

Code	Description
001	Your child uses art materials in a creative way.
002	Your child exhibits thoughtful use of art materials.
003	Your child rushes through art projects (needs to take more time).
004	Your child has difficulty using scissors effectively.
005	Your child is shows high interest in art.
006	Your child shows enjoyment of art.
007	Your child's behavior is interfering with completion of artwork.
008	Your child needs to focus during art instruction.
009	Your child grasps new concepts easily.
010	Your child's score reflects increased expectations.
011	Your child's assessments are given with full support.
012	Your child's assessments are given with partial support.
013	Your child's assessments are given independently.
014	Your child needs to take his/her time when completing work.
015	Good luck next year!
016	Good luck in Middle School!
017	Have a great summer!
018	Your child exhibits minimal participation in class.
019	Your child needs assistance with zippers, buttons, and/or snaps.
020	Your child will change to an effective grip when prompted.
021	Your child needs assistance tying shoes.
022	Your child needs assistance zipping outerwear.
023	Your child needs to focus on the speaker during read-alouds.
024	Your child listens to others attentively.
025	Your child exhibits good listening comprehension skills.
026	Your child needs to develop his/her listening comprehension skills.
027	Your child can identify numbers 0-10.
028	Your child can identify numbers 11-31.

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029	Your child demonstrates thinking and problem solving skills.
030	Your child's effort is excellent.
031	Your child's effort needs improvement.
032	Time on task needs improvement.
033	Your child needs to learn when to talk and when to listen.
034	Your child consistently follows directions to complete projects.
035	Your child's work was completed with assistance.
036	Your child has difficulty organizing materials.
037	Your child works well with others.
038	Your child is respectful and polite to others.
039	Your child demonstrates a positive attitude toward learning.
040	Your child is uncooperative and disruptive in class.
041	Your child has difficulty following classroom rules and procedures.
042	Your child needs frequent reminders to stay on task.
043	Your child is unprepared for class/activity repeatedly.
044	Your child demonstrates an interest in quality of his/her work.
045	Your child consistently maintains a high quality of work.
046	Your child is a reliable worker and contributor.
047	Your child is not correcting homework and returning for extra credit.
048	Your child's test and quiz grades indicate a need for additional study.
049	Your child needs to use planner more effectively.
050	Your child's grade is lower because of assignments being turned in late.
051	Your child is polite, kind, and well mannered.
052	Your child strives to be accurate.
053	Your child listens as well as shares during our discussions and presentations.
054	Your child thinks critically and poses intelligent questions.
055	Your child's lack of attention in class may account for the difficulty he/she has with assignments.
056	Your child relies heavily on adult support to be successful.

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057	Your child socializes at times, which limits their ability to complete tasks in the time allotted.
058	Your child requires prompts to finish tasks on time.
059	Your child is easily distracted by others.
060	Your child asks for help with task he/she is capable of completing independently.
061	Your child needs encouragement to take greater risks.
062	Your child is comfortable taking academic risks when writing.
063	Your child is not comfortable taking academic risks when writing.
064	Your child has difficulty expressing ideas in written form.
065	Your child's written work lacks details.
066	Your child uses varied vocabulary when writing.
067	Your child is a creative writer.
068	Your child's ideas are expressed well in writing.
069	Your child needs to apply skills to written work.
070	Your child has difficulty organizing information.
071	Your child uses simple sentences.
072	Your child needs to develop more confidence when writing.
073	Your child uses limited expressive vocabulary.
074	Your child has good organization of thoughts.
075	Your child uses complex sentences in writing.
076	Your child needs to apply skills to all written work.
077	Your child has difficulty with spelling in written work.
078	Your child's writing lacks organization.
079	Your child's needs to develop ability to read and respond to literature.
080	Your child requires extra assistance when writing.
081	Your child needs to be better prepared for spelling tests.
082	Your child has difficulty editing work independently.
083	Your child needs to develop ability to respond to literature .
084	Your child's written work lacks varied vocabulary.

Code	Description
085	Your child is beginning to self-edit written work.
086	Your child has many interesting story ideas.
087	Your child applies grammar rules to writing.
088	Your child demonstrates ability to revise own work.
089	Your child supports ideas with text details in written comprehension tasks.
090	Your child needs to develop ability to read and respond to literature.
091	Your child is able to express ideas in writing confidently.
092	Your child is beginning to write without assistance.
093	Your child's note taking skills need to be improved.
094	Your child could improve his/her papers with more attention to detail.
095	Your child's attempts to use proper spacing, capitalization, and punctuation is improving.
096	Your child is a comfortable writer and is attempting to write more than one sentence
097	Your child is comfortable using beginning and ending sounds when writing.
098	Your child is developing medial sounds and blends when writing.
099	Your child writes words from right to left.
100	Your child can count orally to 10.
101	Your child can count orally to 20.
103	Your child can count orally beyond 31.
104	Your child is comfortable taking academic risks in math.
105	Your child is not comfortable taking academic risks in math.
106	Please practice and memorize basic addition facts.
107	Please practice and memorize basic subtraction facts.
108	Your child has memorized his/her basic math facts.
112	Your child continues to need manipulatives to add or subtract.
113	Your child computes accurately but has difficulty applying skills to word problems.
114	Your child makes many reversals.
115	Your child needs to practice skip counting by 2.
117	Your child needs to practice skip counting by 5.

Code	Description
119	Your child needs to practice skip counting by 10.
120	Your child can recognize coins but is unable to count mixed coins.
122	Your child can recognize coins but has difficulty with values and/or counting.
124	Your child recognizes 2-dimensional shapes but struggles with 3-dimensional shapes.
125	Your child can tell time to the hour but struggles with the half-hour.
126	Your child continues to need manipulatives to determine place value.
127	Your child struggles with basic number sense.
128	Your child needs additional guided practice with new concepts.
129	Your child demonstrates a solid foundation of all math concepts.
130	Your child can work with higher numbers with understanding.
132	Your child easily grasps new math concepts.
133	Your child demonstrates strong problem solving skills.
134	Your child shows a strong aptitude for Math.
135	Your child struggles with new math concepts but with guided practice is able to master them.
136	Your child requires assistance while solving word problems.
137	Your child can tell time to the hour but struggles with telling time up to five minute marks.
138	Your child needs to practice basic addition facts.
140	Your child needs to practice basic subtraction facts.
141	Your child continues to reverse numbers.
142	Your child needs to practice addition and subtraction facts.
143	Please have your child practice multiplication facts.
144	Please have your child practice division facts.
145	Your child needs reinforcement on the concept of regrouping.
146	Your child has difficulty identifying key information in word problems.
147	Your child needs to gain confidence in problem solving skills.
148	Your child needs practice in written responses.
149	Your child uses multiple problem solving strategies.
150	Your child excels in Mathematics.

Code	Description
151	Your child would benefit from studying basic facts at home.
152	Your child has shown improvement in learning basic facts.
153	Your child needs to utilize strategies taught.
154	Your child needs additional practice with current concepts.
155	Your child needs to check for accuracy in computations.
156	Your child should consistently show work to demonstrate understanding.
157	Your child needs to recognize key words in word problems.
158	Your child demonstrates understanding of current concepts.
159	Your child demonstrates accurate and concise computation.
160	Your child needs to include labels in problem solving.
161	Your child is doing a great job in math.
162	Your child has made growth toward meeting the grade level standard in the area of math.
163	Your child cannot identify circle.
164	Your child cannot identify rectangle.
165	Your child cannot identify triangle.
166	Your child cannot identify square.
167	Your child can identify ordinal numbers to the tenth.
168	Your child can skip count by fives to one hundred.
169	Your child can skip count by tens to one hundred.
170	Your child can skip count by twos to one hundred.
172	Your child counts backward from a given number between ten and zero.
173	Your child has difficulty using the vocabulary for measurement.
174	Your child can name solid figures.
175	Your child can identify and count pennies to ten cents.
176	Your child can identify and count nickels to thirty cents.
178	Your child can identify and count dimes to fifty cents.
179	Please practice letter and number formation at home.
180	Your child enjoys participating in music.

Code	Description
182	Your child is a fine musician.
184	Your child has difficulty reading music.
185	Your child is developing good music reading skills.
186	Your child has difficulty matching pitch vocally.
187	Your child has shown vocal progress.
188	Your child is excelling in singing.
189	Your child is having difficulty with rhythm.
190	Your child has shown rhythmic progress.
191	Your child performs rhythms well.
192	Your child has made excellent progress on the recorder.
193	Your child identifies punctuation marks.
194	Your child's writing is a picture understood by reader.
200	Your child has made satisfactory progress on the recorder.
201	Your child needs to have his/her recorder in school for music.
202	Your child has shown improvement in understanding musical concepts.
203	Your child is doing a fine job.
204	Your child is showing improvement.
205	Your child consistently shows effort and a good attitude.
206	Your child needs improvement with skipping.
207	Your child needs improvement with galloping.
208	Your child needs improvement with hopping
209	Your child needs improvement with jumping.
210	Your child's balance skills need improvement.
211	Your child's catching skills need improvement.
212	Your child's kicking skills need improvement.
219	Your child's striking skills need improvement.
220	Your child's throwing skills need improvement.
223	Your child's eye/hand coordination needs improvement.

Code	Description
225	Your child's eye/foot coordination needs improvement.
226	Your child demonstrates good physical skills.
227	Your child has outstanding fitness scores.
228	Your child's fitness test scores below average.
229	Your child needs to improve upper body strength.
231	Your child needs to improve flexibility.
232	Your child needs to improve cardiovascular endurance.
233	Your child needs to improve abdominal strength.
234	Your child needs to be more physically active outside of school.
235	Your child demonstrates sportsmanship.
236	Your child does not use equipment properly.
238	Your child has unacceptable behavior in the locker room.
239	Your child's personal hygiene needs improvement.
240	Your child enjoys reading books and often revisits classroom favorites.
242	Reading at home every night is encouraged.
244	Your child is reading at the expected level.
245	Your child is reading below the expected level.
246	Your child is reading above expected the level.
247	Your child is a confident reader who is comfortable with books.
248	Your child is a fluent reader.
249	Your child contributes thoughtful comments to literature discussions.
250	Your child identifies syllables in words.
255	Your child can identify rhyming words.
256	Your child is having difficulty identifying rhyming words.
257	Your child can segment sounds, but cannot blend to decode words.
258	Your child can blend sounds, but cannot segment independently.
260	Your child is beginning to apply basic strategies to solve unknown words.
261	Your child's reading skills will strengthen as confidence grows.

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265	Your child is comfortable taking academic risks when reading.
266	Your child is not comfortable taking academic risks when reading.
267	Your child is not comfortable in social situations.
268	Your child understands vowel sounds to use for decoding.
269	Your child has strong vocabulary knowledge.
300	Your child uses an inappropriate voice level.
301	Your child should read a minimum of 15 minutes daily outside of school.
302	Your child needs to check for understanding while reading.
303	Your child is a reluctant reader.
307	Your child is a hesitant reader.
308	Your child needs to practice sight words.
309	Your child needs to focus during reading instruction.
310	Your child needs to develop more confidence when reading.
311	Your child has good vocabulary knowledge.
312	Your child is an eager reader during silent reading time.
313	Your child comprehends well but needs to work more quickly.
314	Your child reads fluently but lacks comprehension skills.
320	Reading should be encouraged at home on a daily basis.
321	Please continue to discuss what is read at home to monitor comprehension.
323	Your child is a reluctant oral reader.
324	Your child needs to choose books at his/her level.
325	Your child's phonetic skills need development.
326	Your child demonstrates an extensive vocabulary.
331	Your child has difficulty inferring meaning.
332	Your child needs to develop a broader vocabulary.
333	Your child benefits from direct vocabulary instruction.
335	Your child's use of graphic organizers enhances his/her comprehension.
336	Your child should read a minimum of twenty minutes daily outside of school.

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337	Please continue your fine effort of reading at home.
338	Your child needs to make better book choices.
339	Your child makes good book choices.
340	Your child is motivated to read independently.
341	Your child needs development in the skill of distinguishing between realism and fantasy.
342	Your child needs development in the skill of sequencing events in a story.
343	Your child needs development in the skill of drawing conclusions/making inferences.
344	Your child needs development in the skill of identifying main idea and details.
345	Your child needs development in the skill of identifying author's purpose.
348	Your child needs development in the skill of determining cause and effect.
349	Your child needs development in the skill of comparing/contrasting.
352	Your child needs development in the skill of distinguishing between fact and opinion.
356	Your child excels in Language Arts.
358	Your child would benefit from reading at home daily.
359	Your child makes connections to a variety of texts.
361	Your child needs support to read with critical analysis.
400	Your child selects texts at an appropriate level.
401	Your child selects texts that are too easy.
402	Your child spends little time reading during independent reading time.
403	Your child is able to connect with text at a higher level.
404	Your child chooses to read independently.
405	Your child should continue to read every day over the summer.
406	Your child enjoys the stories we read and participates in classroom discussions.
408	Your child's sight word identification is outstanding.
409	Your child's reading will improve with greater sight word recognition.
411	Daily practice with sight words is encouraged.
412	Please reinforce unknown letters and letter sounds.
413	Your child is confident with consonant sounds, but needs reinforcement with vowel sounds.

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414	Your child has made growth toward meeting the grade level standard in the area of reading.
415	Your child chooses a wide variety of reading materials.
416	Your child is beginning to display an interest in books.
425	Your child reads only when directed by an adult.
427	Your child's left to right directionality is inconsistent.
428	Your child lacks return sweep when reading.
429	Your child retells stories including character, setting, and plot.
430	Your child summarizes stories and identifies main idea.
431	Your child answers comprehension questions with ease.
433	Your child has difficulty answering comprehension questions.
434	Your child can sequence events with transition words.
436	Your child has difficulty sequencing events.
438	Your child had difficulty retelling simple stories.
440	Your child can segment words.
445	Your child has difficulty blending.
507	Your child has difficulty forming letters and numbers.
509	Your child makes reversals when forming letters and numbers.
514	Your child uses picture clues to decode unknown words.
517	Your child demonstrates great interest and enthusiasm for Science.
543	Your child sorts objects by one attribute.
547	Your child sorts objects by two attributes.
548	Your child can create complex patterns.
549	Your child is not comfortable in social situations.
557	Your child engages in power struggles with adults and can be argumentative.
563	Your child likes to be in charge of activities and can become upset when he/she does not get his/her way.
564	Your child breaks down when confronted with constructive criticism.
566	Your child demonstrates great interest and enthusiasm for Social Studies.
567	Your child demonstrates interest and knowledge for current events.

Code	Description
570	Your child shares great background knowledge during Social Studies.
571	Your child speaks and communicates appropriately with peers teachers and others.
572	Your child uses an appropriate voice level.
573	Your child is able to speak and communicate appropriately.
577	Your child uses complex sentences in oral language.
578	Your child has difficulty using appropriate grammar in oral language.
579	Your child speaks with appropriate volume.
581	Your child speaks with inappropriate volume.
582	Your child uses resources and environmental print for correct spelling of words in written work.
583	Your child has good use of inventive spelling when writing.
584	Your child exhibits artistic talent.
586	Your child needs frequent reminders to take turns.
587	Your child always does his/her best.
589	Your child is a leader and enjoys being in control.
590	Your child serves as a positive role model for other students.
591	Your child demonstrates a positive attitude.
592	Your child consistently puts forth his/her best effort.
594	Your child consistently exceeds classroom expectations.
595	Your child is highly motivated to complete schoolwork.
596	Your parental involvement has a positive effect on the student's performance.
597	Your child is a pleasure to have in class!
598	Your child is helpful and dependable.
599	Your child has shown an improvement in his/her attitude.
600	Your child shows initiative.
601	Your child consistently uses his/her time wisely.
602	Your child needs to use his/her time wisely.
603	Your child is easily distracted.
604	Your child often resists teacher directives.

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605	Your child is curious at times which interferes with his/her work.
606	Your child often appears tired in class.
607	Your child must put forth more effort.
608	Your child has difficulty working quietly during independent work time.
609	Your child does not use materials/manipulatives appropriately.
610	Your child needs to cooperate and share.
611	Your child has difficulty keeping his/her hands and feet to his/her self.
612	Your child frequently forgets to raise his/her hand in class.
613	Your child has a poor attitude towards school.
614	Your child requires frequent reminders to correct behavior.
615	Your child needs to show more self control.
617	Your child's behavior is impulsive.
620	Teacher presence is necessary for task completion.
621	Your child requires close teacher proximity in order to diminish behaviors.
622	Your child has shown progress.
623	Your child is a steadfast, conscientious worker.
624	Your child shows pride in work.
625	Your support at home is necessary to ensure success.
626	Your support at home is appreciated.
627	Your child's organizational skills need improvement.
628	Your child needs to come to school better prepared.
629	Your child requires more practice at home.
631	Your child needs to complete homework on time.
632	Your child needs to improve the quality of his/her homework.
633	Your child sacrifices accuracy for unnecessary speed.
634	Your child has difficulty transitioning from one activity to the next.
635	Your child is respectful toward authority.
636	Your child serves as a role model for peers.

Code	Description
637	Your child disrupts class with excessive talking.
638	Your child demonstrates a poor attitude and is uncooperative in class.
639	Your child can be easily upset.
640	Your child lacks self-confidence.
641	Your child requires incentives for proper behavior.
642	Your child always strives to do his/her best.
643	Your child needs to spend more time preparing for tests.
644	Daily review of homework is necessary.
645	Your child seeks out opportunities for enrichment.
646	Your child's achievement is not reflective of his/her level of effort.
647	Your child's achievement reflects his/her level of effort.
648	Your child would benefit from completing homework on time.
649	Your child needs to study more at home.
650	Please review and sign the agenda daily.
651	Keep up the good work!
652	Your child accepts constructive criticism.
653	Your child is a joy to teach!
654	Your child needs to demonstrate appropriate decision-making skills.
655	Your child needs to accept constructive criticism.
656	Your child refuses to redo low quality work.
658	Your child requires excessive teacher attention to correct behavior.
659	Your child socializes at inappropriate times.
662	Your child needs to follow classroom rules.
663	Your child requires occasional reminders to correct behavior.
664	Your child's attention is lacking during teacher presentations.
665	Your child needs to interact appropriately with adults.
666	Your child makes inappropriate noises/sounds.
667	Your child is very competitive.

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668	Your child often interrupts others.
670	Your child does not use equipment appropriately.
671	Your child's writing is a picture with words that is understood by reader.
672	Your child uses phonetic spelling with a vowel in each word.
673	Your child uses phonetic spelling with beginning sound only.
674	Your child uses phonetic spelling with beginning and ending sounds.
675	Your child has difficulty using appropriate finger spacing in sentences.
676	Your child's sentences lack capitalization.
677	Your child's sentences lack punctuation.
701	Your child is argumentative with others.
702	Your child's constant socializing often interferes with class work of self and others.
703	Your child is an independent, self-motivated learner.
704	Your child hurries through work and makes careless errors.
706	Your child is capable of doing classroom work but rarely turns in assignments.
707	Your child needs to take initiative and get right to work.
709	Your child is trying hard and continues to make steady progress.
710	Your child is not working to potential.
711	Your child is trying to do well but is having difficulty.
712	Your child is easily distracted by others.
713	Your child is a leader for other students.
714	Your child is caring toward others.
715	Your child strives for quality work.