



ARTICLE VII MEETING
Meeting Agenda & Minutes

Facilitator:	Sara Merritt	Date:	Feb. 8 , 2023
Timer:	Tom Adams	Time:	8:00-10:30
Recorder:	Robin Bartoo	Location	Ad. building
Group Members:	Amy Takacs, Matt Meader, Robin Bartoo, Kelly Murray, Colleen Kaney, Tom Adams, Brent Jordan ,Kaitlin Sylvester		

AGENDA ITEMS

AGENDA ITEM DESCRIPTION		D1, D2, D3	TIME
1.	Instructional Coaches Interview	D2	45 min.
		Action:	
2.	K-5 Pilot Update	D2	10 min.
<p>Reviewed timeline and background for the pilot. Based on feedback from teachers and school psychologists we looked at what was missing. We formed a committee to develop a common understanding of what was needed and what was out there. Set up pilots Core Knowledge k-2, Wonders k-5, Into Reading 3-5</p> <p>Involvement from all grade levels, spec ed, and all buildings. Focus is to strengthen Tier 1 needs. Meeting through fall and winter. Meeting on Friday and next Thursday to hopefully come to a consensus on what we want to adopt to bring to the BOE for the March meeting. We understand that we may not adopt any of them just to have a program. Science of Reading- high quality Tier 1 program if done well should hit 95% of our students to become strong readers, increasing language comprehension and word recognition.</p>		<p>Action: Pilot teachers will be meeting this Friday and next Thursday to discuss pros and cons and decide if they are going to recommend a program(s) to adopt to the BOE March meeting.</p>	
3.	Instructional Coaches Update	D2	20 min.
<p>Notes: Reimagine their role. Create, Care, Solve, Discover-Challenging teachers through PD, to engage students, push themselves, give ownership of their classroom to students.</p> <ul style="list-style-type: none"> -Teach Outside the Box- 21 teachers, making connections, tools, strategies, assessments -Strategy Fair- Bring a growing collection of strategies to each building on QR codes. -New Teacher Orientation- meet with new teachers 5 times a year during benchmarks throughout the year. Establishing relationships with new teachers is so important. -STEM in the classroom -PBL- Hot Cocoa stand -CANVA Complete 		<p>Action: Keep up the great work!</p>	



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<p>-TIME is Yours- Teachers who need just time to implement new things in their classrooms. Proposals are a possibility for the future.</p> <p>-Apps and Sites- to make learning fun- if the district would consider Gimkit it would be greatly appreciated.</p> <p>Student directed learning - authentic learning, giving students different roles,</p> <p>Tier One Classroom and Behavior Management - working with classroom teachers and aides,</p> <p>Ed Exchange - Music, Gen ed, ICT - sharing between colleagues, list of focuses, have them be kind and positive, no judgment</p> <p>SEL in the classroom - sharing resources to help support this learning in the classroom</p> <p>Building relationships - HS teacher aides, power of positive relationships</p> <p>#kidscoding - Cody Zinc McSprinkles, coding in early learning classrooms, in all buildings same language</p> <p>Productive Struggle - critical thinking puzzles, practicing math and reading - don't realize it, CSI (story behind a historical event and they solve a mystery)</p> <p>Minecraft - every second class, every third grade class by Friday, seeing the power of coding, teaching about radius and diameter, working towards Minecraft in Chemistry</p> <p>Resources shared with staff - shared quarterly, thoughtful about being inclusive, thoughtful about supplies needed, REading plus STEM equals Magic</p> <p>Challenge - In what ways are you empowering your staff to reimagine their role as educators and take risks</p> <p>It is a shared mission</p>			
4.	6 day cycle- survey discussion	D1	20 min
Notes: Last year committed to working through Article VII with survey and results regarding 6 day cycle vs. M - F		Action: We will come together next month to organize our thoughts for the survey. Amy will bring it to the union. Feedback will be discussed later in the year	
5.	Discussion about consistency of messaging from administration to staff		
Notes:		Action:	



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6.			
Notes:		Action:	
7.			
Notes:		Action:	
8.			
Notes:		Action:	