

Hamburg Staff Technology Survey 2009

Respondents: 166 displayed, 166 total

Status: Active

Launched Date: 05/08/2009

Closed Date: N/A

Display:

Display all pages and questions

0 active filters
Enabled

1. Enter your name

[View responses to this question](#)

Total Respondents	119
(skipped this question)	47

2. Choose your Building

		Response Total	Response Percent
AES		19	11%
BVS		16	10%
CAS		19	11%
UPS		31	19%
HMS		42	25%
HHS		41	25%
Total Respondents		166	

3. What is your current job responsibility?



4. Enter your Grade Level and/or Subject Area.

1. 6
2. 5
3. 1
4. 9-12
5. 3
6. level 1
7. 5
8. 6
9. Middle School and High School
10. 1
11. 7th
12. 5
13. 6,7,8
14. Level-5

15. 1st/2nd
16. 8
17. 9th Grade English
18. Music K-5
19. K-5 Library
20. K-3 Music
21. k-5 counseling
22. 6 & 8 & 11 & 12; Latin I-IV
23. k-12
24. 9-12 English
25. 9-12
26. Computer Lab
27. elementary
28. 7
29. 9-12 Computer aide
30. 4th
31. High School
32. K
33. English 10 Blended
34. 5
35. 4
36. 11 English
37. K-5
38. Grades K-5
39. 6-8 Strings
40. 8th grade Music

41. K - 5
42. Computer Lab Aide/all levels
43. second -fourth
44. 6TH Social Studies
45. 2
46. 11th grade US History and Resource Room grades 11 & 12
47. Grade 6 English
48. grade 5
49. grades 3-5 Reading
50. kindergarten
51. Spanish
52. Global 9 & 10
53. art
54. 6 & 7 Health
55. Level 2
56. Kindergarten
57. 8/ELA
58. 4
59. LOTE
60. 1
61. Kindergarten
62. K- 12/ Health
63. AIS Reading, k - 5
64. k-5
65. 6-8
66. science

67. Science
68. Speech
69. K-12
70. K-5 music
71. blended 2nd
72. 2
73. 6 & 8
74. Grade 1
75. Social Studies 8
76. K
77. 8th
78. 3
79. Science 7
80. Music 7-8
81. 4
82. 3
83. K-5
84. Family and Consumer Science grade 7 and 8
85. 4th and 5th
86. Sophomore
87. 3
88. 2
89. Level 3
90. Fourth Grade
91. 10/12 Social Studies
92. 2

93. Music
94. 6 and 8
95. PreK-5
96. Grade 6 ELA
97. 3-5
98. 4
99. Secretary in Counseling
100. Kindergarten
101. 9th grade
102. Geometry and Algebra2 and Trig.
103. 6 & 9 - AIS
104. Science
105. 1
106. 10 & 11/12
107. Health
108. 7th grade science
109. Science
110. 9-12 visual arts
111. AIS Math/Enrichment/GT
112. 9-12 Business
113. 5
114. PreK-5
115. K, 1, 2
116. 9-12
117. kindergarten
118. 3

119. Levels 1-5/Enrichment
120. 6
121. Speech K-5
122. 9-12
123. R.N.
124. Kindergarten
125. 2
126. level 1
127. 10, 11, 12
128. Science 8th grade
129. Math
130. 2
131. ESL
132. Level: 5
133. Multi-Age Grades 1-2
134. 6
135. 4
136. español
137. 4-5 Instrumental Music- Band
138. Level 3
139. 12
140. Pre-K
141. 9-12
142. Science
143. 8th Social Studies
144. 7

- 145. 6 & 7 grades AIS
- 146. Middle/HS
- 147. k-12
- 148. ELA 7
- 149. 6/Math; Grade 6 Health
- 150. Social Studies 8
- 151. AIS Math & GT
- 152. English 9, 10, 12
- 153. Counseling
- 154. Math 7
- 155. high school
- 156. 7th grade
- 157. 7th and 8th grade LOTE
- 158. 6th
- 159. 3
- 160. Kindergarten
- 161. 4 classroom teacher
- 162. 2
- 163. Kindergarten
- 164. 9-12
- 165. math
- 166. Levels 6-8, All subjects

[View responses to this question](#)

Total Respondents

168

5. Approximately how long have you been teaching?

		Response Total	Response Percent
1 - 3 years		21	13%
4 - 5 years		22	13%
6 - 10 years		40	24%
10 - 20 years		55	33%
More than 20 years		30	18%
Total Respondents		166	

6. How would you rate your overall skill in using educational technology?

		Response Total	Response Percent
Below Basic - I do not consider technology use in my classroom or lesson planning.		1	1%
Basic - I use e-mail, some word processing, and have a basic website.		47	28%
Proficient - I use technology in my planning, to manage my grades, and in my classroom lessons.		63	38%
Advanced - I use technology regularly and can share what I know with my colleagues.		43	26%
Other, please specify		14	8%
Total Respondents		166	

7. Please identify the following educational technologies (software) that you use or would like to learn more about.

	Use Currently	Would like to learn more about	I do not know this software	Response Total
E-Mail	99% (165)	0% (0)	0% (0)	164
Educational Websites	86% (143)	10% (16)	1% (1)	158
Microsoft Word	98% (163)	1% (1)	0% (0)	164
Microsoft Excel	63% (104)	28% (46)	2% (4)	148
Microsoft PowerPoint	78% (130)	18% (30)	1% (2)	162
Open Office	13% (22)	23% (38)	39% (64)	120
Google Docs	21% (35)	29% (48)	34% (57)	139
Google Earth	51% (85)	23% (38)	12% (20)	142
Audacity	21% (35)	27% (45)	35% (58)	137
Blogging	28% (46)	34% (57)	14% (24)	126
Wikis	18% (30)	40% (66)	20% (33)	127
Audio/Video Podcasts	23% (38)	47% (78)	16% (27)	141
Inclusion of Audio/Video on Web Pages	22% (37)	46% (76)	14% (24)	135
Discovery Streaming Video (Currently HS Only)	9% (15)	33% (54)	33% (54)	121
EasiTeach Tool Bars	8% (13)	28% (46)	41% (68)	123
			Total Respondents	166

8. List any other software or media you would use if it were available.

1. district grade book software. I currently pay out of my own pocket to use an online grade book.
2. Projectors in our rooms!
3. Finale music publication software!!! They have it at the HS; I would very much like it on my computer!
4. Garageband, Finale
5. Google Docs is a wonderful tool. Unfortunately I was unable to access it for my students this year, because it was blocked. BOCES has removed it from the blocked list. Can we please have open access to it next year for High School English classes?

6. Smart music, finale
7. Solo
8. Adobe Photoshop-classes are offered but there is NO access in the buildings
9. *ceiling projector for film clips that illustrate an academic concept
*cd or music player that has better volume- for music segments to transition from one segment of class to the next, or to use for memorization items set to music
10. Projectors in rooms.
11. adobe
12. I have found that the use of technology in my classroom is extremely motivating to students. They love it. I feel that we are playing catch up as a district with regards to technology. Technology can make lesson planning/preparing and classroom instruction so much easier. I would love it if we could have a Smartboard in a classroom!!
13. Flip Video Camcorder
14. I WOULD LIKE TO HAVE MORE SOFTWARE THAT IS USEFUL FOR SPECIAL NEEDS STUDENTS. IT SEEMS AS IF THIS POPULATION IS OVERLOOKED.
15. Some sort of reservation database for classroom use of the library media center... I'd love if teachers had the opportunity to reserve the library online (with some reasonable restrictions).
16. clicker for power point.
17. Smartboard
18. sadsdaf
19. Examgen

iTunes

Youtube
20. I would love to have access to all of the Easi Teach Tool Bars.
VoiceThread
21. Visual Communicator, Lab Management software
22. I am in room 260 at the high school and I do not have a projector installed in my classroom yet. I would like to use it along with the new Geometry and Algebra 2 and Trig. curriculum next SY 2009-2010. Thanks!
23. The AP Place website would be a good tool for me & my students, but it costs around \$500.00/ year to register.

24. MyDVD or other video capture and DVD presentation software,
25. Would like to see discovery streaming at the Middle School
26. EdHelper.com subscriptions
27. adobe
- 28.
29. PDF Conversion Software
30. SMART BOARD and SMART BOARDS
31. I would use any other software that would be appropriate in my daily lesson plans for speech and language.
32. Inspiration
33. I would love to have a Smart Board in my classroom. I would use it daily for all subject areas that I teach. I have had training through the STC.
34. slam dunk lessons
35. It's not listed above but I use Power Media Plus quite often. Please maintain our subscription if possible.
36. I think the school would benefit from more Smartboards.
37. Oovoo Conferencing
38. I would LOVE to be able to use an In-Focus in my daily lesson plans. :); SurveyAnswerTextNull
39. Castle learning.

View responses to this question

Total Respondents	39
(skipped this question)	127

9. Please identify the educational technologies (hardware) you currently use or would like to learn more about. (Check all that apply).

	Use Currently	Would like to learn more about	I do not know about this hardware	Response Total
Teacher Computer	99% (161)	1% (1)	1% (1)	160

Student Computer	73% (119)	4% (7)	4% (6)	131
Classroom Projector	61% (100)	20% (33)	4% (7)	138
Document Cameras	26% (43)	46% (75)	13% (22)	139
Interactive Whiteboard ("Smartboard")	9% (14)	72% (117)	7% (12)	141
Onfinity (Interactive Wand Tool)	11% (18)	50% (81)	19% (31)	129
Digital cameras, scanners, or video cameras	64% (104)	25% (41)	6% (9)	151
Student Response Systems (CPS "Clickers")	24% (39)	50% (81)	11% (18)	133
			Total Respondents	163
			(skipped this question)	3

10. List any other hardware you would use if it were available.

1. The above should also have another section to check from. I know about these, but they are not convenient or right at hand to use. I don't need to know more about it. If they were easily accessible or right here(it is hard to have to plan ahead and set up for it to be in the room at a certain time), I could and would use them.
2. Every room in the district should have projectors installed (not just social classrooms). Every room should have wolf visualizers. Eliminate overhead film and paper by going to something more earth friendly.
3. A smart board or promethian board
4. A classroom projector that was actually in our room would make a world of difference!
5. Projector in the library that was supposed to be installed in September, 2009. It would eliminate all of the cords when I have to use the cart.
6. I would like to be able to project information during CSE meetings so that everyone at the meeting can see the document being written.
7. We desperately need student computers in our Blended English 10 classroom for students who require a word processor in their IEPs. When old computers are removed from labs, libraries and classrooms, can two or three be placed in our classroom simply for this use?
8. Would like to have access to and more training on Special Education specific technology.
9. I don't think Onfinity and CPS pertain to my lessons, but am aware of them.
10. Computer's in my classroom for student use that work.
11. I would love to use the CPS, if it did not constantly cause problems at the time of the lesson.

12. I would love the convenience of being able to access school pictures from my own camera at school, or the ability to use a card reader to access my photos. It is difficult to get a camera on the days you want, and much easier to just use your own. Having to then take it home to get the media off of it and send the files back to school is a pain.
13. With the district asking teachers to increase their use of technology in the classroom as well as integrating it into lesson plans, there needs to be more computer labs available at the high school. Currently, three labs plus the library is not sufficient as many teachers are trying to use them all at the same time. Also, there needs to be more smart carts to share since not all classrooms have installed projectors. And, resource rooms need to have more than one computer since teachers are increasingly asking students to use the Internet for homework assignments and projects (i.e. castlelearning.com, blogging and finding news articles to summarize, just to name a few).
14. I really want a projector for my room!!
15. -
16. Classroom projectors are only in Social Studies rooms currently and would make showing a video clip or document to a class a breeze if it were available in additional rooms.
17. I love the document cameras and wish there were more to go around. People are scrambling to reserve them in our building!
18. PANTHER --- for Library Inventory!!! This is a vital piece of equipment that I will have to acquire no matter what!
19. tv recording to computer
20. Laptop for each projector for easier use in classroom.
Phones (with external calling) within each room for staff use.
21. Digital Cameras!
22. I would love a projector with network access in my classroom. It's something I feel I would use almost daily if I had it.
23. smart boards
24. SmartBoard Tablet
25. Panther inventory scanner for use in the LMC.
26. I left blanks where I know what it is... if it's readily available I can learn more about it.
27. bulbs for the projection monitors might be an issue in the future.
28. The library media centers in our district would greatly benefit by purchasing the new follett Panther barcode scanner. It is used for inventory purposes.

29. I would love to have a smart board in my classroom installed at child height and a ceiling mounted projector. A printer that I could access more easily would be great, too.
30. SMART BOARD
31. I would make significant use of student computers if I had one or more of them for the students to use. As a specials teacher with 17 different classes, I do not have the opportunity to allow them any computer use. This is something I would change in a heartbeat if possible.
32. Once again I would love to have a Smart Board and a Laptop.
33. Ipods for classroom use.
34. When I came to HMS I was told that I would have a classroom projector in my room: being a SS room. Most SS teachers use the internet, streaming videos, etc. for class lesson. With our new program and all of the available software, I was very excited, but it was not to be. Some rooms in HMS did get the hookup, others didn't, but are still on the waiting list. When I last corresponded with Mr. Nemmer, he said that my room, room 114, was not on the list. I implore you to please add my room on to the list to get the data projector hookup. Or, if there is some newer technology which will allow me to access the internet and the available software, I'd be very grateful. Janet Evans
35. Document cameras.
36. Smartboards are awesome for math....I tested one out at another school and LOVED it!; SurveyAnswerTextNull
37. I would have students use video cameras more often if the English Dept or the High School had some available for use. Also, I have used microphones to have students create their own sound productions and would do so more often if there were more access to computers. Ideally (oh, if all were ideal) it would be beneficial to have two or three student computers in a room so that students could create projects while in class, saving educational time and energy from moving the class to a computer lab.
38. Interwrite tablet and software.
39. I would like to see more document cameras and projectors for our building. My teaching is much more flexible when I am able to sign one of these out.
40. all of the above if appropriate to my grade level
41. The panther, a remote hand held scanner for conducting a library inventory.

[View responses to this question](#)

Total Respondents	41
(skipped this question)	125

11. The economy is bad, budget lines are tight. Rank these items as priorities on which the district technology committee should spend scarce technology budget dollars.

	Ranking Average
Replace older computer Lab / Library computers	4.4
Replace older teacher computers	3.8
Acquire a rolling cart of 15 student laptops in my building	5.1
Acquire a rolling cart of 25 student laptops in my building	4.0
Develop a plan to mount more classroom projectors	3.4
Develop a plan to mount classroom Smartboards	3.0
Acquire more classroom peripherals like document cameras and CPS systems	4.3
Total Respondents	161
(skipped this question)	5

12. List any other areas or items you would recommend be considered as high priority.

1. more digital cameras, more equipment placed in classrooms
2. #13 I am interested, again equipment is necessary to do it effectively and efficiently
3. TV mounted in the room that connects to our computer. And don't use the excuse that OSHA won't allow it because OP has had it for years!
4. Video screens in every classroom. There are wonderful tools available on discs. The days of signing out the old TV/VHS/DVD player on a rolling cart have passed us by.
5. I think that replacing computers should wait until we have enough money to purchase GOOD computers. The ones that we purchased last year are horrible. They are extremely slow and are constantly crashing. My computer from about 4-5 years ago is much faster and more reliable than the new ones. Let's stop buying garbage, save up some money and buy quality computers!! I would also like to see some age appropriate technology for the younger children.
6. Digital video cameras are needed for classroom use! These need to be cameras that can be signed out, like the smart cart. Cameras currently in the building are not shareable because they are needed for specific classes.
7. Library wireless, hand-held scanners for inventory purposes (currently, there is ONE in the district to share). :-)

8. Provide the students with technology that they use!
9. Replace older computers in primary classrooms that are using Center Based teaching strategies - especially levels 1 and 2 - keeping three to four student stations in those rooms.
10. Replacing the old computers and making sure ALL teachers have a desk computer in buildings
11. My first ranking is valid only if new smartboards would be purchased. I did not intend to indicate that money should be spend on mounting already existing smartboards, before updating in other areas. It would be nice if more smartcarts or smartboards were provided by our district, perhaps 1 per each grade level at UPES due to our size, where every teacher has easy access to one located in close proximity to them. It is alarming that the world is advancing at such a fast pace technologically. As educators we try to keep current, but shouldn't have to have to spend a great deal of time acquiring the technological unit needed to inplement an integrated lesson.
12. Again, resource rooms NEED computers for all students.
13. More media carts so teachers can use them for reviews, film clips, and presentations.
14. I just want to say that I chose to replace teachers' computers last because I have a new one myself. If I was somebody with an older computer that might be higher on my list.
15. Giving traveling teachers their own laptop:)
16. Our computer lab needs air-conditioning.
17. Can I list Panther again???
18. printer ink is out now for two years and no replacment has been done.
19. When most of us hear the word technology, we think about computers. There are many other lower tech priorities I think the district should also consider:
1-Access to copiers and printers-how much time do we spend travelling around the building getting copies?
2-Access to telephones with an outside line-We all know what happens when we get a call from a parent... a lot of time is spent playing phone tag because we have such limited access to telephones. Also, there are very few phones where conversations can remain confidential. Talking to parents about test results, grades, behavior concerns, etc. shouldn't have to take place while others are picking up mail or microwaving their lunch.
I realize these issues may not officially be under the technology umbrella, and I have mentioned them to our building principal, but I thought I'd throw them out there as something to consider.
20. Additional media carts/smart carts for classroom use if mounted ones not a possibility.
Additional computers in the LMC so overflow does not have to use computer lab.
21. Staff training
22. More projection monitors for those who would use them....I LOVE mine...nice...thank you!
23. The rolling lab would be great considering that signing up for a labs is difficult for all teachers.

24. Increasing projectors in all classrooms 260 & 262
25. Although I know the office staff is up for new computers I feel this should be completed as soon as possible.
26. I would be interested in student computer for my office to use with students who are on the autism spectrum.
27. Wiring for the union side of the building.
I believe teachers should have access to various hardware in their rooms. The age of the building should not affect the availability of hardware to those who would be willing to try it, use it, and share with their colleagues.
28. I love the document camera with projector and lap top.
29. The classroom projector in my SS room is my highest priority because it would be helpful for the kids.

As Mr. Nemmer knows, I, along with many other faculty members, would like to be able to hook up our own printers. Earlier this week, we learned that the printer in room 118 (faculty room) was finally back working. I have been having to go to the computer lab upstairs or the library. After school the computer lab is locked up at 3:20, so I have to get the key from the library which closes at 4:00. So, as I am often after, after 4, I have had to find 'ways' to get to the LMC or Computer Lab. Well, yay, 118 was fixed....NOT... I went there to pick up the printing, but there must have been 25 white sheets of paper just sitting there....still broken. So, I go back to my room, pull up the print again, send it to the computer lab, run upstairs to get it and then, finally I get my sheet that I need for our upcoming fieldtrip to Medieval Times. Mr. Nemmer thinks that it would be detrimental for teachers to use their own printers....that we would abuse it. Well, as you can see this running around is taking away a lot of my teacher prep time or causing me to stay really late. I often come on Saturdays to get things done. This little printer would be very helpful to me and many other teachers in our schools. Please allow us to use them.

30. WiFi
31. more computer lab space/time....the same people use the labs constantly...really need? others are "locked out" often
32. Smart Board installation
33. See above, #10
34. TRAINING!!!

[View responses to this question](#)

Total Respondents	34
(skipped this question)	132

13. The Internet is now home to a wide array of resources that can easily be used to teach the core curriculum.



14. Google Docs has been described as an "online version of Microsoft Office". With Google Docs, however, you can create and edit your documents without being tied down to one particular computer. Furthermore, with Google Docs, multiple people can edit the same document at the same time - providing a highly collaborative environment. Please rate your interest in learning more about Google Docs.



15. It has been said that in the 21st Century, a teacher without a website is like: - A masterpiece painting in a storage vault, - A parent without information, - Ice cream without hot fudge.



(skipped this question) 9

16. A Blog is a webpage that chronicles whatever topic the creator desires, also giving others the opportunity to add their voice.

		Response Total	Response Percent
I'm not interested		45	29%
I'm moderately interested		78	50%
I'm very interested		36	23%
		Total Respondents	157

(skipped this question) 9

17. Podcasts are audio/video content that are freely distributed online. In fact, there are literally thousands of educational podcasts available for classroom use.

		Response Total	Response Percent
I'm not interested		18	11%
I'm moderately interested		74	47%
I'm very interested		67	43%
		Total Respondents	157

(skipped this question) 9

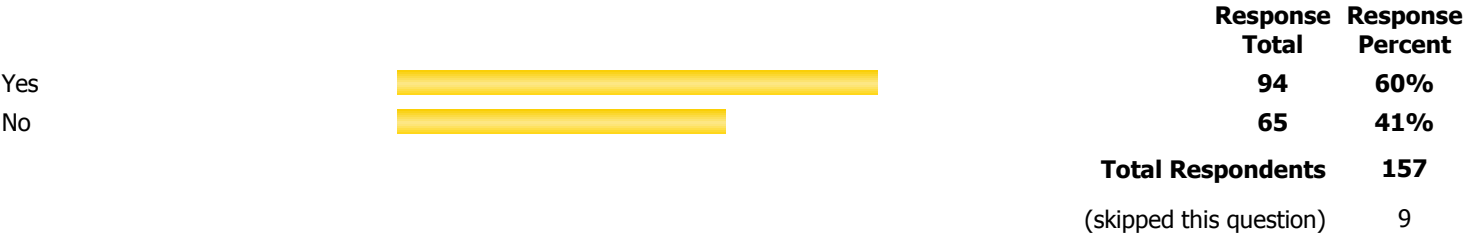
18. Copyright, while incredibly complex, is important for every teacher to understand. Furthermore, as more and more teachers publish their work on the Internet, alternative licensing methods (like the Creative Commons) should be understood.

		Response Total	Response Percent
I'm not interested		33	21%
I'm moderately interested		81	52%
I'm very interested		45	29%

Total Respondents 157

(skipped this question) 9

19. Did you participate in any BOCES sponsored technology training courses (CSLO) this year?



20. Select the CSLO course you attended and rate it's merit

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Response Total
Social Bookmarking with Delicious	14% (13)	17% (16)	4% (4)	0% (0)	0% (0)	33
Schoolwires Fundamentals	21% (19)	24% (22)	5% (5)	0% (0)	0% (0)	46
Schoolwires Intermediate	17% (16)	17% (16)	9% (8)	0% (0)	0% (0)	40
Google Tools	7% (6)	8% (7)	4% (4)	0% (0)	0% (0)	17
Audio/Video Podcasting	20% (18)	11% (10)	9% (8)	0% (0)	0% (0)	36
Podcasting with PhotoStory 3	10% (9)	5% (5)	7% (6)	0% (0)	0% (0)	20
Onfinity and EasiTeach	10% (9)	4% (4)	9% (8)	0% (0)	0% (0)	21
eInstruction CPS "Clickers"	13% (12)	8% (7)	12% (11)	1% (1)	1% (1)	32
Total Respondents						92
(skipped this question)						74

21. List any other technology related workshops not listed above, or topics that you feel would be beneficial for staff to participate in

next year.

1. I selected Schoolwires accidentally but this page wouldn't allow me to deselect them.
2. training with smart boards
3. I attended one class at BOCES with the Level 4 teachers on using the internet to teach Social Studies. We also had a class in the Lab at CAS where we learned
4. I attended the Blogging workshop and was very satisfied.
5. Advanced Schoolwires- there are not enough training opportunities for teachers who are beyond the beginning or intermediate knowledge points on web design.

Castle Learning and how it can be adapted for use with Special Education students with testing accommodations to simulate testing situations.

6. Each LMS should conduct a Destiny training session in each building. It is a resource that can easily be used to assist teachers in their planning process, and being web-based, can be utilized anywhere.
7. eSchool, music related software - Garageband, finale, iTunes, etc.
8. Only offer workshops when you actually have the technology
9. function and use of a smartboard.
10. -
11. A major area that is holding me back from utilizing more technology after a course is offered is the lack of time given to explore it. After a workshop, I wish that the District would allot further time to explore, play, and develop uses for the technology. I have many great ideas but little time to "make them happen," ie, webpage, podcasts, photostory, etc..
12. Online Databases
Castle Learning/School island
13. audacity
14. I attended the Special Interest CSLO workshop and we spent most of the day using iTunes.
15. The Slam Dunk workshop was extremely useful!
16. Wikis- CSLO was helpful.
I would like to attend the Google Tools workshop. It was full when I registered for it.
17. I think the staff would benefit from work sessions with CSLO trainers.

18. Lesson planning with technology
19. the BOCES in service on Audacity was good...I would like a more advanced workshop on Audacity....she didn't know all my questions..
20. The classes were good, but time is needed to process and practise techniques learned.
21. subject specific - I would love to attend Dreamweaver, photoshop. Content specific
22. Did not attend CSLO courses but followed up with the teachers that did and had them share at staff meetings.
23. Blogging was offered by BOCES this year. Joe Z. was fantastic!
Most importantly is the follow up. It is imperative to have step by step directions to refer back to---because SOOOOOOOO much information is being presented in a small amount of time.
24. Slam Dunk rating ok
Castle Learning rating poor!
25. Highlighting the programs that we already use- and becoming more proficient at them, for example: Word- Creating templates, editing documents.... Also - Lotus- E-mail- useful shortcuts, creating contact groups... The benefits of travel drives....
26. Smart Board technology if installed.
27. Slam Dunk Lessons
28. Audacity
29. I only went one day this year. We had to grade on the other days. We should have the opportunity to attend more CSLO days.
30. Online database presentations (ie. Student Resource Center, Opposing Viewpoints, Biography Resource Center)
The Gale rep, Danielle Bleecher, has offered to present to staff and encourage them to explore how these databases can impact their lessons and research projects. Promoting these databases with staff will reinforce their usage.

Destiny workshop for the LMS. Although LMS were trained quickly in January to learn the new library management system, Destiny, it would be beneficial to meet with a Follett Destiny rep again.

[View responses to this question](#)

Total Respondents	30
(skipped this question)	136

22. Please rate your interest in attending technology-related Professional Development(PD) under the following conditions (Check all that apply):

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Response Total
PD is held after school on Thursdays till 4:20PM.	12% (19)	28% (45)	31% (49)	14% (22)	16% (26)	161
PD is held after school and is eligible for Professional Growth when class sessions total 15 hrs.	38% (60)	35% (55)	22% (35)	4% (7)	3% (4)	161
PD is held during the school day.	34% (54)	29% (46)	25% (40)	8% (13)	5% (8)	161
PD is held on a Staff Development Day.	59% (94)	29% (46)	9% (14)	1% (2)	3% (4)	160
PD is held after school without pay, but you'll be learning some really cool stuff.	7% (11)	14% (23)	35% (56)	21% (33)	23% (37)	160
						Total Respondents 159
						(skipped this question) 7

23. Have we neglected to mention an educational technology that you'd like to learn about?

1. Digital Video Recording in the classroom. The camera is an incredibly effective tool in our classroom.
2. Nings and how they can be used in an educational setting.
3. I am always open to learning new things and to help teach the staff and students at BVS.
4. Greater awareness of useful websites that utilize new technology in lessons appropriate to our grade level or curriculum.
5. Nope
6. -
7. I can't think of anything right now.
8. I think if it's with a staff development day, we need time to further explore what we see and learn on that day. (not just presentations)

9. As an administrator I'm up for any training at any time. I like to know what is available even if it isn't something I might use. It helps me support teachers and suggest ways to improve instruction or at least add to it.
10. I feel stongly about the having the opportunity to have a SMARTBOARD installed in your classroom (union or pleasant side of the building)
11. Interwrite tablet and software, castle learning.

View responses to this question

Total Respondents	11
(skipped this question)	155

24. Please make any other comments you would like to share about technology use in the Hamburg CSD.

1. If PD were to be held afterschool on Thursdays I would like to see it set up as a work/help session. Often when I attend the trainings I feel excited about what I learn and what I accomplish at the training. However, if I don't have an opportunity to practice consistently I forget many of the steps. If I knew that I could work on my website, for example, every Thursday with assistance available if needed that would be terrific!

As a special education teacher I am often moving from room to room. Although the desk top that was provided to us this year is great, I would prefer to have access to a laptop that I can take with me to each room that I teach in. This would play a big part in increasing my use and ease with technology.

At the middle school we have a faculty work room with 3 computer stations. This room is also used as a break room, lunch room and for television viewing. It is very difficult to concentrate and get work done in this environment. I would love to see a faculty computer lab at the middle school. This could be a small room with 6-8 computers, or simple computer hookup stations that we can plug our personal laptops into. This would not only benefit all staff but would be extremely helpful to the special education staff during IEP writing time.

Lastly, it would be great if the classrooms could have printers, even if we were asked to provide our own. This would be a huge time saver and would probably cut down on the amount of wasted paper that results when we print something and forget to pick it up because we weren't able to get to the printer.

Thanks for all that the technology department is doing!

2. I'm excited that we have the new equipment, thank you!
3. I think Pat Wirth is doing an OUTSTANDING job within our building and for our district. He deserves some

recognition!

4. Unfortunately, I feel Hamburg is very lacking in its technology compared to other districts. Our resources, particularly here at the Middle School, are insufficient. Computer Labs need to be signed out weeks, if not months, ahead of time. Many times CPS units/Media Carts are taken. And, only some classrooms have projectors. Very few resources are available here.
I had a student teacher come here to HMS and could not believe our lack of technology. This is a deterrent to our school, our image, and most of all our students.
5. I am happy that sped teachers finally received computers, however they are so old, slow and bulky I need a separate table to put it on. We are making improvements, but are still so far behind what other districts have it's slightly embarrassing.
6. As a school counselor at the elementary level, I do not use a lot of technology. However, I would be interested in learning what is available.
7. I'm in room 210 at the high school, and we did not receive a projector. Was just wondering if we would be getting one in the future...; SurveyAnswerTextNull
8. I think that replacing computers should wait until we have enough money to purchase GOOD computers. The ones that we purchased last year are horrible. They are extremely slow and are constantly crashing. My computer from about 4-5 years ago is much faster and more realible than the new ones. Let's stop buying garbage, save up some money and buy quality computers!! I would also ike to see some age appropriate technology for the younger children.
9. With online grading being mandatory next year there is a concern that there aren't enough teacher workstations to input grades in a timely fashion. Computer labs are booked by classes and privacy is an issue when students are within viewing distance of other students' grades.

Also, we have wireless internet but are not able to access to it on personal laptops. The only individuals who are currently able to access this technology are students with internet capable iPods. How can this technology be more effectively used for the benefit of teachers or access altered so it is not a detriment to the educational process?
10. The CSLO training sessions I attended this year were extremely useful. I have used podcasting, blogs, and wikis with my students. It was staff development time well spent! I was grateful they were held on site, too!
11. A lot of focus is on teachers getting stuff (i.e. smart boards, projectors, etc.) These kids need to be able to use technology comfortably in the future. Invest in them, not what the teachers want for themselves! It surprised me when it took my 6th grade class three days to type up a small report because their keyboarding and knowledge of Microsoft word was so poor. Provide them with the skills they will need because most fields require the use of technology.
12. I have seen wonderful growth in our aquiring new technologies as well as professional growth for myself and several staff members. We need to do more of the same to continue helping staff become techno proficient.

13. It is frustrating to hear about the resources available to educators in other districts, that we at Hamburg lack in each classroom. We really need to push to get up to speed, even in light of the poor economy. Technology is not going away, but the distance between what Hamburg has and what is currently standard supply found in other local classroom seems to be getting farther.
14. Hamburg needs to have more technology available for teachers to use if the districts wants us to integrate into our classrooms.
15. It's getting better, but we still have a long way to go!
16. That is a fair amount I might be interested in learning about that I did not check, only because I would rather increase my proficiency/master a few things rather than try to do too much at once and then get "swamped".
17. Technology can greatly enhance student learning here at Hamburg. There are so many advantages in using a smartboard, internet, blogs, and podcasts. It would be great if we could set aside a staff day to develop our school websites. It is such a great buffer between school and home. I am definitely in support in any new technology we can bring to our building/district! :)
18. We are on the right track and made a lot of improvements this year. The more equipment the better as it grows in popularity.
19. Again, I am very interested in advancing with technology, but have limited time outside of the school day to nurture this interest. (small children at home, limited childcare, family needs, etc...) I would love to be given time to not only learn some new technology, but also to be given sufficient time to apply the new skills learned. The inservices are fantastic but enough time is not usually built in to just "play," and, we all know that people learn best by "doing."

Also, I was unable to answer some questions as accurately as possible without more information. Ex-Google Docs, Creative Commons? but would like to know more.

20. Our SST meetings were usually the same day as many of the training sessions. I know that Tammy always offered to give us private training, but there's only so much time in one's day. I try to keep up with as much as possible, but with the new AIS guidelines, it's been difficult.
21. Thanks for the technology staff development opportunities that were offered this year. I learned AND USED podcasts, wikis, and blogs, OH MY! :)
22. The current computers are too slow to respond due to the fact that too many things are running like mcaffe, and cleanslate. every time you use a flashdrive it is always a 5 minutue ordeal just to use it.
23. I would like more site based workshops held for using the current technology available in our home school. (Smartboard, carts, clickers, etc.)
24. The CSLO were helpful and srammed with information. Time is needed to develop lessons to incorporate the technology.

25. I absolutely love the document camera and cart with the laptop!!!!!! We use it often and it allows instruction to be much more interesting for the students. They love when they see the cart set up!
26. I have been pleased with the growth of technology in the district and the courses that have been available.
27. This has been a great year for Hamburg! I've been in Hamburg for many years and I feel as though we've made more progress this year than the previous years combined.
28. A student told me today that we are getting very "techy" in our district!
29. Once again, I would love to use technology in my ELA classroom on a daily basis. However, unless I plan about 1 month in advance to sign up in the 2 computer labs, I can't get in, or the materials are already signed out. Currently, there just isn't enough resources to go around. In addition, the LMC only has 17 student stations and most of my classes have 24-26 students.
30. We need to act quickly with implementing technology. We have teachers that are very interested in incorporating these strategies into their curriculum, but we will lose them if we do not approach them with the resources they need now.
31. more training and more flexible downloads from BOCES
32. Love the powerpoint projectors!
33. Make CSLO more accessible by not planning before 5 week and final grades or at end of semester. Would work better in 1st and 2nd quarter
34. I think it has worked for us at CAS to have a variety of times to attend workshops. When they are during the day I feel it is fair to request people to attend and push them a little. If it is really something that the building needs the initial can be offered during the day and then follow up on Thursdays. I have also used faculty meetings as training time with staff being expected to attend unless the particular project has been complete. ie. their web page
35. I am so impressed with all of the opportunities to use the "tech stuff" we have in the building. I think the district had great forethought having Jason Steinagle as a "techie that travelled" from building to building throughout the district. It is so important to have the guidance when you are working on a project. I do not know how Pat Wirth teaches his class, and helps with assemblies, staff meetings, staff dev. days, and patiently and cheerfully answers many questions that the staff has about some neat thing, (website, machine) that he has presented to us. HATS OFF TO YOU PAT! I appreciate Tom discussing with the engineers, the "nuts and bolts" concerns about wiring on the Union side and Pleasant side re: installation of SMARTBOARDS, and types of SMARTBOARDS that do not mount from the ceiling. Patty and Ginger are so helpful by checking the hardware of our classroom computers, and helping us learn about the capabilities of the digital camera and various webpages. Having a helping hand when completing classroom projects is so very nice! Thank you Ginger and Patty! I'm sure there are so many others behind the scenes helping us advance! Thank you!
36. I feel that Hamburg is behind many neighboring districts in the integration of technology into the classroom. We need to have some Smart Boards available at every grade level. There is so much available that will engage the learners, that we should be moving much more swiftly to make it available in the classrooms.

37. I wanted to rank only 1,2, and 3 for technology, but was unable or else this survey would not go through. So...for question 11, numbers 4-7 are not at all important to me and I feel that I don't have to pick them, but since I typed so much in the other spaces, I do not want to waste more of my time.
38. I firmly believe that Smartboards are a great tool. They should be a high priority when acquiring new hardware. Also- I love the new Web design this year. It looks great. There is a lot available on the district website- it's a great resource.
39. computers/internet processing is so slow!
40. I think we need to try to get projectors and smartboard in more classrooms. If I had one I could use it with over 100 students everyday!!!; SurveyAnswerTextNull
41. Labs and projectors should be shared an not signed out for days or weeks at a time. It is not equitable and does not give other teachers an opportunity to use technology.
42. Would like to see teachers be able to hook up their own printers and not have the district worry about paper super amount of paper being consumed
43. It's great to have time to learn new technology during staff days & we appreciate your efforts. Follow-up sessions might be helpful to reinforce what we learned during a staff day presentation. Basically we need to spend more time with the new technology to better understand the benefits.

[View responses to this question](#)

Total Respondents	43
(skipped this question)	123