

ARTICLE VII MEETING

Meeting Agenda & Minutes

Facilitator:	Sara Merritt	Date:	10/9/2019
Timer:	Brent Jordan	Time:	1:00-3:00
Recorder:	Colleen Kaney	Location	HAB-A
Group Members:	Amy Takacs, Scott Weidmann, Robin Bartoo, Kelly Murray, Colleen Kaney, Michael Gallagher, Brent Jordan, Jackie Pepper, Kaitlin Sylvester		

AGENDA ITEMS

AGENDA ITEM DESCRIPTION		D1, D2, D3	TIME ALLOTTED
1.	Review Substitute Handbook	D2	1:00 - 1:25
Notes: <ul style="list-style-type: none">Reviewed handbook so updates can be made and reviewed at November meeting		Action: Kaitlin will link updated changes for November meeting	
2.	Intervention Block	D2	
Notes: <ul style="list-style-type: none">Consistency in message from district, buildings, departments, grade levelsAIS purpose to provide academic intervention not enrichmentConcerns about AIS being pulled for subs and those students being back in the classroom during intervention blockConcerns about the size of groups and what tier is it considered based on the growing size of the groupLooking at the 40 minutes differently, in smaller chunks (example: a group of five students can be taken for 15 minutes and a group of 15 students can be taken for 25 minutes) making sure that we are meeting the students needs		Action:	
3.	Subs		
Notes: <ul style="list-style-type: none">Administration is the first line of defense unless there is something more pressing in the building that prevents them from subbing in the classroomIn-house training and at what point do teachers get pulled back - case by case situationDistrict trying to plan PD so they are not doubled upSub pay - average in the region \$103 (certified) - continue to monitor		Action: Continue to monitor	

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4.	Kindergarten program		
Notes: <ul style="list-style-type: none"> - All of the buildings have some additional aide support in Kindergarten - Aide is there to support early intervention as needed (not direct instruction) - Continuously looking at structure to see if there are different ways we can structure this time 		Action:	
5.	Incorrect/inappropriate placements		
Notes: <ul style="list-style-type: none"> - Discussion of on-boarding process 		Action:	
6.	STC Announces More Pro-Growth- review course description		
Notes: <ul style="list-style-type: none"> - Accept a bundle of 5 courses (not including Google Slides) to count towards the 15 hours for teachers - Consider if Teacher Aides could bundle courses to count toward the 15 hours - STC- courses 		Action: Follow up on teacher aides pop-up courses in November	
7.	ENL pilot		
Notes: Approved		Action: Kaitlin will follow up with Faith and order materials; Faith follow up in June on how it went and progress made	
8.			
Notes:		Action:	