	2	1%	5	2%
Female	154	153	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Male	160	153	96%	7	4%	2	1%	1	1%	2	1%	2	1%	4	3%
General Education Students	289	282	98%	7	2%	2	1%	1	0%	2	1%	2	1%	4	1%
Students with Disabilities	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	294	287	98%	7	2%	2	1%	1	0%	3	1%	1	0%	4	1%
Multiracial	8	7	88%	1	13%	0	0%	0	0%	0	0%	1	13%	1	13%
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	48	46	96%	2	4%	0	0%	1	2%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	266	260	98%	6	2%	2	1%	0	0%	2	1%	2	1%	4	2%
Non-English Language Learner	314	306	97%	8	3%	2	1%	1	0%	3	1%	2	1%	5	2%
Not in Foster Care	314	306	97%	8	3%	2	1%	1	0%	3	1%	2	1%	5	2%
Not Homeless	314	306	97%	8	3%	2	1%	1	0%	3	1%	2	1%	5	2%
Not Migrant	314	306	97%	8	3%	2	1%	1	0%	3	1%	2	1%	5	2%
Parent Not in Armed Forces	314	306	97%	8	3%	2	1%	1	0%	3	1%	2	1%	5	2%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	295	291	99	4	1
Female	148	148	100	0	0
Male	147	143	97	4	3
General Education Students	279	275	99	4	1
Students with Disabilities	16	16	100	0	0
Hispanic or Latino	7	7	100	0	0
White	277	274	99	3	1
Multiracial	6	5	83	1	17
Economically Disadvantaged	41	40	98	1	2
Not Economically Disadvantaged	254	251	99	3	1
Non-English Language Learner	295	291	99	4	1
Not in Foster Care	295	291	99	4	1
Not Homeless	295	291	99	4	1
Not Migrant	295	291	99	4	1
Parent Not in Armed Forces	295	291	99	4	1

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

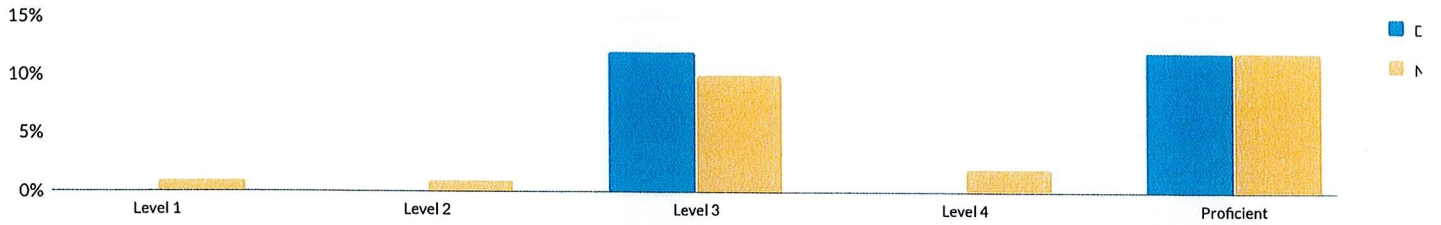
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	314	18	6%	296	94%	4	1%	3	1%	107	34%	182	58%	289	92%
Female	154	6	4%	148	96%	0	0%	3	2%	44	29%	101	66%	145	94%
Male	160	12	8%	148	93%	4	3%	0	0%	63	39%	81	51%	144	90%
General Education Students	289	13	4%	276	96%	2	1%	1	0%	92	32%	181	63%	273	94%
Students with Disabilities	25	5	20%	20	80%	2	8%	2	8%	15	60%	1	4%	16	64%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
White	294	14	5%	280	95%	4	1%	3	1%	96	33%	177	60%	273	93%
Multiracial	8	3	38%	5	63%	0	0%	0	0%	4	50%	1	13%	5	63%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	48	2	4%	46	96%	1	2%	2	4%	18	38%	25	52%	43	90%
Not Economically Disadvantaged	266	16	6%	250	94%	3	1%	1	0%	89	33%	157	59%	246	92%
Non-English Language Learner	314	18	6%	296	94%	4	1%	3	1%	107	34%	182	58%	289	92%
Not in Foster Care	314	18	6%	296	94%	4	1%	3	1%	107	34%	182	58%	289	92%
Not Homeless	314	18	6%	296	94%	4	1%	3	1%	107	34%	182	58%	289	92%
Not Migrant	314	18	6%	296	94%	4	1%	3	1%	107	34%	182	58%	289	92%
Parent Not in Armed Forces	314	18	6%	296	94%	4	1%	3	1%	107	34%	182	58%	289	92%

### 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	292	11	4	281	96
Female	150	6	4	144	96
Male	142	5	4	137	96
General Education Students	274	10	4	264	96
Students with Disabilities	18	1	6	17	94
Hispanic or Latino	7	1	14	6	86
White	278	9	3	269	97
Multiracial	5	1	20	4	80
Economically Disadvantaged	42	1	2	41	98
Not Economically Disadvantaged	250	10	4	240	96
Non-English Language Learner	292	11	4	281	96
Not in Foster Care	292	11	4	281	96
Not Homeless	292	11	4	281	96
Not Migrant	292	11	4	281	96
Parent Not in Armed Forces	292	11	4	281	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	314	277	88%	37	12%	0	0%	0	0%	37	12%	0	0%
Female	154	133	86%	21	14%	0	0%	0	0%	21	14%	0	0%	21	14%
Male	160	144	90%	16	10%	0	0%	0	0%	16	10%	0	0%	16	10%
General Education Students	289	252	87%	37	13%	0	0%	0	0%	37	13%	0	0%	37	13%
Students with Disabilities	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	294	258	88%	36	12%	0	0%	0	0%	36	12%	0	0%	36	12%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	48	46	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	266	231	87%	35	13%	0	0%	0	0%	35	13%	0	0%	35	13%
Non-English Language Learner	314	277	88%	37	12%	0	0%	0	0%	37	12%	0	0%	37	12%
Not in Foster Care	314	277	88%	37	12%	0	0%	0	0%	37	12%	0	0%	37	12%
Not Homeless	314	277	88%	37	12%	0	0%	0	0%	37	12%	0	0%	37	12%
Not Migrant	314	277	88%	37	12%	0	0%	0	0%	37	12%	0	0%	37	12%
Parent Not in Armed Forces	314	277	88%	37	12%	0	0%	0	0%	37	12%	0	0%	37	12%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	220	220	100	0	0
Female	103	103	100	0	0
Male	117	117	100	0	0
General Education Students	200	200	100	0	0
Students with Disabilities	20	20	100	0	0
Hispanic or Latino	7	7	100	0	0
White	203	203	100	0	0
Multiracial	6	6	100	0	0
Economically Disadvantaged	40	40	100	0	0
Not Economically Disadvantaged	180	180	100	0	0
Non-English Language Learner	220	220	100	0	0
Not in Foster Care	220	220	100	0	0
Not Homeless	220	220	100	0	0
Not Migrant	220	220	100	0	0
Parent Not in Armed Forces	220	220	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	67%	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	50%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%



### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	26	22	85%	4	15%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	26	22	85%	4	15%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	26	22	85%	4	15%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

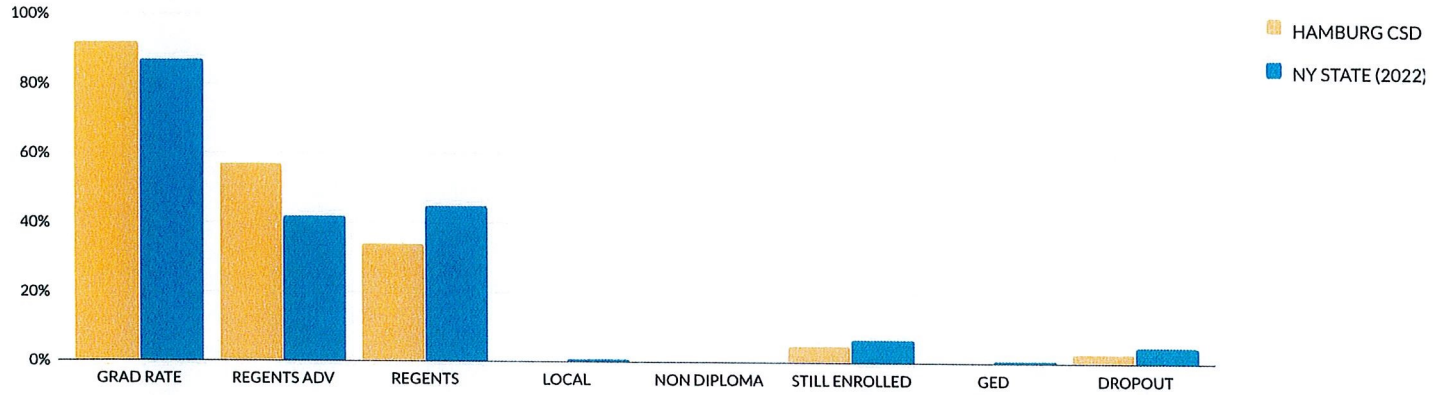
	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

### HAMBURG CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	314	288	92%	180	57%	108	34%	0	0%	1	0%	17	5%	0	0%	8	3%
Female	154	148	96%	107	69%	41	27%	0	0%	0	0%	3	2%	0	0%	3	2%
Male	160	140	88%	73	46%	67	42%	0	0%	1	1%	14	9%	0	0%	5	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	289	270	93%	178	62%	92	32%	0	0%	0	0%	13	4%	0	0%	6	2%
Students with Disabilities	25	18	72%	2	8%	16	64%	0	0%	1	4%	4	16%	0	0%	2	8%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	0	0%	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	294	271	92%	175	60%	96	33%	0	0%	1	0%	15	5%	0	0%	7	2%
Multiracial	8	6	75%	3	38%	3	38%	0	0%	0	0%	1	13%	0	0%	1	13%
Economically Disadvantaged	48	39	81%	20	42%	19	40%	0	0%	1	2%	4	8%	0	0%	4	8%
Not Economically Disadvantaged	266	249	94%	160	60%	89	33%	0	0%	0	0%	13	5%	0	0%	4	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	314	288	92%	180	57%	108	34%	0	0%	1	0%	17	5%	0	0%	8	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	314	288	92%	180	57%	108	34%	0	0%	1	0%	17	5%	0	0%	8	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	314	288	92%	180	57%	108	34%	0	0%	1	0%	17	5%	0	0%	8	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	314	288	92%	180	57%	108	34%	0	0%	1	0%	17	5%	0	0%	8	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	314	288	92%	180	57%	108	34%	0	0%	1	0%	17	5%	0	0%	8	3%

## HAMBURG CSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	198	69%	0	0%	0	0%	90	31%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	148	107	72%	0	0%	0	0%	41	28%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	140	91	65%	0	0%	0	0%	49	35%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	270	189	70%	0	0%	0	0%	81	30%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	18	9	50%	0	0%	0	0%	9	50%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	4	57%	0	0%	0	0%	3	43%	0	0%	0	0%	0	0%	0	0%	0	0%
White	271	187	69%	0	0%	0	0%	84	31%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	6	4	67%	0	0%	0	0%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	39	25	64%	0	0%	0	0%	14	36%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	249	173	69%	0	0%	0	0%	76	31%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	288	198	69%	0	0%	0	0%	90	31%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	288	198	69%	0	0%	0	0%	90	31%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	288	198	69%	0	0%	0	0%	90	31%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	288	198	69%	0	0%	0	0%	90	31%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	288	198	69%	0	0%	0	0%	90	31%	0	0%	0	0%	0	0%	0	0%	0	0%

# HAMBURG CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**P-12  
ENROLLMENT**



**3,350**

**NEEDS  
RESOURCE  
CATEGORY**



Average Need

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**



slightly more  
than the  
average district  
in the state

**STUDENT NEEDS  
ARE**



significantly  
less than the  
state average

## Student Demographics

Enrollment	HAMBURG CSD
All Students	3,350
Economically Disadvantaged	26%
Students with Disabilities	17%
English Language Learners	0%
» Race/Ethnicity	



Staffing Profile	HAMBURG CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	8%
Teachers with 4-20 Years of Experience %	43%
Teachers with 21+ Years of Experience %	49%

## Comparison: How do per pupil expenditures compare?

**THIS SCHOOL**



N/A

**DISTRICT OR  
DISTRICT OF  
LOCATION**



**\$18,003.43**

**COUNTY  
AVERAGE**



**\$18,118.56**

**STATEWIDE  
AVERAGE**



**\$23,468.15**

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	HAMBURG CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,602.70
» B. Administration (B1 + B2 + B3)	\$947.02
» C. All Other Spending (C1 + C2 + C3)	\$2,156.75

Report View One Per Pupil Expenditure Categories	HAMBURG CSD
D. Total School Level (A + B + C)	\$14,706.47
» E. Central Instruction (E1 + E2 + E3 + E4)	\$158.64
» F. Central Administration (F1 + F2 + F3)	\$1,681.96
» G. All Other Central Spending (G1 + G2 + G3)	\$1,456.36
H. Total Central Costs	\$3,296.96
I. Total Spending (D + H)	\$18,003.43

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	HAMBURG CSD
J. Total School Level Local/State Spending	\$13,316.05
» K. Total School Level Federal Spending	\$1,390.42
L. Total Central Level Local/State Spending	\$3,274.22
M. Total Central Level Federal Spending	\$22.74
N. Total Spending (J + K + L + M)	\$18,003.43

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	HAMBURG CSD
1. Transportation	\$4,010,077.00
2. Charter School Tuition	\$95,025.00
3. Other Tuition	\$1,101,352.00
4. Debt Service	\$5,393,337.00
5. Other	\$3,333,361.00
Percent Excluded from Total	19%

Excluded Expenditures	HAMBURG CSD
<b>Total Expenditures</b>	<b>\$74,244,633.00</b>

NYS - Real Property System  
 County of Erie county  
 Town of Hamburg - 1448  
 Village of Hamburg  
 SWIS Code - 144803

Assessor's Report - 2022 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

Equalized Total Assessed Value 1,071,091,638.

RPPS221V04/L001  
 Date/Time - 4/17/2023 08:38:01  
 Total Assessed Value 374,103,906  
 Uniform Percentage 37.00

School District - 144801 Hamburg Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	10,933,514	1.08
13100	CO - GENERALLY	RPTL 406(1)	9	2,268,649	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	4	2,301,351	0.23
13650	VG - GENERALLY	RPTL 406(1)	44	9,837,025	0.97
13800	SCHOOL DISTRICT	RPTL 408	11	53,514,323	5.29
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	10	14,921,351	1.48
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	297,297	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	25,368,109	2.51
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	413,514	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	2,041,081	0.20
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	1,216,216	0.12
26100	VETERANS ORGANIZATION	RPTL 452	2	1,620,541	0.16
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	182	1,210,118	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	11	73,139	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	155	1,717,555	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	8	88,648	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	73	1,539,584	0.15
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	195,513	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	208,108	0.02
41400	CLERGY	RPTL 460	6	24,324	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	389,514	0.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	25	1,163,479	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	16	1,640,550	0.16
41834	ENHANCED STAR	RPTL 425	530	43,947,081	4.35
41854	BASIC STAR 1999-2000	RPTL 425	1,289	42,816,984	4.23
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	209,595	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	211,811	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	63,784	0.01

NYS - Real Property System  
 County of Erie county  
 Town of Hamburg - 1448  
 Village of Hamburg  
 SWIS Code - 144803

Assessor's Report - 2022 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/17/2023 08:38:01  
 Total Assessed Value 374,103,906  
 Uniform Percentage 37.00

Equalized Total Assessed Value 1,011,091,638

School District - 144801 Hamburg Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	36,370	0.00

Total Exemptions Exclusive of System Exemptions: 2,432 220,269,128 21.79

Total System Exemptions: 0 0 0.00

Totals: 2,432 220,269,128 21.79

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Erie county  
 Town of Hamburg  
 SWIS Code - 144889

Assessor's Report - 2022 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

Equalized Total Assessed Value 1,281,661,278

RPS221/V04/L001  
 Date/Time - 4/17/2023 08:38:01  
 Total Assessed Value 474,214,673  
 Uniform Percentage 37.00

School District - 144801 Hamburg Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RP TL 404(1)	15	2,681,622	0.21
13100	CO - GENERALLY	RP TL 406(1)	32	30,145,676	2.35
13500	TOWN - GENERALLY	RP TL 406(1)	36	14,129,728	1.10
13650	VG - GENERALLY	RP TL 406(1)	2	37,568	0.00
13800	SCHOOL DISTRICT	RP TL 408	8	1,071,892	0.08
14000	LOCAL AUTHORITIES SPECIFIED	RP TL 412	2	415,676	0.03
14110	USA - SPECIFIED USES	STATE L 54	1	8,108,108	0.63
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RP TL 412-a	3	4,571,351	0.36
21600	RES OF CLERGY - RELIG CORP OWN	RP TL 462	5	1,069,460	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RP TL 420-a	10	27,670,027	2.16
25120	NONPROF CORP - EDUC(CONST PRO	RP TL 420-a	1	1,081,081	0.08
25300	NONPROF CORP - SPECIFIED USES	RP TL 420-b	5	2,043,242	0.16
26050	AGRICULTURAL SOCIETY	RP TL 450	2	75,946,487	5.93
26100	VETERANS ORGANIZATION	RP TL 452	3	1,631,892	0.13
26400	INC VOLUNTEER FIRE CO OR DEPT	RP TL 464(2)	2	3,296,487	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RP TL 446	5	1,351,892	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RP TL 458-a	214	1,422,886	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RP TL 458-a	13	86,437	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RP TL 458-a	154	1,706,474	0.13
41134	ALT VET EX-WAR PERIOD-COMBAT	RP TL 458-a	9	99,729	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RP TL 458-a	76	1,626,841	0.13
41144	ALT VET EX-WAR PERIOD-DISABILI	RP TL 458-a	7	140,967	0.01
41300	PARAPLEGIC VETS	RP TL 458(3)	1	289,189	0.02
41400	CLERGY	RP TL 460	5	20,270	0.00
41700	AGRICULTURAL BUILDING	RP TL 483	3	223,513	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	1,027,073	0.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	227,298	0.02
41800	PERSONS AGE 65 OR OVER	RP TL 467	4	448,837	0.04
41804	PERSONS AGE 65 OR OVER	RP TL 467	39	1,826,804	0.14
41805	PERSONS AGE 65 OR OVER	RP TL 467	16	1,571,849	0.12
41834	ENHANCED STAR	RP TL 425	591	49,029,758	3.83
41854	BASIC STAR 1999-2000	RP TL 425	1,135	37,697,562	2.94
41930	DISABILITIES AND LIMITED INCOM	RP TL 459-c	1	62,838	0.00

Equalized Total Assessed Value 1,281,561,278

School District - 144801 Hamburg Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	77,703	0.01	
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	427,568	0.03	
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	7,162	0.00	
<b>Total Exemptions Exclusive of System Exemptions:</b>					<b>2,425</b>	<b>21.32</b>
<b>Total System Exemptions:</b>					<b>0</b>	<b>0.00</b>
<b>Totals:</b>					<b>2,425</b>	<b>21.32</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
 County of Erie  
 Town of Orchard Park  
 SWIS Code - 145089

Assessor's Report - 2022 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221V/04/L001  
 Date/Time - 3/14/2023 08:21:25  
 Total Assessed Value 102,233,341  
 Uniform Percentage 39.00

Equalized Total Assessed Value 262,136,772

School District - 144801 Hamburg Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	11	647,441	0.25
13800	SCHOOL DISTRICT	RPTL 408	1	8,313,846	3.17
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	844,872	0.32
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,215,641	0.85
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	61	403,515	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	46,305	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	44	485,144	0.19
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	22,052	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	31	653,710	0.25
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	44,102	0.02
41400	CLERGY	RPTL 460	3	11,538	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	781,795	0.30
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	525,000	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	484,227	0.18
41834	ENHANCED STAR	RPTL 425	177	14,571,711	5.56
41854	BASIC STAR 1989-2000	RPTL 425	362	11,973,874	4.57
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	128,628	0.05
47470	CONS EASMT, 15-29 YR	RPTL 491-a,b	5	197,820	0.08

Total Exemptions Exclusive of System Exemptions:	727	42,351,221	16.16
Total System Exemptions:	0	0	0.00
Totals:	727	42,351,221	16.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

**PILOT payments**  
 Amount, if any, attributable to payments in lieu of taxe  
 calculated by School  
 District

Equalized Total Assessed Value 16,910,005

School District - 144801 Hamburg Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RP TL 406(1)	1	24,390	0.14
41120	ALT VET EX-WAR PERIOD-NON-COMB	RP TL 458-a	1	6,732	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RP TL 458-a	2	22,440	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RP TL 458-a	2	44,073	0.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	262,046	1.55
41834	ENHANCED STAR	RP TL 425	7	639,219	3.78
41854	BASIC STAR 1999-2000	RP TL 425	18	605,862	3.58
42120	TEMPORARY GREENHOUSES	RP TL 483-c	15	669,615	3.96
42130	FARM OR FOOD PROCESSING LABOR	RP TL 483-d	1	97,561	0.58
47610	BUSINESS INVESTMENT PROPERTY P	RP TL 485-b	1	15,951	0.09

Total Exemptions Exclusive of System Exemptions: 55 2,387,889 14.12  
 Total System Exemptions: 0 0 0.00  
 Totals: 55 2,387,889 14.12

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 482,870,412

School District - 144801 Hamburg Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	48,788	0.01
13100	CO - GENERALLY	RPTL 406(1)	1	46,515	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	8	2,954,848	0.61
13800	SCHOOL DISTRICT	RPTL 408	2	7,760,455	1.61
17650	FACILITIES DEVELOPMENT CORP	MC K UCON L 4413	1	500,000	0.10
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	650,455	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	4,301,666	0.89
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,666,363	0.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	123,182	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	102	669,306	0.14
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	25	165,900	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	64	705,555	0.15
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	22,122	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	34	713,362	0.15
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	110,605	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	1	91,667	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	555,371	0.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	76,341	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	472,818	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	27	1,503,391	0.31
41805	PERSONS AGE 65 OR OVER	RPTL 467	8	860,106	0.18
41834	ENHANCED STAR	RPTL 425	351	28,732,287	5.95
41854	BASIC STAR 1999-2000	RPTL 425	642	21,302,844	4.41
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	146,568	0.03

*Boston*

Equalized Total Assessed Value 482,870,412

School District - 144801 Hamburg Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	5,606	0.00
Total Exemptions Exclusive of System Exemptions:			1,306	74,186,121	15.36
Total System Exemptions:			0	0	0.00
Totals:			1,306	74,186,121	15.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



